Academic Senate Meeting Minutes 2025-2026

Date: Friday, September 26, 2025 **Time:** 12:00 – 2:00 p.m. **Location**: Zoom	**Executive Committee Members Present:** Kenoalani Dela Cruz, Chair; Kapena Landgraf, Vice Chair and ENG; Reshela DuPuis, Secretary and ASU; Lissandra Baldan Jenkins, MNS; Alma Cremer, HS; Tanya Dean, PAL; Susie DeSa Dill, BEaT/HOST; Pele Kaio, HUM and KōEC; Glenn-Dee Kauffman, GSSS; Lew Nakamura, ATE; Jana Smith, SSCI/PS. **Members Present:** Michael Branch, Carrie Butler, Sharon Dansereau, Ross Dao, Kaipo Dye, Mari Giel, Camille Hernandez, Meidor Hu, Pele Kaio, Ashlee Kalauli, Robyn Kalauli, Kuʻulei Kanahele, Drew Kapp, Donala Kawaʻauhau, Kristine Kotecki, Kanoe Lambert, Larissa Leslie, Craig Mitchell, Donna Pacheco, Kimberly Russell, Pamela Scheffler, Jennifer Sims, Michael Skinner, Orlo Steele, Taupōuri Tangarō, Randiann Tokeshi, Leanne Urasaki, Brenda Watanabe, Lisa Yamanaka, Yining You.
Call to Order: **By**: Kenoalani Dela Cruz **Mins**: Reshela DuPuis	**Guests**: VCAA Kimberley Collins
Robert's Rules of Order on Voting	**In the usual situation, where the rules require either a "majority vote" or a "two-thirds vote," abstentions have absolutely no effect on the outcome of the vote since what is required is either a majority or two thirds of the votes cast. On the other hand, if the rules explicitly require a majority or two thirds of the members present, or a majority or two thirds of the entire membership, an abstention will have the same effect as a "no" vote. Even in such a case, however, an abstention is not a vote and is not counted as a vote. [RONR (12th ed.) 44:1, 44:3, 44:9(a); see also p. 66 of RONR In Brief.]**

TOPIC	DISCUSSION
1. Ascertain quorum	➢ Meeting called to order by Chair at 12:02 pm. Quorum has been met, including at least 3 members of the Executive Committee. ➢ This meeting will be recorded. (see AS Virtual Protocols)
2. Approval of the Minutes	❖ Minutes now included in Consent Agenda. August 29, 2025 Minutes. Draft for Review.
3. Consent Agenda	Minutes Draft have been updated with revisions and approved by the Executive Committee for the Consent Agenda. Please review. 1) Robert's Rule for Minutes: For major revisions/changes, request Minutes be removed from Consent Agenda to be discussed in Continuing Business; If there are only minor revisions or none, the Minutes are approved. **Motion to approve the Consent Agenda with the following revisions to the Agenda: Remove item 9.C; move 8A up to after item 5 for discussion.** **Motion** to approve the consent agenda revised as above: ➢ Leanne Urasaki so moved, Carrie Butler seconded ➢ **Vote:** Yes = 25; No = 0; Abstain = 1
4. Senate Chair Report a) ACCFSC-CCCFSC AY25-26 update 1] ACCFSC & CCCFSC meets on 9-26-25	**Kenoa Dela Cruz:** The All College Council of Faculty Senate Chairs, and the Community College Council of Faculty Senate Chairs is meeting today. Vice Chair Kapena Landgraf will be leaving us at 1:00 p.m. to attend the ACCFSC, and then he and I will attend a 2.30 p.m. meeting of the CCCFSC. So, no new updates. Within the shared drive folder are our draft minutes notes from the last meeting, August 20th.
5. Vice Chair Report	**Kapena Landgraf**: We have a proposal further down on the agenda for minor revisions to the Senate Charter.

