

**Academic Senate Meeting Minutes 2023-2024**

<p><b>Date:</b> Friday, April 26, 2024  <b>Time:</b> 12:00 pm  <b>Location:</b> Zoom</p>	<p><b>Members Present:</b> Alma Cremer, Anjeanette Oberg, Ashlee Kalauli, Brenda Watanabe, Carrie Butler, Claudia Wilcox-Boucher, Debbie Weeks, Deseree Salvador, Donna De Silva, Drew Kapp (ExCom), E. Kalani Flores, Jana Smith (Chair), Jennifer Sims, Kaipō Dye, Kapena Landgraf, Kenoalani Dela Cruz (ExCom), Lew Nakamura, Lisa Fukumitsu, Lissandra Baldan Jenkins (Secretary), Luria Namba (Vice-Chair), Luzviminda B. Miguel, Mari Giel, Meidor Hu, Orlo Steele, Pamela Scheffler, Reshela DuPuis (ExCom), Robyn Kalauli, Shae Clark, Sharon Dansereau, Tagi Qolouvaki, Tamera Loveday, Tangarō Taupōuri, Tanya Dean, Tiffani Amana</p>
<p><b>Call to Order:</b>  <b>By:</b> Jana Smith  <b>Mins:</b> Lissandra Baldan Jenkins</p>	<p><b>Guests:</b></p>
<p><b>Robert’s Rules of Order on Voting</b></p>	<p>In the usual situation, where the rules require either a “majority vote” or a “two-thirds vote,” abstentions have absolutely no effect on the outcome of the vote since what is required is either a majority or two thirds of the votes cast. On the other hand, if the rules explicitly require a majority or two thirds of the members present, or a majority or two thirds of the entire membership, an abstention will have the same effect as a “no” vote. Even in such a case, however, an abstention is not a vote and is not counted as a vote. [RONR (12th ed.) 44:1, 44:3, 44:9(a); see also p. 66 of RONR In Brief.]</p>

<p><b>KE ALA NU’UKIA:</b> <i>No ka ho’opi’i ‘ana i ka ho’ona’auao ‘ia ‘ana a kau i ka puaaneane, na ke Kulanui Kaiaulu ‘o Hawai’i e kaulele ma ka ‘ike e pono ai nā hoa Kauhale i na’auao a mākaukau ho’i. Ma hope mākou o ke ala nu’ukia o nā Kulanui Kaiaulu Hawai’i a pau a na mākou nō e lawelawe i ko Hawai’i nui kuauli.</i></p>	<p><b>MISSION:</b> To promote lifelong learning, Hawai’i Community College will emphasize the knowledge and experience necessary for Kauhale members to pursue academic achievement and workforce readiness. Aligned with the mission of the UH Community Colleges, we are committed to serving all segments of our Hawai’i Island community.</p>
--	---

TOPIC	DISCUSSION	ACTION / PERSON RESPONSIBLE	TARGET DATE
<p><b>1. Ascertain quorum</b></p>	<ul style="list-style-type: none"> <li>➤ Meeting called to order by Chair at 12:08 pm. Quorum has been met, including at least 3 members of the Executive Committee.</li> <li>➤ This meeting will be recorded. (see <a href="#">AS Virtual Protocols</a>)</li> </ul>		
<p><b>2. Approval of the Minutes</b></p>	<ul style="list-style-type: none"> <li>❖ Minutes now included in Consent Agenda. <a href="#">Academic Senate Minutes 3.15.24-draft</a></li> </ul>		
<p><b>3. Consent Agenda</b></p>	<p>Minutes Draft have been updated with revisions and approved by the Executive Committee for the Consent Agenda. Please review.</p> <p>1) Robert’s Rule for Minutes:                      For major revisions/changes, request <u>Minutes be removed</u> from Consent Agenda to be discussed in Continuing Business; If there are only minor revisions or none, the Minutes are approved.</p> <ul style="list-style-type: none"> <li>● <b>Kenoalani Dela Cruz</b> moved to approve the consent agenda</li> <li>● It was seconded by <b>Reshela DuPuis</b></li> </ul> <p>➤ <b>Vote</b> to approve the consent agenda:                      ■ 18 = Yay; 0 = Nay; 4 = Abstain</p>	<p><b>Kenoalani Dela Cruz</b> moved to approve the consent agenda                      It was seconded by <b>Reshela DuPuis</b></p>	
<p><b>4. Senate Chair Report</b></p>	<p>a) Welcome to our final meeting of AY 23-24                      b) Review of Virtual Protocols <a href="#">AS Virtual Protocols</a>                      c) ACCFSC/CCCFSC updates - <a href="#">ACCFSC/CCCFSC Agendas &amp; Min.</a></p> <p>1) RP 5.213 Update - Notes from Lance Uyeda is most current.                      “Policy revisions will not be considered by the full board until next fall’s second meeting at the earliest”</p>		

