

Access and Success: Planning, Tracking and Innovating



Hawai'i Community College

John Morton
Vice President for Community Colleges

Fall 2011



TRANSFERS





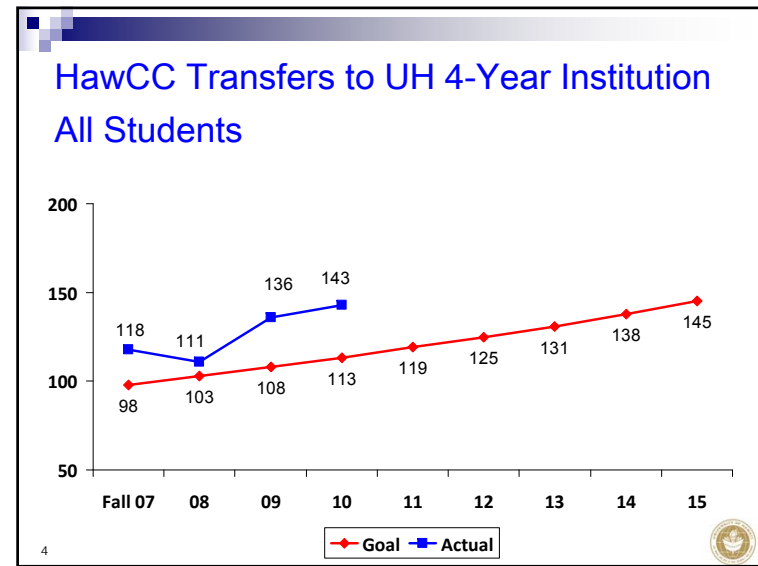
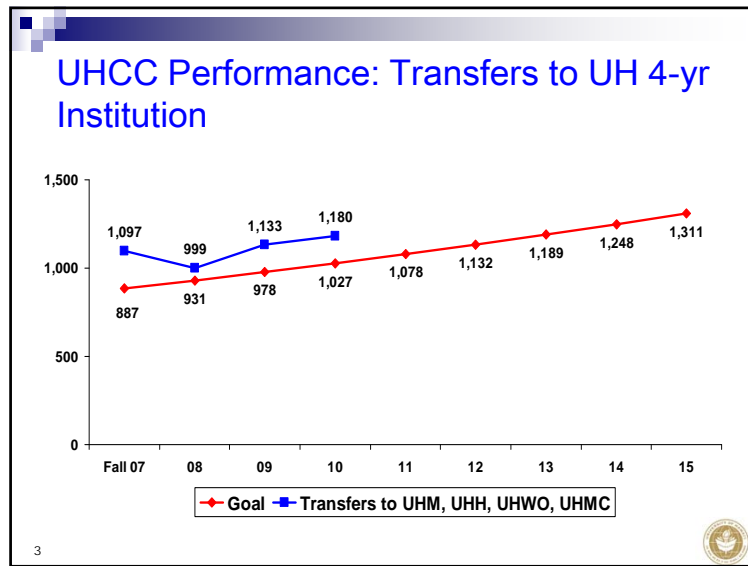
TRANSFERS



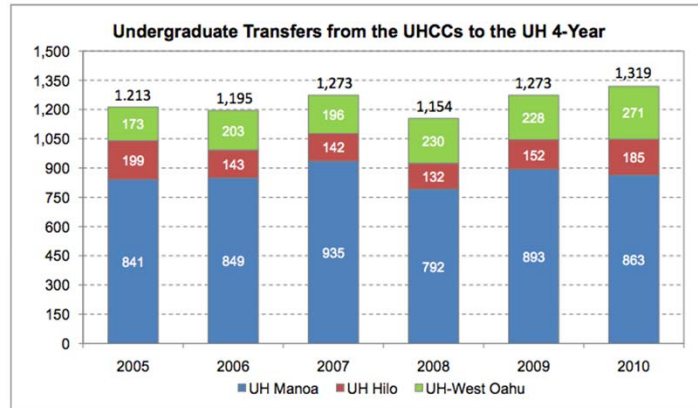
Hawai'i Honolulu Kapi'olani Kaua'i Leeward Maui Windward