a) Minor Revisions to the Senate Charter 1] See proposal – (1st reading)	These revisions are mostly mechanics for grammar, punctuation and formatting, and some updates, so just housekeeping . This includes renaming Nursing and Allied Health to Health Sciences; and expanding who meets with Administration to include the entire Executive Committee instead of just the Chair. This is just a first reading. We'll bring it back to the Senate next month for a vote on these minor revisions.
8. Old/Continuing Business for Further Discussion/Revision/Approval a) General Education Conference Committee Nominations – Kapena Landgraf 1] BOR General Education Resolution (May 2025) and President Hensel's Memo	Item 8.a moved up after item 5 for discussion; approved above, Item 3. Consent Agenda. **Kapena Landgraf**: For item 8.a and 8.a.1, as you know, UH System is going through another General Education revision process. Per President Hensel's memo, she's putting together another committee and has sought candidates from each campus as representatives. Kenoa put out the call for volunteers and we had two respondents. I forwarded both names to System. The selection process is described in the memo. The Chancellor primarily makes the selection for our College in consultation with President Hensel. Each College, except for Mānoa, gets one representative on this committee, and Mānoa has three. As for the timeline, they hope to have everything wrapped up by the end of next semester.
6. Campus Updates a) Pālamanui – Tanya Dean b) Kō – Pele Kaio	**Tanya Dean, Pālamanui:** The ACCJC accreditation team was on campus Tuesday [Sept 23]. Construction is still going, but going well. **Pele Kaio, KōEC:** October 1st at 1pm, we're going to have a Kīpaepae Hoʻonoho for our two Deans, Carrie Mospens and Jace Saplan. Everyone's invited, if you find yourself in Honokaʻa, please come join us. The gate on Plumeria Street is slated to open on October 1st as well. That's huge, because that's where our address is and where everyone is directed to find us. A lot of people, including students, often got lost on how to actually come onto our campus. It's been years and people have thought that, because that gate had a sign saying "Road Closed," that the campus has been closed. So, we're celebrating the gate opening.

	The current Butchery cohort will be graduating on October 10th. We are still looking for student workers. If anyone knows anyone, Sandy is looking to hire.
7. Committee Reports	*= Course Designation Committees
a) Curriculum Review Committee (CRC) – Carrie Butler CRC Report	**Carrie Butler**: Nothing to add to the report.
b) Data Analysis Committee (DAC) – Donala Kawa‘auhau DAC Report	**Donala Kawa‘auhau**: Nothing to add to the report.
c) Distance Education Committee (DEC) – Ashlee Kalauli DEC Report	**Ashlee Kalauli**: Nothing to add to the report.
d) Educational Policy Committee (EPC) – Donna Pacheco EPC Report	**Donna Pacheco**: Nothing to add to the report.
e) Faculty Policy Committee (FPC) – Pele Kaio / Ashlee Kalauli FPC Report	**Pele Kaio:** Nothing to add to the report.

f) First Year Experience (FYE) Committee* – Robyn Kalauli / No'el Tagab-Cruz FYE Report	**Robyn Kalauli**: Nothing to add to the report.
g) General Education Committee (GEC)* – Brenda Watanabe GEC Report	**Brenda Watanabe**: Nothing to add to the report.
h) Hawaiian, Asian and Pacific Issues (HAP)* – Kaleo Quintana / Orlo Steele	**Orlo Steele**: We are receiving some renewal applications, we'll be meeting again in a couple of weeks to go over those. We always encourage people to submit for the HAP designations.
i) Academic Sustainability Committee (SUST)* – Drew Kapp ASC Report	**Drew Kapp**: Nothing to add to the report, but I want to emphasize and encourage folks to consider applying for a Sustainability designation by September 30th.
j) Writing Intensive Curriculum Committee (WI)* – Tanya Dean	**Tanya Dean**: We're meeting today. We have a record number of proposals to review, eleven. Thank you to those who are putting in new proposals, we're really happy to see those.
k) Ad Hoc General Education for AAS Degrees Committee – Carrie Butler GE AAS Report	**Carrie Butler**: Just a quick recap, the Ad Hoc Committee was in response to VCAA Kimberley Collins asking the Senate to look at the way that GE is handled for the AAS degrees. Our current process is a memo is sent to the DC in a particular area and approved by other DCs. And then it's approved for Natural, Social, or Cultural Environments for AAS GE, as opposed to AA GE areas, like Diversifications and Foundations, where the course proposal goes through the GE Committee and there is a complete review process.