	<p style="text-align: center;"><a href="#">RP 5.213 info folder</a></p> <p>★ <b>Jana Smith:</b> About the RP 5.213: you will be happy to know that faculty from all seven Academic Senate voted for the resolution to stop the Red line Revision for now.</p> <p style="padding-left: 40px;">2) Laulima replacement - <a href="#">LMS updates 4.18.24</a>                  Pilot programs-Fall 2024                  Rollout-Spring 2025  <a href="#">D2L Brightspace</a>.</p> <p>★ <b>Jana Smith:</b> By Spring 2025, we will all be using D2L Brightspace and it is called Lamakū.</p>		
<p><b>5. Vice Chair Report:</b></p>	<ul style="list-style-type: none"> <li>● Chair - Final vote</li> <li>● VP &amp; Secretary announcement</li> <li>● <a href="#">Executive Committee representatives for AY 24-25</a></li> <li>● <a href="#">Committee Chairs for AY 24-25</a> confirmations</li> <li>● <b>Luria Namba:</b> Jana Smith will continue as a Chair and Luria Namba as a Vice Chair. Lissandra will be stepping down as the Secretary and Resh should be taking over as the Secretary.</li> <li>● Information about <a href="#">Executive Committee Membership</a>.</li> <li>● <b>Luria Namba</b> announced the <a href="#">Senate Committee Chairs for AY 2024/2025</a></li> </ul> <p>➤ <b>Reshela DuPuis</b> moved to have the Senate confirm the chairs for the standard committees, as noted by the Vice Chair</p> <p>➤ It was seconded by <b>Alma Cremer</b></p>	<p><b>Reshela DuPuis</b> moved to have the Senate confirm the chairs for the</p>	

	<ul style="list-style-type: none"> <li>○ <b>Vote</b> to have the Senate confirm the chairs for the standard committees, as noted by the Vice Chair:             <ul style="list-style-type: none"> <li>■ 24 = Yay; 0 = Nay; 4 = Abstain</li> </ul> </li> </ul>	<p>standard committees, as noted by the Vice Chair It was seconded by <b>Alma Cremer</b></p>	
<p><b>6. Campus Updates</b></p>	<p>1) Pālamanui - No updates              ➤ <b>Kenoalani Dela Cruz:</b> <a href="http://www.hawaii.hawaii.edu/graduation">http://www.hawaii.hawaii.edu/graduation</a>               → <b>Luria Namba:</b> They had meetings related to Graduation.              2) Kō – None</p>		
<p><b>7. Old Business</b></p>	<p><a href="#">Committee Reports 4.26.24</a></p> <p>a. Curriculum Review Committee (CRC) – Carrie Butler <a href="#">CRC Year-End Report</a></p> <p>b. Data Analysis Committee (DAC) - Donala Kawa’auhau <a href="#">DAC Year-End Report</a></p> <p>c. Distance Education Committee (DEC) – Tamera Loveday <a href="#">DEC report</a> <a href="#">DEC Year-End Report</a></p> <p>d. Educational Policy Committee (EPC) – Donna De Silva <a href="#">EPC Year-End report</a></p> <p>e. Faculty Policy Committee (FPC) – Vivian Chin <a href="#">FPC Year-End Report</a></p>		

