

Writing Intensive Curriculum Committee Annual Report to Senate

Writing Intensive Curriculum Committee Membership, 2018-19:

Sharon Dansereau, Chair

Noelie Rodriguez, Social Sciences

Pamela Scheffler, Math and Natural Sciences

Ākeamakamae Kiyuna, Humanities

Kaleo Quintana, GSSS

Tanya Dean, English

WI-designated courses: Twenty-one WI courses were offered in 2017-18. The committee reviewed 8 proposals and gave feedback to all proposers. The following WI course proposals were approved:

Fall 2018 WI Renewals Approved

HIST 274: Writing Personal History, Richard L. Stevens

HD 234: Human Development: Aging (renamed Social Gerontology), Lucy Jones

PSY 275/HUM 275: Psychology and the Expressive Arts, Lucy Jones

Spring 2019 WI Renewals Approved

WS 151: Women's Studies, Lucy Jones

Spring 2019 WI New Course Proposals Approved

ART 101: Introduction to the Visual Arts, Kevin Diminyatz

ENG 256: Types of Literature: Poetry and Drama, Sharon Dansereau

Other committee work:

- Several new curriculum-related issues arose this year as a result of the move to Foundations; the committee worked with Banner/STAR coordinators to resolve.
- The committee is working to improve and clarify proposal review procedures and website resources. We held an informal interest meeting for prospective WI instructors in late Fall 2018 and plan to hold another one in early Fall 2019 (before the September deadline for Spring 2020 proposals).
- A new committee project included drafting a rubric and plan for a pilot WI assessment for Fall 2019. Thank you to WI instructors who volunteered to participate in the assessment group, which meets April 24: **Noelie Rodriguez (SSC), Ilana Stout (MNS), Tanya Dean (ENG), Lucy Jones (SSC), Sharon Dansereau (WI chair)**. We are seeking a HUM representative to join us in Fall (if interested, contact Sharon).
- The annual meeting of the System-wide Standing Committee on Written Communication (all campus WI coordinators) is May 3.