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Multiple Destinations of Our Transfers

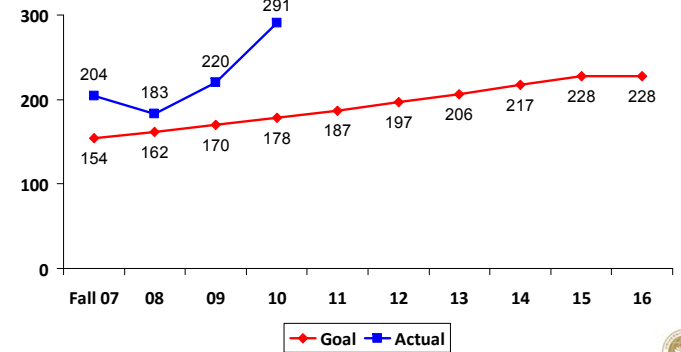


Source: UH OEVPAA/P

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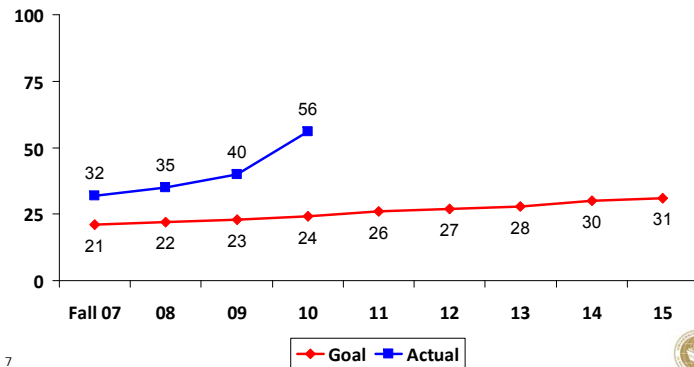
UHCC Transfers to UH 4-Year Institution Native Hawaiians



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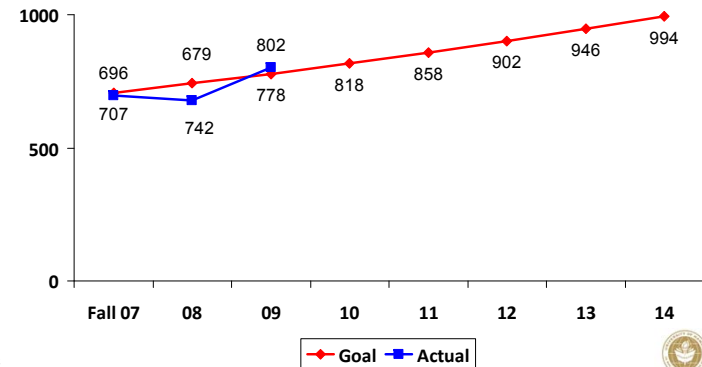
HawCC Transfers to UH 4-Year Institution Native Hawaiians



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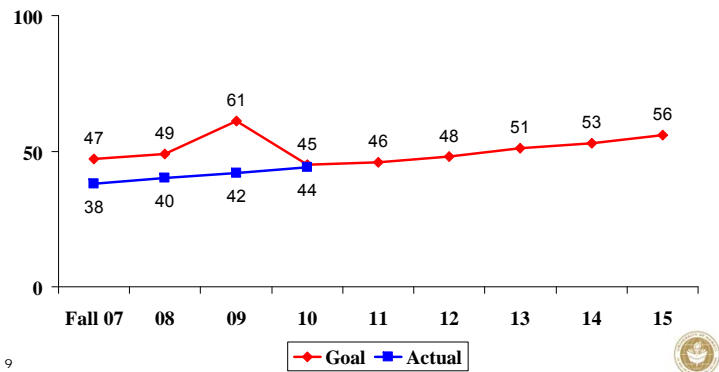
UHCC Transfers to Non-UH 4-Year Institution All Students



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HawCC Transfers to Non-UH 4-Year Institution All Students



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Where Are Our Students Going...