	<p>*f. Academic First Year Experience (FYE) - Robyn Kalauli / No’el Tagab-Cruz <a href="#">FYE Year-End Report</a></p> <p>*g. General Education Committee (GEC) – Kenoalani Dela Cruz <a href="#">GEC Year-End Report</a></p> <p>*h. Hawaiian Asian and Pacific Issues (HAP) – Tagi Qolouvaki / Orlo Steele</p> <p>*i. Academic Sustainability Committee (SUST) – Drew Kapp <a href="#">SUST Year-End Report</a></p> <p>* j. Writing Intensive Committee (WI) – Tanya Dean <a href="#">WIC Year-End Report</a></p> <p>*k. GE Inquiry Update – Kenoalani Dela Cruz -</p> <p>★ <b>Kenoalani Dela Cruz:</b> Carrie Mospens and Kenoa would like to thank all of you who provided feedback on the draft shared definition of General Education for the UHCC System that was due on March 31.</p> <ul style="list-style-type: none"><li>○ Original draft definition created in Fall 2023: The goal of General Education is to create well-rounded individuals who are equipped to navigate a complex and diverse world, with skills and knowledge that extend beyond their chosen majors.</li></ul>		
--	--	--	--

	<ul style="list-style-type: none"> <li>○ Possible revision, considering the feedback: The goal of General Education is to develop well-rounded individuals who are prepared to navigate a diverse, complex, and ever-changing world, with knowledge, skills, and values that extend beyond their chosen majors and career paths.</li> <li>○ The UHCC GE Inquiry Team meets again in May. Kenoa is unsure if the team’s service period will be extended after May 2024. Kenoa is also unsure if a new UH GE Redesign Team with representatives from all 10 campuses will be formed for 2024-25. We will await word from UH Administration.</li> </ul> <p>*= Course Designation Committees</p>		
<p><b>8. Continuing Business Items for Further Discussion/Revision/Vote Approval</b></p>	<p>a) ISER update - Kalani Flores <a href="#">ISER Timeline</a></p> <ul style="list-style-type: none"> <li>● <b>Kalani Flores:</b> Today is the deadline for submitting photos to be considered for the cover of ICER. Thanks for submitting your photos. The draft is still open and will be open until the end of the month. Thanks to all of those who submitted comments. Right now we're working on clearing anything that has to do with follow up and some of it has to do with changing the language. We will be working with the narrative stuff during the summer, for example, numbering some of the evidence and updating evidence.</li> <li>● <b>Kalani Flores</b> made a motion for Chair of Academic Senate to</li> </ul>	<p><b>Kalani Flores</b> made a</p>	

	<p>certify that there was effective participation by the campus community, and that the Self Evaluation Report accurately reflects the nature and substance of this institution and to vote as such on behalf of the Senate, at the College Council.</p> <ul style="list-style-type: none"> <li>● It was seconded by <b>Reshela DuPuis</b> <ul style="list-style-type: none"> <li>● <b>Discussion:</b> <ul style="list-style-type: none"> <li>● <b>Kalani Flores:</b> The draft has been made available to the entire kauhale since the beginning of the last semester. We believe that the opportunity was given to the entire college, including to faculty, students, staff and administrators. Thanks to everyone.                             <ul style="list-style-type: none"> <li>● <b>Vote</b> to approve the motion made by <b>Kalani Flores:</b></li> <li>● 16 = Yay; 1 = Nay; 4 = Abstain</li> </ul> </li> </ul> </li> </ul> </li> </ul> <p>b) EPC “N” grade policy review and vote <a href="#">N Grade Policy</a></p> <p>→ <b>Donna De Silva:</b> From the Zoom chat: Redline of haw5-302 - Redline of haw5-302</p> <p>→ <b>Donna De Silva:</b> Thank you to my committee members, they are</p>	<p>motion for Chair of Academic Senate to certify that there was effective participation by the campus community, and that the Self Evaluation Report accurately reflects the nature and substance of this institution and to vote as such on behalf of the Senate at the College Council.</p> <p>It was seconded by <b>Reshela DuPuis</b></p>	
--	--	--	--