	We are not recommending anything yet. We want to open it up today for feedback. We need to align the AAS GE courses to Hallmarks, like the Diversification and Foundation courses are. Possible ways that we could do this are: 1) Use existing AA/AS Diversification Hallmarks and process for the AAS GE courses. So, this would go through the same process through the GEC as the existing Diversification courses. 2) We could use the CTE Hallmarks for the AAS GE courses, either by creating new ones, or use the existing ones that were developed in 2013. If we were to use this option, the review process could go through the GEC, or we could have a new CTE GE committee or an AAS GEC committee. 3) We can retain the existing process of the DCs issuing a memo, but include a step for Senate review. The process currently does not involve the Senate at all. We may need some way for a Senate review step to be included. Any feedback on any of these options? **Comment, Brenda Watanabe** on behalf of the GE committee: The GEC talked about this because these courses are not currently going to the GEC for review. We anticipate if that is the option that's selected, that it would definitely add to the workload of the GEC. Or, we could have a subcommittee under the GEC. **Comment, Carrie Butler**: The report includes the existing number of AAS GE courses so we could get an idea of how the course review load might impact decisions. For example, if this did go through the GEC, would there need to be reassigned time for the GEC chair if the workload increases substantially? **Comment, Brenda Watanabe:** From the report, there are 60 courses of which 39 are inactive. What happens to the inactive courses, and which ones would go through to be reviewed? Also, the list shows that there are 60 Cultural Environment, 51 Social Environment and 26 Natural Environment. That's a large number of courses that would need to be reviewed. **Comment, Carrie Butler**: As far as the inactive courses go, I think that number will go down with the new Five-year Course Review process. The policy was changed last year so that all courses have to be reviewed every five years. This is the CRC's first year actually going through them, looking at when each course was last offered and if there are plans to offer that course in the next couple of years. If not, it's being

	suggested to the programs that they should retire those courses. I think eventually this process will bring down the number of inactive courses overall. Might this also mean there needs to be a policy revision related to courses that are found to be inactive or retired? **Comment, Brenda Watanabe:** Is there a process for that or a policy? The GEC has been discussing how we would know if a course is retired and could be brought back, versus just inactive? **Comment, Carrie Butler**: There's not really an "inactive" status in Kuali Curriculum, a course is either active or retired. We're suggesting that if one hasn't been offered and there's no current plan to offer it, that the program retire it. They could bring it back in the future. I put the inactive status on the report to show how many of the AAS GE courses haven't been run in a long time. **Comment, Kenoa Dela Cruz**: Historically, prior to Hawaiʻi CC joining the GE Foundations Board [~2017], our own faculty here developed our own GE hallmarks, which Carrie noted are still existing. **Comment, Carrie Butler**: Please reach out if you have any feedback on these options, or questions or thoughts about it, and we'll have more to share as we go forward.

8. Old/Continuing Business	**for Further Discussion/Revision/Approval**
a) General Education Conference Committee Nominations – Kapena Landgraf 1] BOR General Education Resolution (May 2025) and President Hensel's Memo	See above: Item 8.a moved up after item 5 for discussion; approved, Item 3. Consent Agenda.