- UHCC Students Transfer Out-of-State to:
 - ★ California
 - ★ Arizona
 - ★ Washington
 - ★ Oregon
 - ★ Nevada
 - ★ Texas
 - ★ Florida

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UHCC Transfers AY 2010

Campus	To UH 4-Yr	Non-UH 4-Yr
HawCC	143	45
HonCC	172	80
KapCC	388	179
KauCC	35	61
LeeCC	338	224
MauC	108	127
WinCC	122	86

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Transfers to UH 4-Year With AA at Transfer AY 2010

Liberal Arts Transfers with AA	
HawCC	46.9%
HonCC	25.8%
KapCC	29.2%
KauCC	34.6%
LeeCC	40.6%
MauC	39.2%
WinCC	35.8%

Source: ARPD August 2011

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Credits Accumulated for Degree: UHCC Students Compared to UH Mānoa*

➤ **UHCC Transfers to Mānoa:**

Average credits at baccalaureate graduation (cumulative):


- ★ Fall 2005 transfers measured at end of Academic Year 2009 = 152.4
- ★ Fall 2006 transfers measured at end of Academic Year 2010 = 153.8
- ★ UH Mānoa Native First-Time Freshmen
Average credits at graduation (cumulative) = 136

*Fall 2003 cohort measured at the end of Academic Year 2009 (6 years):

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Transfers With Success

84% of all students and 77% of Native Hawaiian students achieve a GPA \geq 2.00 in their first year of transfer to a UH 4-year institution.

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STRATEGIES

Strategies for Accelerating Success




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Strategies for Acceleration


➤ **Strategy 1:** Get students to focus on a goal even if they change later

- ★ Establishing goal is pivot point for establishing a direction
- ★ Use the goal to advise and guide students


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Strategies for Acceleration


- ★ Intensive intervention academic ADVISING to plot course plans for major and degree path direction
- ★ Other states are mandating that students lay out 2-year academic plans
- ★ Use STAR as a registration tool
- ★ Use STAR for program choice prompt



Strategies for Acceleration: Enhanced Technology for Registration & Degree Planning



“Just in TIME” Registration substitutions, options...



Strategies for Acceleration: STAR as Degree Choice Prompt Mechanism?

Graduation Requirements Totals			
Title	Required	Remaining	Status
GPR Requirements			
Cumulative Merit	2.00		Not Satisfactory X
Credit Requirements			
Year Earned Credits	124.00	6.00	118.00 X
Earned Merit	30.00	0.00	30.00 X
Transfer Credits	6.00		
In Progress Credits	15.00		
Credit Restrictions			
WRP&S Credits	6.00	0.00	Within Limit
Directed Reading	9.00	0.00	✓
Non Intro (NI) Credits	60.00	0.00	Req. Not fulfilled 60.0 X
Focus Requirements			
WR - Upper Division	2	0	2 X
Combined WR (includes Upper)	5	0	5 X
WRP	1	0	1 X
EW&S	1	0	1 X
Oral Communications	1	0	1 X


Courses Not Yet Classified

Semester	Name	Gr	Cr	Campus
Fall 2011	CAS 110		1.00	Manoa

Non-Applicable Courses

Semester	Name	Gr	Cr	Campus
Fall 2011	WRITEN CO.	ENG 100	3.00	Manoa
Fall 2011	DIV-DH	HIST 107	3.00	Manoa
Spring 2011	DIV-DB	BIOL 171	CR 3.00	Advanced P...
Fall 2011	DIV-DP	CHEM 161	3.00	Manoa
Fall 2011	DIV-DY	CHEM 161L	1.00	Manoa


STUDENTS WHO HAVE COMPLETED THE SAME SET OF COURSES AS YOU HAVE MAJORED IN A) B) OR C). IF YOU WANT TO MAJOR IN A) YOUR SCHEDULE FOR NEXT TERM WOULD BE....