	<p>awesome. We've been going back and forth on a couple of policies this whole semester, so within the "N" grade policy, some faculty members were concerned about having the students aware of the repercussions on their financial aid options, if they received the "N" grade. So that's why the changes were made. So we hope that we can come to an agreement and vote on the changes that were made.</p> <p>→ <b>Kenoalani Dela Cruz</b> made a motion to approve N grade policy with revision.</p> <p>→ <b>Kenoalani Dela Cruz (Continuation):</b> For the last sentence of the second paragraph where it reads as: "Students receiving financial aid, veteran's benefits, or other federally funded aid programs should consult with their respective counselor to understand how receiving an "N" grade may affect their aid."</p> <p>→ <b>Kenoalani Dela Cruz (Continuation):</b> I moved to include the words "the Financial Aid Office or." The revised sentence would state: "Students receiving financial aid, veteran's benefits, or other federally funded aid programs should consult with the Financial Aid Office or their respective counselor to understand how receiving an "N" grade may affect their aid."</p> <p>→ The motion was seconded by <b>Donna de Silva</b></p> <p>◆ <b>Vote:</b> 18 = Yay; 1 = Nay; 5 = Abstain</p>	<p><b>Kenoalani Dela Cruz</b> made a motion to approve N grade policy with revision. The motion was seconded by <b>Donna de Silva</b></p>	
<p><b>9. New Business</b></p>	<p>1) Ad Hoc Advisory Committee Proposal for Sabbatical Leave Rubric</p>		

	<p>(vote)</p> <p style="text-align: center;"><a href="#">Sabbatical Leave draft folder</a> 3 versions</p> <p>→ <b>Discussion:</b></p> <ul style="list-style-type: none"><li>◆ <b>Reshela DuPuis:</b> There's only one difference under the number two relationship of objectives, examples aligning with college strategic plans that satisfactorily align someone with a state strategic plan. I am not sure why we would switch from college strategic plan to State strategic plan in that language. I think it should be consistently College strategic plan.</li><li>◆ <b>Jana Smith:</b> This was a typo on my part and I will take care of it now.</li><li>◆ <b>Tanya Dean:</b> Thank you and the line items that you just changed next to sabbatical activities. It looks like maybe in the satisfactory column it was “a cut and paste”, but it doesn't align with the exemplary column.</li><li>◆ <b>The Chair (Jana Smith)</b> made the corrections.</li><li>◆ <b>Tanya Dean:</b> The issue of Sabbatical is related to the Department of figuring out how they are going to go in regards to seniority. I know the Chancellor has said that she appreciates that the departments are having these conversations and sort of figuring out who has seniority and sort of trying to get the, you know, people who are eligible in sort of sequential order. This is important. Does that at all need to be reflected on here or is this completely sort of separate from those considerations?</li></ul>		
--	---	--	--

	<ul style="list-style-type: none"><li>◆ <b>Jana Smith:</b> No, these are not separated. We've not defined this process at the Senate and I think we really should. My thought, what I would think would be appropriate is that this form is used by the DC and whoever else the DC wants to include, maybe the DPC, I do not know, then Administration would also use this same rubric.</li><li>◆ <b>Reshela DuPuis:</b> That's actually in the contract and that's in the protocol that if you were approved and then for some reason the sabbatical wasn't funded, you have priority standing. As to the second issue about individual departments having potentially additional criteria: there could be a simple statement at the bottom of the form saying something like "at the department level additional criteria should be determined to provide it on a department by department" or something like that.</li><li>◆ <b>Carrie Butler:</b> I think it would be really nice to be able to find a way where somebody was approved based on their rubric or by the department, but told that it couldn't be funded for the upcoming year, but they would let them know that "you will come up 2 years starting in the fall", so that we can have a plan going forward, rather than having the person reapplying every single year.</li><li>◆ <b>Reshela DuPuis:</b> I think it is a matter of budget. I do not think that the future budget can be promised.</li><li>◆ <b>Carrie Butler:</b> What about an order? You will be number 4, when funds become available. I am talking about the</li></ul>		
--	---	--	--