b) Safety Protocol Updates 1] Campus Safety Committee (Manono) – Jana Smith a] The committee meets on Sept. 29 b] Any feedback from the Senate that Jana can share with the committee? 2] Campus Safety Authority (Pālamanui)	**Jana Smith**: The Manono Campus Safety Committee is meeting on the 29th, and I'll report back to the Senate. If you have any issues, I would appreciate you emailing them to me and put in the headline "Safety Committee." **Comment, Kenoa Dela Cruz**: Thank you, Jana, for serving on this committee, and also expressing the sentiment from the Senate that we hope we can have a designated person who is gathering feedback from faculty and not just speaking as an individual. Also, we have learned that the Pālamanui campus has its own safety committee, called Campus Safety Authority, CSA. Director Kalei Haleamau-Kam oversees it. It's a committee of three: Kalei; John Kaluna, a security officer; and Wendy Medeiros, Office of Student Services. They are updating the campus's Emergency Operations Plan, EOP. They've identified safety coordinators on the campus who assist in informing everyone about the physical campus in case of an emergency-required evacuation. Each of the five buildings at Pālamanui has an identified faculty or staff who are the safety coordinators. Pālamanui faculty who may be on campus are also identified. The CSA has just been formed, they've only had a couple of meetings. Kalei had indicated that she's more than willing to have a Pālamanui faculty member serve as a faculty representative on that committee if the Pālamanui faculty decide to choose someone. **Question, Robyn Kalauli**: What about if we're teaching on the UH Hilo campus? I just forwarded an email to Jana that I sent to my Department Chair, Sharon Dansereau [English], about concerns that I have about the Edith Kanakaʻole Hall building. In the past, there's been kind of a runaround in regards to who is responsible, since it's used by Hawai'i CC, however, it's on the UH Hilo campus. **Jana Smith**: I will bring this to the Safety Committee.
c) Banner Upgrade (Guest: Vice Chancellor for Academic Affairs, Kimberley Collins) 1] New Banner Offline Date: Dec. 11, 2025,	**Kenoa Dela Cruz**: Thank you, Kimberley, for coming this afternoon to meet with us in regards to questions about the Banner Upgrade project. We had sent you and Vice Chancellor of Student Affairs, Christine Quintana, questions from faculty in regards to the Banner Upgrade. Those questions and Christine's written responses are on our agenda. Our questions included issues of there being a short timeline, limited information, concerns about how faculty and staff prepare ourselves to manage these uncertainties, and what plans from administration are going to be to support faculty and staff.

11:59 p.m. to Jan. 3, 2026, 8:00 a.m. 2] Banner Upgrade Email (9-4-25) Banner Upgrade Email (8-12-25) 3] Banner Modernization Project 2025-2026 website 4] Discussion with VCAA Collins – 12:30 p.m. a] See Banner Upgrade Questions b] See VCSA Quintana Responses	**VCAA Kimberley Collins**: Thank you for the invitation to speak with the Senate on this. Christine is the Banner Advocate for our College, so she is the main point of contact. But because you submitted the questions in advance, I was able to review them and discuss them with her before she left. I also want to say, I really appreciate the questions because, in one case in particular, I was unaware of any concern around the topic and I was able to make some progress on that in the couple of days since I received the questions. For the first question, Christine, as the Banner Advocate, continues to send updates to the campus. What I also hear from the concerns is even some of the trainings that have been available aren't specific to our Banner use case. Because we haven't gotten access to the system to practice in our use case, it's very unsettling. I'm committed to support us getting resources that might be needed in order to get our people real-time training as they need it to do things, if there isn't enough time in advance to be prepared. Probably your largest concern is being able to see things so that we can bring up questions and maybe even make changes. I was pleased to hear that the timeline got extended through December and I'm also committed to assisting. But for immediate questions, Christine puts out her emails and the Banner transition emails to address escalating concerns. Now that the time is getting short, if you feel like something hasn't been addressed, then I would recommend you directly send your questions to Christine. **Kenoa Dela Cruz**: In regards to policy issues, there were concerns about whether the technology is influencing policy. Christine's response notes that two UH System VPs, Gomes and Rosenfeld, are working with colleagues across the System to get a wide range of perspectives on this. **VCAA Kimberley Collins**: What I see with this question is faculty's concerns that System work groups are great at trying to work through it, but we still have our shared governance process. So, if the work groups have recommendations, how are we going to get that back to the shared governance process for actual approvals? Or not, it could be further feedback, or denials. Then there's the concern that this is happening midterm, so how will that be handled? I think we have to continue to be open to manual work in those cases. If we get, for example, a recommendation from the work group on repeat grades, and that was going to impact somebody's transcript, the question would be, would that impact their transcripts in the past or how would their transcripts in the future be impacted? I

