

UH General Fund Appropriations

> FY 2010

- State appropriation reduced by \$46 million
- Governor restricted additional \$52 million
- 21% decrease to our General Funds

> FY 2011

- State Appropriations \$100 million reduction
- Legislature appropriated an additional \$7.5 million reduction
- More than a 23% decrease in General Funds compared to FY 2009



UHCC General Fund Appropriations

> FY 2010

- State appropriation reduced by \$6.9 million
- Governor restricted additional \$14.1 million
- 16.7% decrease to our General Funds

> FY 2011

- State Appropriation \$22.1 million reduction
- UHCC share of \$7.5M reduction was \$1.6 million
- More than a 18.8% decrease in General Funds compared to FY 2009



Factors Impacting FB Budget

- ➤ \$6.9M of American Recovery and Reinvestment Act (ARRA) funds end
- ➤ Salaries of UHPA members reinstated; other salaries yet to be determined
- ➤ Currently in 5th year of a 6-year schedule of tuition increases; last year of scheduled increases will be the first year of the biennium; subsequent tuition yet to be determined



Council on Revenues Projections

9/8/10 meeting: State General Fund tax revenue

- Projection for current year:
 - ★FY 2010-11: +2.0% increase
- > Projections for 1st and 2nd year of the biennium:
 - ★FY 2011-12: +10.0% increase
 - ★FY 2012-13: +6.0% increase
- Governor may further restrict funds depending upon subsequent Council on Revenues projections



President Greenwood

Joint Session of the Hawai'i State Legislature



Hawai'i Graduation Initiative

Increases undergraduate, graduate and professional degrees and certificates awarded by 25% (2008—2015)



Initiative on Workforce Development and Technology Advancement

Addresses critical workforce shortages (undergrad, grad & professional); identifies & develops technologies to advance and diversify the state's economy; identifies areas for potential growth

Project Renovate to Innovate

Underscores the importance of infrastructure in sustaining the University's reputation for excellence in research and training



Three Principles Adopted by BOR

- ➤ Budget priorities grounded in strategic outcomes, particularly the three initiatives launched by President Greenwood.
- Opportunities will be sought for reallocation and reinvestment in strategic priorities.
- Substantial portion of appropriated new monies will be allocated to units based on performance.

Operating Fund Request

Part 1: Hawai'i Graduation Initiative

- ★ Outcome-based funding
- ★ Enrollment funding



Outcome-Based Funding

- ➤ Increase in number of graduates
- ➤ Increase in transfers from 2- to 4-year campuses
- ➤ Over Weights for:
 - ★Native Hawaiian graduates
 - **★STEM** graduates
 - **★**PELL recipients
- ➤ Baseline data for transfer and graduation will be AY 2009-10 compared to AY 2010-11

Outcome-Based Funding UH Community Colleges

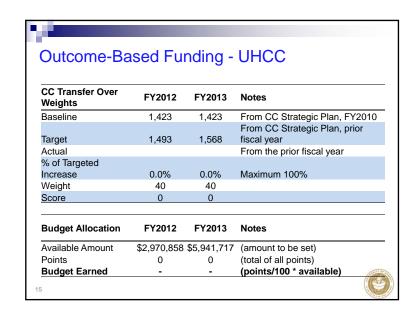
COMMUNITY COLLEGES	Tar			
Strategic Outcome	Baseline	FY 2012	FY 2013	Weight
Degrees/Certificates	2,878	2,993	3,113	35
Native Hawaiian				
Undergraduates	482	516	552	10
STEM Undergraduates	663	683	703	5
Pell Recipients	4,559	4,787	5,026	10
CC Transfers	1,423	1,493	1,568	40
				100
Available Amount		\$2,970,858	\$5,941,717	

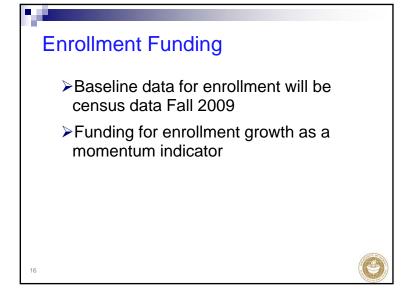
Baseline: Strategic Plan target for FY 2010
Targets: Strategic Plan targets for the prior fiscal year