	<p>process. It does not have to be in this rubric.</p> <ul style="list-style-type: none"><li>◆ <b>Tanya Dean:</b> Thank you, Resh, for clarifying that last line about denied funds. Should it say "Previously approved but denied for lack of funds"?</li><li>◆ <b>Pamela Scheffler:</b> "applications that were previously approved as to item (a) above, but were denied because of item (b) or as a result of budget constraints, shall be given priority". UPHA contract item #9.</li><li>◆ <b>Tagi Qolouvaki:</b> For example, we have been told that they will only approve 2/yr? I was responding to Tanya's comments earlier related to (the application being) denied for lack of funds. I think there are multiple reasons that an application might not be able to be approved, not just for lack of funds, but it sounds like there's also a limit to how many they are approving per year (2/yr), which I am not sure that this is tight to funds, I mean, it could be.</li><li>◆ <b>Jana Smith:</b> I think we need further investigation into that because when I addressed this with the other Senate Chairs, they were not even aware about the 2 year thing and some said that everybody got to go (to sabbatical), and another said that only one person got to.</li><li>◆ <b>Tagi Qolouvaki:</b> I do think it is a good idea to (have) a committee in the Senate to discuss the sabbatical process because there is so much more to discuss.</li><li>◆ <b>Reshela DuPuis:</b> There is also this kind of a situation that's not directly covered, is that it's up to the administrator to decide if the program or department or unit that the</li></ul>		
--	--	--	--

	<p>faculty member is in can reasonably have its services covered, if that person goes on sabbatical. So, for example, a non- instructional person got denied because that person was the only person that does that work and there are no other people that do that and there's a critical need for that person's services. You can be denied sabbatical because you can't be replaced, so that's not a budget issue. Maybe there are other reasons to deny sabbatical and then that would not put you on priorities.</p> <ul style="list-style-type: none"><li>◆ <b>Claudia Wilcox-Boucher:</b> My fall 2020 sabbatical was rescinded due to COVID.</li><li>◆ <b>Jana Smith:</b> My idea would be that the Ad Hoc Committee will continue to address the process piece of sabbaticals. Would that work for everybody? This is the product of the moment. I would like to put forward to the Chancellor, unless there are any other changes and we put this forward to the Chancellor to be used for this year. This (the rubric) is not "set in stone". I think that this should go with a caveat to the Chancellor, this can be used for now and we have the prerogative to revisit it, because it is coming from us, as a group. Does that feel alright for everybody?</li><li>◆ <b>Kapena Landgraf:</b> Keep in mind that this is a rubric that Susan wants us to put forward to help her to make a determination and to get rid of that "gray space", that "fog" of confusion that was going on. It's also helpful for us who are writing our sabbatical because I know when I</li></ul>		
--	---	--	--

	<p>started writing mine out, it's just a little blurb about what you need to do. But just keep in mind that administration is under no obligation to follow this rubric. Furthermore, if there is a shift in administration, so if you have a different Chancellor, they can choose to follow this or not, this is just sort of first steps, so we can have a direction so that we can start, we have something to aim for, when we start to discuss procedures. I just want it to be absolutely clear that this is not setting in stone in any way. This is a good first setup.</p> <p>◆ <b>Anjeanette Oberg:</b> I am just wondering if we can have an area where we can just have other rationale or issues that may have been brought by the faculty member in the application? As a Psychologist and looking at like mental health sometimes sabbaticals are critical for us, after we have been making significant contributions, where we need to take a step back, kind of regroup, reframe our work, refresh our passion and renewal through our professional development and that may not be captured in any of these very kind of concrete and definitive categories. So, I see professional growth and development, but again that is focused on professional growth and development, so maybe another box that would allow the Chancellor to kind of write in and comment and add some balances for other objectives, individual information and content that's going to be proposed on sabbatical proposals. Does that make sense, Jana?</p>		
--	--	--	--