	think we need to be able to do reports and find out who would be impacted. For example, we made changes in the placement policy. I was asked, what about students who already received their placement but they didn't register for the class? I asked for a report of all potentially impacted students because [causing] no harm to students is the number one goal. Manual work is not what we want to see, but that's what I'm committed to, so that we can make sure that students aren't harmed as we go through the consultation. **Kenoa Dela Cruz**: I heard that the course repeat policy would be sent to consultation through at least the faculty Senate chairs, if it's going to come down from System. Hearing that, I think it's positive that there is the shared governance role. **Question, Jana Smith**: Was there ever a rationale given for doing this Banner upgrade now in the middle of the Fall, not during the Summer, not during the Spring break or Christmas break? I mean, Lamakū is enough on its own and now this is a whole other new thing. It's not that I'm scared of change or worried about it, but it just seems like so much is going on that it's creating a lot of upset and unsettledness with the faculty. **VCAA Kimberley Collins**: My understanding is it is a technical decision, in that there was going to be a date where we wouldn't be able to update our old Banner system anymore. We needed to move some applications for Banner Nine. The old Banner got to the end of its life. Ideally it would have been done in the summer, but then it got pushed first to October and then it got pushed again to December. Pushing it past December causes some other problems with not being able to have the Banner system updated. So, either way, we're at a point where we're going to have concerns. They're choosing to address the concerns of moving forward rather than the implications if we do not move forward. How we move forward are the decisions that have been getting made. In terms of this question about the single GPA, I had not heard about this at all before the Senate questions. When Christine was writing her answer, my first response was, we should just tell the System, no, that's not happening. But as I dug into it, I heard that there are some disconnects. So, I got AVP Rosenfeld and VP Halbert involved this week. I've never heard of a case where there is a single system

	across a whole state for GPA. I've heard of sharing catalogs, etc. There are a number of significant concerns regarding the VA and accreditation. So, I appreciate the question and it is on our next CCAO (Council of Chief Academic Officers) agenda now. AVP Rosenfeld and VP Halbert have assured me that they agree it's a serious question and they're working on it. I think it might be technically possible, but I don't think it's possible in terms of Federal rules and other policies. **Kenoa Dela Cruz**: In regards to alignment and consolidation, will the move to a single system with aligned courses force the campuses to align their prerequisites and developmental education structures? Christine's response says no. **VCAA Kimberley Collins**: In the new Banner system in terms of the alignment of the catalog, it's all in one big bucket. But because they gave each of the campuses a code, you could filter on the campus code and see all the Hawaiʻi CC courses, or see all the Mānoa courses, etc. So, even though they're all in an electronic vessel, Banner, they don't have to align in terms of pre-reqs and dev-ed. Now that being said, there are some goals for articulation that even before Banner, VP Halbert's office was looking at courses with the same prefix (alpha) and number, like English 100, and then comparing it to the articulation database and flagging those courses that don't articulate system-wide for further investigation. This will be to the benefit of our students, our courses should articulate to the four-year campuses. That was a manual auditing process, so it's not as if these things aren't being discussed. But it would not be automatic just because they're in that same Banner system. **Kenoa Dela Cruz**: Thanks, that now makes sense and we're glad to hear that. Next, accreditation and compliance in regards to any impact? **VCAA Kimberley Collins**: I talked about this in an earlier answer, that if there are issues, the default will be to have to do some manual work. Everyone agrees we need to remain compliant and we need to do what is best for students. From my understanding, as those things are flagged, we have worked through those issues so that we stay