Degrees/Certificates	FY2012	FY2013	Notes
Baseline	2,878	2,878	From Strategic Plan, FY2010
Target	2,993	3,113	From Strategic Plan, prior fiscal year
Actual	0	0	From the prior fiscal year
% of Targeted Increase	0.0%	0.0%	Maximum 100%
Weight	35	35	
Score	0	0	
Native Hawaiian Undergrad Over Weights	FY2012	FY2013	Notes
Olidergrad Over Weights			
Baseline	482	482	From Strategic Plan, FY2010
	482	482	From Strategic Plan, FY2010 From Strategic Plan, prior fiscal
Baseline	482 516	482 552	•
			From Strategic Plan, prior fiscal
Baseline Target			From Strategic Plan, prior fiscal year
Baseline Target Actual	516	552	From Strategic Plan, prior fiscal year From the prior fiscal year

STEM Undergrad Over Weights	FY2012	FY2013	Notes
Baseline	663	663	From Strategic Plan, FY2010
Target	683	703	From Strategic Plan, prior fiscal ye
Actual			From the prior fiscal year
% of Targeted Increase	0.0%	0.0%	Maximum 100%
Weight	5	5	
Score	0	0	
Weights	FY2012	FY2013	Notes
Baseline	4,559	4,559	From Strategic Plan, FY2010
Target	4,787	5,026	From Strategic Plan, prior fiscal ye
Actual	, -	-,	From the prior fiscal year
% of Targeted Increase	0.0%	0.0%	Maximum 100%
	10	10	
Weight	10		





Enrollment Funding Classified, Resident Undergraduate FTE Operating State Share Cost General per additional **Baseline** per FTE Campus Funds FTE \$6,945 8,359 \$13,889 50.0% Manoa Hilo 1,966 \$15,606 62.5% \$9,754 West Oahu 631 \$12,473 62.5% \$7,796 **Community Colleges** 14,142 \$9,939 75.0% \$7,454 FY 2012 FY 2013 **Enrollment Funding** Pool \$5,000,000 \$10,000,000 Baseline: Fall 2009 enrollment Operating Cost per undergraduate FTE: from FY 2008-09 % General Funds: guideline, subject to revision as appropriate If the total state share of new enrollment costs exceeds the enrollment funding pool, the pool will be proportionately distributed to campuses



Part 2: Performance-Based Program Change Requests (PCRs)

- > To advance workforce development
 - ★To identify and develop innovations and technologies to advance the state's economy
 - ★To build the state's capacity for growth and development
 - ★To assist in diversifying the economy



Evaluation of PCRs Based on Criteria:

- > Alignment with the strategic outcomes
- Likelihood for realizing significant progress on the relevant performance measure
- ➤ Grounded in program review/improvement
- ➤ Measurability of results
- ➤ Creative, collaborative, and entrepreneurial thinking
- Leverage systemwide sharing of program, projects and/or personnel



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Biennium Budget Committee

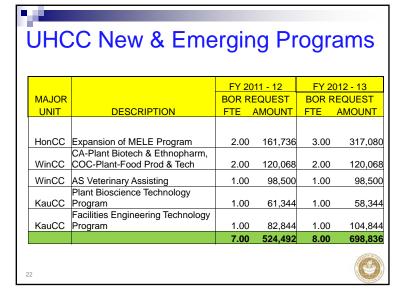
- ➤ Systemwide group of administrators, faculty, staff, and students
- ➤ Co-chaired by VPAPP & VPBF/CFO
- Charged with evaluation of PCRs submitted by campuses, system, and systemwide groups



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UHCC Summary of PCR Requests

		FY 2	011 - 12	FY 2	2012 - 13
MAJOR		BOR F	REQUEST	BOR I	REQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
UHCC	New and Emerging Programs	7.00	524,492	8.00	698,836
	Improve Quality of Existing Career		•		
	& Technical Education (CTE)				
	Programs	13.00	825,420	14.00	1,961,540
	Science, Technology, Engineering				
	& Math (STEM) Initiatives	5.00	256,420	12.00	616,452
	Distance Education for Career &				
	Technical Education (CTE)				
	Programs	5.00	267,944	7.00	461,312
	Sub-total UH Community Colleges	30.00	1,874,276	41.00	3,738,140
	•				Cuty Sp





		FY 20)11 - 12	FY 20	012 - 13
MAJOR		BOR R	EQUEST	BOR R	EQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
	Diesel Mechanic Tech Prog NATEF Certification	1.00	69,392	1.00	89,392
	Curricular & Prof Devel Prog - Apply Emerging Tech	2.00	120,688	2.00	120,688
LeeCC	Expanding Teacher Education Program	2.00	119,508	2.00	119,508
	Expanding Pre-Nursing and Other Life Science Prog	1.00	55,344	1.00	55,34
	Suppt for Business, ICS, Digital Media, & TV Prod Prog	2.00	124,912	3.00	211,664
	Advanced Technical Education and Science Suppt Staff	2.00	92,028	2.00	92,028
MauC	UHMC Nursing Program	2.00	166,824	2.00	171,192
	Automotive Mechanics Technology NATEF Certification	1.00	76,724	1.00	76,72
UHCC	CTE Equipment				775,000
UHCC	Faculty Redevelopment		-		250,000
		13.00	825,420	14.00	1,961,540