	<ul style="list-style-type: none"><li>◆ <b>Jana Smith:</b> Yes, it totally makes sense. I was wondering if the application did not address that?</li><li>◆ <b>Pamela Scheffler:</b> It does not address that.</li><li>◆ <b>Tagi Qolouvaki:</b> This is yet another sign that administration needs to address and mitigate faculty/staff burnout.</li><li>◆ <b>Anjeanette Oberg:</b> I think that is something faculty should discuss in a future committee, because that puts some faculty in the position of potentially never getting approved.</li><li>◆ <b>Jana Smith:</b> Resh brought up a very good point at the Executive Committee regarding how it aligns with the College Strategic Plan and I will let her... Resh? talk to that because she has a comment.</li><li>◆ <b>Anjeanette Oberg:</b> Before I leave, if the rubric kind of aligns with some of the criteria outlined in the application, then I think that's really important, that the rubric should capture some of those categories and specific questions and areas that are outlined in the application.</li><li>◆ <b>Jana Smith:</b> Good point.</li><li>◆ <b>Reshela DuPuis:</b> I was going to say this speaks to Anjeanette's point, we are the only College in the system with the fifth in our Ka'ao Ka'ika'i in our Strategic Plan Core Commitment and that is to the well-being of our kauhale members, so someone could actually make the claim that their sabbatical is for that well-being as part of their professional growth. It would be interesting to see if that</li></ul>		
--	---	--	--

	<p>was a strong enough argument. Nobody's ever tried it. It is a brand new thing, but it certainly is viable. And then what Mela just said, that the parts of the application items and the contract are already on the document. So, if you look on that far left hand column, it is actually pointed out in the application items.</p> <ul style="list-style-type: none"><li>◆ <b>Jana Smith:</b> The other piece that I want to add to is that it does say that a relationship of objectives to college strategic plan and if our strategic plan has wellness as one of its main pillars then that could totally be interpreted in the sabbatical request.</li><li>◆ <b>Reshela DuPuis:</b> For me personally, I think that every application even a traditional one with professional development and research, the kind of stuff that Mela did in Indonesia, it's amazing, but there's also a component where it leads to her (I'm just speaking for you, I am so impressed by what you did) commitment to well-being as a scholar and well-being as a teacher, that you took that time to go and do something that was completely different and totally invigorating. It seems to me that what you did does fit into that (well-being) criterion as well.</li><li>◆ <b>Tanya Dean:</b> Sabbatical Application pdf <a href="https://hawaii.hawaii.edu/sites/default/files/assets/faculty-staff/docs/sabbatical_application.pdf">https://hawaii.hawaii.edu/sites/default/files/assets/faculty-staff/docs/sabbatical_application.pdf</a></li><li>◆ <b>Jana Smith:</b> Thank you everybody. This is a wonderful conversation. Are we good with what it is as the first step, as Kapena said? We vote for this through to give to our</li></ul>		
--	--	--	--

	<p>Chancellor to use it for this time. And we can do it with the caveat: “this is our first rubric to you, but we hold the right to revise it at any time”.</p> <ul style="list-style-type: none"> <li>◆ <b>Anjeanette Oberg:</b> Does this go to a second read?</li> <li>◆ <b>Jana Smith:</b> No. No, I would like it not to. We could do it, but then it defeats the purpose of having. If we get another Chancellor and as Kapena pointed out, they don't care about doing this, then it's lost. I'm sorry that it feels a little rushed, but it's kind of first time that the Administration has ever come to the Senate to ask to please help her have a tool by which she can make decisions. So that's what we're trying to do here and I did send out the two rubrics beforehand from the other colleges for people to look at and people could have been on the Committee to help us go through this a little more, but we did what we could in the time allotted and if we're not happy with pushing this through, we just let it go and we don't have anything to give to the Chancellor, that's up to you folks, or we say this is what we have now with the caveat that we reserve the right to revisit this in a future time.</li> </ul> <ul style="list-style-type: none"> <li>➤ <b>Reshela DuPuis:</b> I move that we approve the task force's draft rubric on sabbatical going to the Chancellor with the understanding that it's a work in progress re: process.</li> <li>➤ It was seconded by <b>Sharon Dansereau</b></li> </ul>	<p><b>Reshela DuPuis:</b> moved to approve the task force's draft</p>	
--	---	---	--