	compliant. But as you've noted, things are moving so quickly that I can't say for a hundred percent sure that something else won't come up, that then we'll have to say, okay, we're going to have to do this through a manual process. Meaning not just the automated Banner process, but there would need to be a workaround to remain compliant. **Kenoa Dela Cruz**: That is true, that what you're sharing today or what Christine has written could change tomorrow. It's not a reflection of either of you as our representatives to not know all the information. The answers are coming from others at the top who are having discussions. I just want to make that clear, that you're both doing the best you can to represent us and advocate on behalf of students and faculty and staff. For the training and support issues, you also responded earlier about providing resources. We know that faculty will be inputting grades into the new Banner system. May you speak about the training and support? Because people are feeling a little frustrated. **VCAA Kimberley Collins**: I know the links that Christine has are there on the document. I've heard that the trainings are not for our particular Banner system, but a more generalized training, which isn't as helpful for practical training, when you need to actually input your grades and track your attendance. Luckily, grades will be due after the switch-over, so we'll have a little more time. But as I said, if there are resources that can help, if there's a faculty member who can really dig in and learn how to do this and then provide that training for the rest of our faculty regarding our Banner view and what you have to do as a Hawaiʻi CC faculty member, I'm a hundred percent committed to helping with those resources. **Kenoa Dela Cruz**: I have faith that "just in time" resources will be made available soon, later in the semester but before actions need to be taken as far as inputting grades. There wasn't anything else that Christine thought she should share, she thought our questions asked everything. Did you think there was anything else that wasn't mentioned in our questions? **VCAA Kimberley Collins**:

	Just as I said, I was unaware of the issue with the single GPA, and so I'm happy to have that question so that we can start working on it and we did start working on that concern. Thank you for the invitation for today, I appreciate your questions and please let me know if you hear other things. I was really surprised this week that there was an issue that I was unaware of. So please, keep sharing your concerns.
9. New Business a) Curriculum Review Committee Proposals – see CRC Report	**Motion** to vote on the courses as a block ➢ Carrie Butler so moved, Donala Kawaʻauhau seconded ➢ **Vote:** Yes = 24; No = 0; Abstain = 4 **Motion** to approve all CRC courses per the report ➢ Carrie Butler so moved, Jana Smith seconded ➢ **Vote:** Yes = 24; No = 0; Abstain = 1
b) Educational Policy Committee – see EPC Report 1] Policy 5.504 – Final Examinations (2nd Reading) – Kuali link	**Motion** to approve the EPC's revisions to Policy 5.504 as shown in the Kuali link: ➢ Jana Smith so moved, Carrie Butler seconded ➢ Motion retracted on the floor by Jana Smith **Motion** to approve the EPC's revisions to Policy 5.504 with the following additional revisions to the Purpose statement: (1) revise "face-to-face courses" with "courses with a synchronous component" and (2) revise "All DE courses" to "All completely asynchronous courses." ➢ Leanne Urasaki so moved, Sharon Dansereau seconded ➢ **Vote:** Yes = 24; No = 0; Abstain = 0
2] Policy 5.604 – Credit for Previous Non-English Language Study (1st Reading)	From the EPC report: **Policy 5.604 - Credit for Previous Non-English Language Study** ● Original Policy: https://www.hawaii.hawaii.edu/sites/default/files/assets/ovcadmin/admin-manual/haw5-604.pdf