UHCC STEM Initiatives

		FY 20	011 - 12	FY 2	012 - 13
MAJOR		BOR R	EQUEST	BOR R	EQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
	Hawaii Accelerated Graduation				
KapCC	Initiative in STEM	2.00	108,888	3.00	173,052
LeeCC	Support for STEM Programs			2.00	87,500
HawCC	Support for STEM Programs	2.00	83,368	4.00	184,216
	UHMC Support for STEM				
MauC	Programs	1.00	64,164	3.00	171,684
		5.00	256,420	12.00	616,452

UHCC Distance Ed for CTE Pgms

		FY 2	011 - 12	FY 2	012 - 13
MAJOR		BOR R	REQUEST	BOR R	REQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
		İ		1	
	Center for Distance Ed Learning &	1		l	
KapCC	Teaching Assistance	3.00	175,412	3.00	195,412
	Computing and Media Support				
HawCC	Services	1.00	44,724	3.00	118,092
MauC	UHMC New Instructional Designer	1.00	47,808	1.00	47,808
UHCC	Instructional Redesign				100,000
		5.00	267,944	7.00	461,312

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		FY 2	2011 - 12	FY 2	2012 - 13
MAJOR		BOR I	REQUEST	BOR I	REQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
UH					
Systemwide	Psychiatric Disability Services				
Programs	for Students	0.00	140,000	0.00	210,000
	Collaborative Prog Planning &				
	Dev of Reusable Distance				
	Delivered Courses for				
	Statewide Workforce Dev	2.00	184,000	4.00	472,000
	Sub-total UH Systemwide				
	Programs	2.00	324,000	4.00	682,000



Summary of PCR Requests President's Initiatives

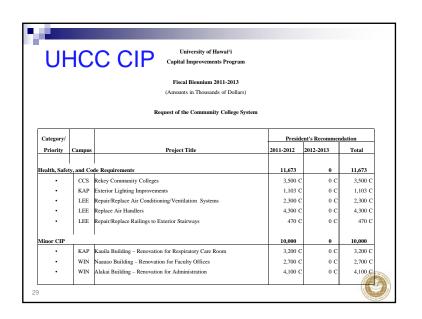
		FY 2	2011 - 12	FY 2	012 - 13
MAJOR		BOR I	REQUEST	BOR F	REQUEST
UNIT	DESCRIPTION	FTE	AMOUNT	FTE	AMOUNT
President's	Statewide Institutionalization of				
Initiatives	Na Pua Noeau Positions	9.00	579,994	18.00	1,159,989
	Reduction of University				
	Maintenance Backlog & Ongoing				
	Capital Renewal Needs	11.00	846,500	11.00	806,504
	Addressing UHWO's Enrollment				
	Growth & Program Development	0.00	0	9.00	620,000
	Office Of Mauna Kea				
	Management	7.00	1,980,120	7.00	1,980,120
	Sub-total President's Initiatives	27.00	3,406,614	45.00	4,566,613

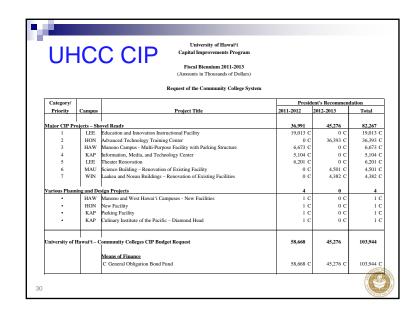
CIP Funds

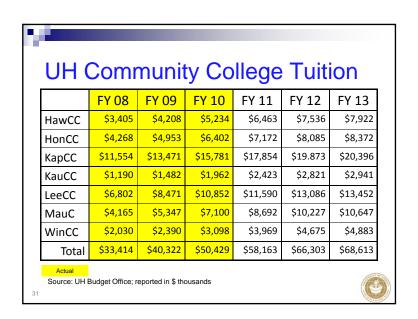
- ➤ Project Renovate to Innovate funds
- ➤ General Obligation bond funds to finance major renovation projects
- Revenue bonds to finance innovative, modernization projects and those that support our competitiveness for extramural funding

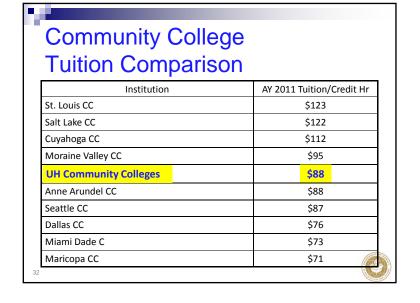
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UH Community College Tuition

- > Do we want to be "average?"
- > If we keep tuition low, how will we generate revenue?
- ➤ How much should go to financial aid?