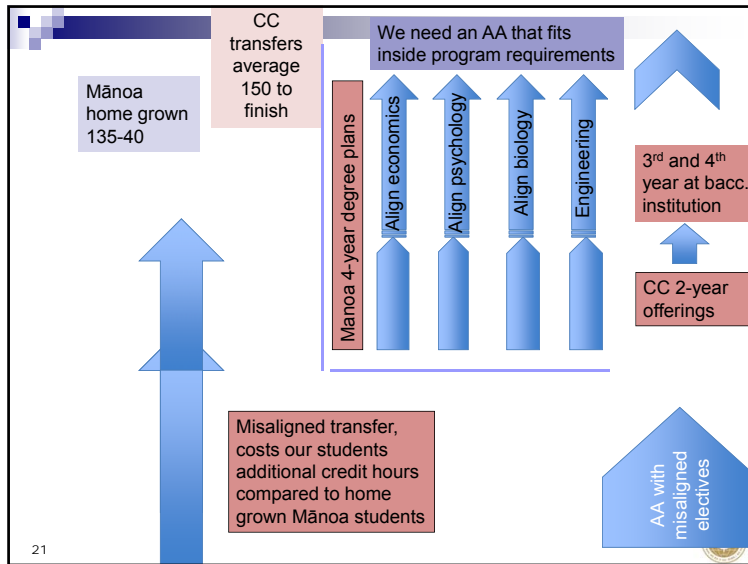


Strategies for Acceleration

➤ **Strategy 2:** Mapping Pathways for Students

- ★ Checking the first 2 years at each CC for alignment with every 4-year degree in the system





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Strategies for Acceleration

➤ **Strategy 3:** Clean up our messaging to students when they register

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What the Student Sees

All the Same Course

Campus	Course Alpha #	Course Title
HAW	ENG 255W	WI-Types of Lit II
HON	ENG 255	Short Story & Novel
KAP	ENG 271N	Short Story and Novel
KAU	ENG 255	Shrt Story and Novel
LEE	ENG 255	WI-Types of Literature I
MAU	ENG 255	Types Literature
WIN	ENG 271	Intro to Literature: Genre

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What the Student Sees

Campus	Course Alpha #	Course Title	Credits
HON	AMT 40	Electrical Systems I	4
LEE	AMT 40	Electric/Electronics I	6
HAW	AMT 40B	Fuel System	3
KAU	AMT 40B	Fuel and Emissions	3
MAU	AMT 40B	Fuel and Emission Systems	4
HAW	AMT 40C	Electrical System	6
MAU	AMT 40C	Elect/Etronics I	4
KAU	AMT 40D	Engine Performance I	3
LEE	AMT 40D	Engine Performance	6
KAU	AMT 40E	Electrical/Electronics	2
KAU	AMT 40F	Electrical/Electronics II	2
KAU	AMT 40G	Electrical/Electronics III	2
MAU	AMT 40G	Ignition Systems	4
KAU	AMT 40H	Engine Performance II	5
KAU	AMT 41	Ignition Systems	2
LEE	AMT 41	Electric/Electronics II	3
MAU	AMT 41C	Elect/Etronics II	4
HON	AMT 42	Electrical Systems II	8

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Strategies for Acceleration

- **Strategy 4:** Fully implement Ka'ie'ie (Degree Pathway Partnership)
 - ★ Student eligibility for baccalaureate registration prior to changing home institution
 - ★ Eligible student treated as continuing student at baccalaureate institution
 - ★ Improvements in transcript evaluation and non-UH course equivalencies
 - ★ Improved engagement with baccalaureate institution and major department

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Strategies for Acceleration: More Coming

- **Strategy 5:** Creative support services and supportive policies
 - ★ Virtual “bench”
 - ★ Reverse transfer
 - ★ Auto admit
 - ★ Destination scholarships
 - ★ Examining policies for student support and transfer enhancement
 - ★ Other ideas

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Strategies for Acceleration


➤ And what about the part-time student?