	<ul style="list-style-type: none"><li>○ <b>Vote:</b> 18 = Yay; 1 = Nay; 4 = Abstain</li></ul> <p>2) EPC Course Review Policy (no vote) Chair asked that this be moved to Fall meeting 4/22/24</p> <p>3) SSCI/PS Dept. Resolution - informational only (no vote) - Anjeanette Oberg-Garcia, discussant <a href="#">SSCI-PS Resolution</a></p> <p>◆ <b>Anjeanette Oberg:</b> Aloha everyone. I am Anjeanette. I am a brand new faculty member. I teach in Psychology and we have had conversations in the Social Science and Public Service Division for a number of months now discussing kind of scheduling and we wanted to formalize some of our concerns and positions on distance education courses as a tool for our Chair to engage Administration in conversations regarding finalizing our schedule and ultimately the department, for various reasons, many of which may align with some of the observations and data</p>	<p>rubric on sabbatical going to the Chancellor with the understanding that it's a work in progress re: process. It was seconded by <b>Sharon Dansereau</b></p>	
--	--	---	--

	<p>that you've collected in your own respective division, but we basically want to encourage Administration to empower us as faculty members and to leverage our discipline expertise and program expertise, as well as relying in our commitment to our students success and well-being and allowing us to devise a schedule that's appropriate to support the needs of our students and our respective programs and then furthermore as part of that based on the patterns that we've observed in the data that we've collected, we would like to continue to offer a robust distance education program even post COVID. We are in a new digitally empowered world and in addition we are increasingly aware of our students diverse needs and so out of commitment to equity and meeting the needs of our students across the Island as well as addressing the fact that many of our classes draw in students from other Islands as well, we would like Administration to continue to prioritize our ability to offer asynchronous, synchronous and hybrid courses to make sure that we are meeting those diverse needs and not facing last-minute course cancellations due to enrollment challenges associated with trying to launch face-to-face courses that may not get the enrollment that they were hoping for.</p>		
<p><b>10. For the Good of the Order</b></p>	<ul style="list-style-type: none"> <li>a. Congratulations to Lissandra Baldan Jenkins for being selected to serve as a member of the UH Artificial Intelligence Strategy Council (AISC)</li> <li>b. Kenoa Dela Cruz - 11 month MOU <a href="#">11-month MOU</a> <a href="#">11-month</a></li> </ul>		

	<p style="text-align: center;"><a href="#">MOU Response Memo</a></p> <p>For the Good of the Order</p> <p><b>Kenoa Dela Cruz:</b> 11-month MOU - On April 24, 2024, Kenoa and the other 11-month UHCC UHPA faculty representatives met with UHPA staff members regarding the 11-month MOU and the inequities highlighted in the 11-month MOU Response Memo.</p> <p>About two weeks ago, UHPA terminated the MOU regarding overload for 11-month faculty and informed the UH administration. The MOU will be re-negotiated and applicable for the 4-year campuses, especially for UH-Manoa 11-month faculty, but not the UHCC 11-month faculty. UHPA will continue to work with UH administration to address any inequities stated in the memo.</p> <p>Hazard Pay Inquiry - HGEA units were awarded hazard pay from the pandemic. UHPA does not have the language in our contract to pursue hazard pay for BU 07 members, and so UHPA will not be pursuing hazard pay for those of us who were on campus during the pandemic.</p> <p>c. Ashlee Kalauli - <a href="#">Math Pathways Coalition</a></p> <p>➤ <b>Ashlee Kalauli:</b> Currently in Hawai'i, students graduating from our high schools have to take three years of Math and in order to graduate they need to take Algebra Two and a large group of Educators from all different levels across the State have been</p>		
--	--	--	--