New Tuition Schedule

- ➤ Proposal developed Fall 2010
- ➤ Hearings in Spring 2011
- ➤ Effective Fall 2012



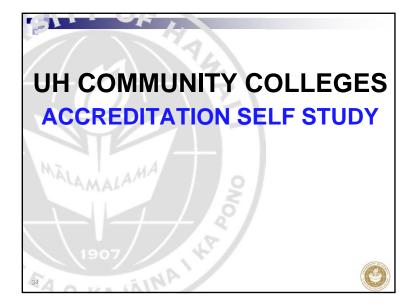


UHCC Accreditation

Schedule

- ➤ Visit in October 2012
- ➤ Submittal by August 1, 2012
- ➤ Approval by BOR in July 2012
- ➤ Final Editing in June 2012
- ➤ Campus Approvals in May 2012
- ➤ Self study NOW





Prior Recommendations - HawCC

Recommendation

- Institutional long-term planning and ADP revised/implemented. Identified measures and progress reported regularly.
- Align department-level planning, program review, and SLOS with the mission statement.
- Create and implement a timeline assessing SLOs at the course, program, and institution levels and use results for improvement.
- Academic planning should include dialogue on class, library and student services and scheduling decisions should include all affected areas or locations before implemented.
- Update transition plan for facilities maintenance and improvement and secure funding for this plan to adequately serve students.
 - Memorialize governance practices by establishing, publishing, and implementing written policies that define/delineate specific roles. Evaluate roles regularly.



ACCJC Requirements - HawCC

Standard	Required Level	Current Level
Program Review	Sustainable CQI	Proficient
Integrated Planning	Sustainable CQI	Proficient
SLOs	Proficient	Proficient

CQI - Continuous Quality Improvement



ACCJC Data Requirements

- > Student preparedness
- > Student needs, including local employment needs, transfer education needs, basic skills needs, etc.
- Course completion data
- > Retention of students from term-to-term
- > Student progression to next course
- ➤ Student program (major) completion



ACCJC Data Requirements

- ➤ Student graduation rates
- ➤ Student transfer rates to 4-year institution
- ➤ Student job placement rates
- > Student scores on licensure exams





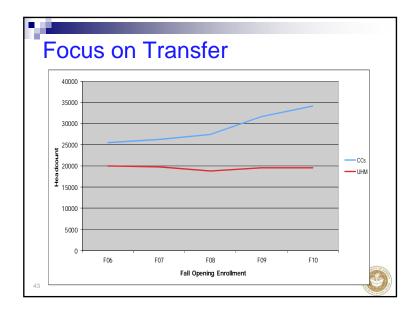
ACCJC Data Requirements

- > Data collection is intentional and designed to answer questions the institution has raised
- > Data is interpreted and reflected upon, not just offered up in raw form
- ➤ Data is integrated
- > Data is cumulative and corroborated by multiple sources
- > Data and its analysis guides improvement



ACCJC and Distance Education

- ➤ Hot button for Federal Government and, therefore, hot button for ACCJC
- ➤ Distance education programs (both off-site and on-line) must be evaluated separately
- ➤ Same criteria as on-campus courses
- Comparable services for students as oncampus services





Focus on Transfer

- > Better information on student intent
- > Better pre-transfer advising
- > Expansion of dual credit and cross registration
- Better scholarship opportunities for transfer students
- > Full development of AS/BAS pathways
- Expansion of formal cross-campus programs like Pre-Engineering Education Consortium, Nursing Consortium



Focus on CC Academic Policies

- > Consider common academic residency policy
- > Consider common course numbering
- ➤ Consider common core general education
- Reaffirm common degree and certificate requirements
- Consider common SLOs for common courses and programs
- > Consider common grading policies
- > Consider common credit equivalency policies
- ➤ New policies on academic forgiveness



Focus on Academic Program Initiatives

- Implementation of Curriculum Central (with builtin SLOs)
- ➤ Achieving the Dream improvements for first year experience
- Program improvements for remedial/ developmental education
- Achieving the Dream improvements on "gatekeeper" courses
- > Rubric for high quality CTE programs



UH Community Colleges

- ➤ Questions?
- ➤ Ideas?