	● Red-line version: https://docs.google.com/document/d/1O-OFBkZgs0hUQ2ptvrmC3FLEMPfRVAoWcyxGUMwHxew/edit?tab=t.0#heading=h.i8ubg9rsy5nx ● Revised, Clean version: https://docs.google.com/document/d/1jbc1K-ymsWFOjIIIEi86RVTLO5EDQD7Rvf3S07NSA4Q/edit?tab=t.0#heading=h.i8ubg9rsy5nx **Donna Pacheco:** We're taking out the background, because Kuali now keeps track of all of that, so we don't have all the previous dates listed in Kuali. We changed some of the language to include other non-English language study. If you have any questions, please contact me or your department representative on the EPC.
~~c) Ka'ao Ka'ika'i Strategic Plan (KKSP) Implementation Task Force Proposal~~	Item deleted from Agenda; see motion approved above, item 3. Consent Agenda.
d) UH Organizational Restructuring (BOR 9-18-25 Presentation & NCHEMS Report)	**Kenoa Dela Cruz:** Links are on the agenda to President Hensel's presentation to the BOR and the NCHEMS report that was previously shared via the Board, as well as Kimberley Collins' August College Council report. The Kauhale had a meeting with Chancellor Susan Kazama last Wednesday. During that meeting, Susan took notes to learn from us in regards to the history of when Hawai'i Community College was married to UH Hilo. Twice married, twice divorced. I think the result of the meeting is that she heard our concerns, and she's going to clarify what the process is going to be, because the Board of Regents formed the PI Group, the Permitted Interaction Group, to begin discussing restructuring at the UH System. We're hoping for transparency to make sure that that happens. Susan may invite Regent Miyahira [BOR Vice-Chair, Hawai'i County representative], who is serving on that PI Group, to come and speak with the faculty and staff and community. There could be future town hall meetings for discussions **Comment, Leanne Urasaki**:

	I was also at that discussion. Susan stated that the whole possible remarrying of us with UH Hilo was not specifically identified during the BOR meeting or in any of the reports or slideshow presentations to the BOR. There were two topics brought up. One is the issue of the Mānoa Chancellor being the same person as the UH System President, and whether those positions should be decoupled again, so that they have separate administrators. The second, that was hinted at but never fully spelled out, was whether or not we will continue to have a UHCC Vice President at that administrative level. The question of whether or not Hawaiʻi CC and UH Hilo will merge is something that wasn't discussed at that BOR meeting. But things get further complicated because on the same day as the BOR meeting, they announced that the Leeward Chancellor is also going to be the interim Chancellor for UH West Oʻahu. So, there we have a four-year, two-year kind of temporary merging, which may also trigger those of us who have been here for a long time, to start feeling that perhaps they're testing the waters with them, and it might come to us. If they can show it'll work, then that's more ammunition for them to merge us back together. Susan will probably convene more town halls, she's definitely open to hearing all of the concerns, even if it's not directly on their agenda yet. So, if anybody has concerns about or thoughts about a possible re-merging with UH Hilo, she's definitely open and wanting to hear it. **Kenoa Dela Cruz:** I think when you view this slide [BOR presentation, slide 215], we're trying to preserve our identity. When interpreting that, we're asking, why is this there? Is it because we're merging? As we learn more and hear more, we just want to emphasize to Susan that we hope that the PI Group will be as transparent as they can be, so that we don't have surprises. When we learn more, we'll let everyone else know, too.
10. For the Good of the Order a) To be proactive, review your 2025-2029 UHPA Contract periodically b) Food Distribution	**Comment, Jana Smith:** There's a Sustainability Fair at the mall tomorrow from 10am to 2pm, for anybody who's interested in sustainability. And there's a Keiki Day at the Afook Chinen Civic Auditorium tomorrow morning from 9am to 12pm with events for ʻOhana, food trucks and ID badges being given out. It's important to support these kinds of events so they keep happening.

Dates – F25 Food Distribution Flyer c) ITSO / Lamakū update: Lamakū Newsletter Aug./Sept. 2025 1] Instructor support: Welcome to Lamakū 2] Student support: Resources for DE Students d) Artificial Intelligence Resources from Lissandra Baldan Jenkins (lbaldanj@hawaii.edu) 1] Link to the draft EP on Artificial Intelligence (PDF) 2] AI System Info AI Recommendations 3] AI Resources AI Resource 2 AI Resource 3 AI Resource 4	

e) Contract Renewal and Tenure & Promotion Deadlines f) Hawaiʻi CC Alumni & ʻOhana Breakfast (Saturday, October 4, Manono Campus Cafeteria) 1] Donation List – donations needed by Wed., Oct. 1	
12. Adjourn	Robert's Rules: No need to motion or vote. Simply adjourn! Meeting adjourned at 1:39pm. **Next Meetings:** **October 24, 2025** **November 21, 2025** **December 12, 2025 - if needed**