	<p>convening for a few years now to sort of rework that idea. A solid group of us believe that maybe not every student in Hawai'i needs Algebra Two to graduate and we see that a lot at our Community College, right? Like not all of our students need the hardcore mass of Algebra Two, especially if they desire to pursue non-STEM degrees. Our goal, and we have everyone on board in the state of Hawai'i, is to revise that and so what we plan on doing in the near future. In the next year, hopefully, we will be creating multiple Math Pathways giving more options to the students. For example, if they wanted to pursue Social Sciences maybe not taking Algebra II, but maybe taking some sort of Statistics course that allow them to explore statistical mathematics rather than the abstract concepts of Algebra II, that might benefit them more and that might make them more prepared, as they enter our campus or four your institution. So what we really need at this point to drive our creation of these Pathways is input from everyone in higher education. Attached to the memo is the survey and we're really looking for input from non-Math faculty, so you can be completely honest with us and tell us how your students might use Math in your classes or in their future careers.</p> <p>➤ Here's a link to the doc that contains the link to the survey: <a href="https://docs.google.com/document/d/1AwOOTD3utAZRyO662SQUrn_xfW1OfX8iyPX5NuNX7GA/edit?usp=sharing">https://docs.google.com/document/d/1AwOOTD3utAZRyO662SQUrn_xfW1OfX8iyPX5NuNX7GA/edit?usp=sharing</a></p> <p>d. HawCC Strategic Plan Ka'ao Ka'ika'i has been fully approved and is available at <a href="https://hawaii.hawaii.edu/strategic-plan">https://hawaii.hawaii.edu/strategic-plan</a></p>		
--	---	--	--

	<ul style="list-style-type: none"> <li>e. Sharon Dansereau - CES website <a href="#">Faculty and Staff resources page</a>,</li> <li>f. Drew Kapp - Lā Honua report: April 19-24, 13 events, on-campus, in community, virtual ... 256 official registrants, 341 participants in different events not including possibly 800 participants from Earth Day Fair on Monday. Very successful. 40% of registrants were Hawai'i CC students. Mahalo for everyone's support!</li> <li>g. Hawai'i CC Career Day sharing</li> <li>h. To be proactive, review your UHPA Contract periodically. <a href="#">UHPA Contract 1-24</a></li> <li>i. UHCC Proposed Strategic Plan <a href="#">UHCC Proposed Strategic Plan 11.23</a></li> <li>j. Food Distribution Date - Thursday, May 16 - 12 noon at Hale Aloha - Kawili entrance</li> <li>k. NCHEMS meeting today at 2 pm on Manono campus at Bamboo Hale <a href="#">NCHEMS</a></li> <li>l. Jennifer Sims: Sharing HawCC's feature on KITV news for anyone who didn't get to see it: <a href="https://youtu.be/WS57aBr9ymM?si=8LQzWG310qYzct_k">https://youtu.be/WS57aBr9ymM?si=8LQzWG310qYzct_k</a></li> </ul>		
<p><b>11. Adjourn</b></p>	<p>Robert's Rules: No need to motion or vote. Simply adjourn!</p> <p><b>Next meeting:</b></p> <p style="text-align: center;"><i>August 2024</i></p> <p style="text-align: center;"><i>Have a peaceful and restorative summer</i></p> <p style="text-align: center;"><i>Mahalo nui for your service</i></p>	<p><b>Meeting adjourned at 1:42 pm.</b></p>	

	<p><b>'A'ohe hana nui ke alu 'ia.</b></p> <p><i>"No task is too big when done together by all."</i></p> <p><b>'Ōlelo No'eau 142 - Mary Kawena Pukui</b></p>		
--	---	--	--