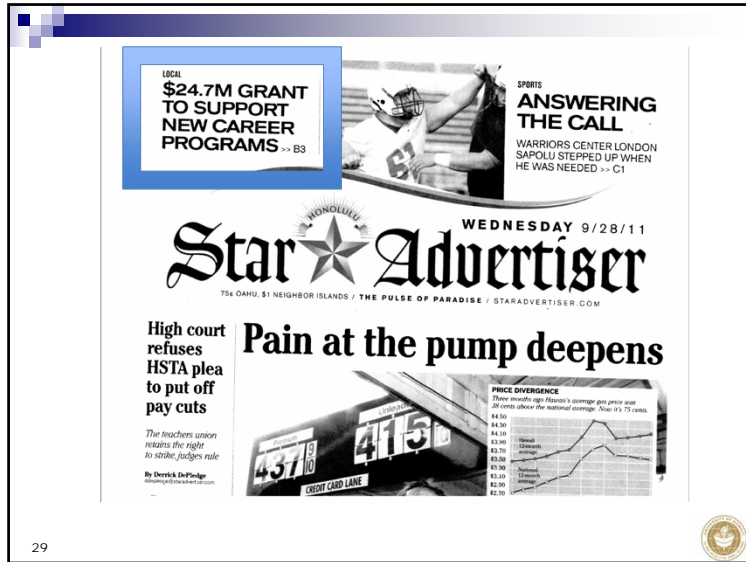
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AtD Part-Time Student Success First Year (12 credits with GPA => 2.00) Fall 2009 Cohort

Campus	All Students	Native Hawaiians
HawCC	33%	32%
HonCC	22%	21%
KapCC	27%	29%
KauCC	26%	18%
LeeCC	32%	28%
MauC	33%	32%
WinCC	28%	33%

Approximately 65% of UHCC students attend part-time

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Community College and Career Training Grant (C3T)

- Funded under US Department of Labor
- Guaranteed \$2.5M to each state
- Over 300 community colleges applied
- Only 32 awards were made
- UH Community College Consortium received \$24,653,118 over three years.
- Largest award in the country!!!!

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Energy Sector

<p>Energy: SESP (2,6,4,1) Internal Combustion Engine programs, certificate (2,5,6,4,1) Sustainable Construction Tech. (6) Sustainable Agriculture (6) Process Technology (5)</p>	<p>Alternative Energy Tech, AS (4) Electric Vehicle Maintenance, certificate (2,5,6,4,1,) NABSEP testing and certification center (4) Biofuels Process Tech (2,5,4,1) LEED certificate (2,3,5,7) RESNET certificate (2,3,5,7) HERS certificate (2,3,5,7) Sustainable Construction, CA, CC, CO, AAS (6) Light Rail Operations/Maintenance Tech (2,5)</p>	<p>DBEDT HCEI; Aina Koa Pono; HADA; HSEA; HECO; KIUC; Johnson Controls; Pacific Biodiesel</p>
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Superscript letters denote UHCC campus program offerings. Each campus is denoted as follows: 1 = HawCC, 2 = HonCC, 3 = KapCC, 4 = KauCC, 5 = LCC, 6 = UHMC, 7 = WCC
 Credentials are: Certificate of Excellence (CE), Certificate of Completion (CC), Certificate of Achievement (CA), Associate of Applied Science (AAS), Associate of Science (AS)

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Agriculture Sector

<p>Agriculture: Landscape and Farm Worker, CC, AAS (1) Agriculture Business Mgmt and Marketing, CC, AAS (1) Agriculture, AAS (1) Landscape Worker, CA (1) Farm Worker, CA (1) Culinary Arts, AA (4)</p>	<p>Sustainable Agriculture, CA, CC, CO, AAS (5, 7, 6, 4, 1,) Plant Bioscience, certificate (4) Biological Sciences, AS (4) Plant Food Production, certificate (7) Food Security certificate (1) Aquaponics certificate (7) Articulated Foundational Agriculture Programs (4) Agricultural and Natural Resources (4) Meat Processing Operations, CP (1) HACCP Coordinator certificate (1) Food Safety, CA (7, 1) Veterinary Technology, AS (2,3,5,7,6,4,1) Ku I Ka Mana farmer training mentoring program (1) Farm Sanitation & Post-Harvest Value Added Processing, CA (1) Agricultural Entrepreneurship and Tourism, CA (1) Farm to Table, CP Certificate (4) ServSafe Certificate (4)</p>	<p>BASF; Common Ground; Foster Botanical Garden; Hawaii Beef Producers; HVMA; Kakoo Oiwi; Kauai Coffee Company; National Tropical Botanical Garden; Pioneer; REDi; Sygenta; Ulopono Initiative</p>
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Health Certificates and Degrees

<p>Healthcare: Sports Fitness and Wellness, certificate (3) Allied Healthcare , certificate (3)</p>	<p>Nursing, certificate, AS (3,5,7,1) Surgical Technology (3,5,7) Emergency Medical Services (3) Patient Care Assistant/Tech (3)</p>	<p>Hawaii Pacific Health; Garden Isle Healthcare; Wilcox Hospital</p>
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Repeated programs suggest changes such as non credit to credit and accredited; BAS suggests transfer program....

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Basic Skills Programs With Workforce Ready Focus

- Address developmental education: math, reading, writing (proposed “Just in TIME” initiative)
- Accelerate programs of study with wrap around technology
- Wrap around student and academic



Adult Basic Ed With Workforce Ready Focus: “Ready, Set, Grow”

- Provide students with academic skills that allow them to enter community college degree programs with no more than 1 semester of developmental education.
- Provide students with both soft skills and basic academic skills required for employment in the State as evidenced by a recognized work-readiness credential.



Adult Basic Ed With Workforce Ready Focus: "Ready, Set, Grow"

- Target population
 - ★ Age 16+ who are out-of-school
 - ★ May be unemployed, underemployed, or a dislocated worker
 - ★ Scoring no lower than 6th grade or higher than 9th grade in Math and English
 - ★ No high school diploma or GED required

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More: Online Initiative and Retrofit



- Grant makes funding available to put programs online increasing our program reach (\$1.8M)
- Money exists for retrofitting buildings for ABE and/or training facilities (\$2.5M)



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TRACKING THE MONEY



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Last Year's Budget

Revenue Source	FY 2011
General Funds	\$102,339,186
ARRA	6,960,000
Net Tuition Revenue	50,880,926
Total	\$160,180,112

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FY 2012 Budget

	Funding (Need) / Source	Running Balance
Goal is to Break Even	\$160,180,112	
Loss of ARRA Funding	(\$6,960,000)	(\$6,960,000)
New General Funds	\$6,960,000	\$0
Cost of Faculty Snapback	(\$5,155,674)	(\$5,155,674)
New Net Tuition	\$3,659,960	(\$1,495,714)
UH System Subsidy	\$1,495,714	\$0
Performance Bond	(\$1,233,161)	(\$1,233,161)
R&M Reserves	\$1,233,161	\$0
Share of \$11.1M Cut	(\$2,049,749)	(\$2,049,749)
UH System Subsidy	\$1,508,580	(\$541,169)
Tap Excess Reserves	\$541,169	\$0

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Distribution of New General Funds

Hawai'i CC Potential Allocation				\$335,379
Measure	Goal	Actual	Weight	Contribution
Degrees/Cert	374	405	35%	35%
NH Deg/Cert	143	153	10%	10%
STEM Deg/Cert	71	67	5%	0%
Pell Recipients	709	1,992	10%	10%
Transfer	113	143	40%	40%
Total				95%
Hawai'i CC Actual Allocation				\$318,610

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Supplemental Budget Request

➤ Operating

Item	Amount
Performance Funding	\$2,970,858

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Supplemental Budget Request

➤ Capital Improvement Project

Item	Amount
CIP Deferred Maintenance	\$27,529,000
New Building	
HonCC Technology Building	\$36,393,000
Major Renovation	
KapCC Renovate Info, Media & Tech Ctr & New Tech Hub	\$5,104,000
LeeCC Renovate Theater Facility	\$6,201,000
Minor CIP - Renovations	
KapCC Instructional Spaces	\$3,000,000
WinCC Instructional Spaces: Veterinarian Tech Program	\$1,400,000
WinCC Instructional Spaces: Lang Arts & Social Sciences Pgms	\$4,400,000
KauCC Campus Center: Student Life & Faculty Offices	\$1,200,000
Total Minor CIP	\$10,000,000
Total UH Community Colleges	\$85,227,000

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★ Challenging Times...
Promising Future ★



★

University of Hawai'i
Community Colleges
Success is What Counts



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