

Priorities from System

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High Priority #1 - First Year Success

Alignments:

- WIG #2: Achieve Student Success
- HGI: Increase college attendance
- HGI: Improve retention and promote persistence
- HGI: Solidify Palamanui and establish large scale student support

Success Measures:

- Number of students who successfully completed year 1 classes
 - Completed right 30 credits in a clear pathway
 - Completed 9 credits in first semester in area of interest
 - Completed appropriate English and Math in first year
- Number of students who re-enrolled for second year
 - Fall to Spring enrollment
 - Fall to Fall enrollment

Strategies

1. Students will enroll in appropriate math and English within their first semester/year
 - a. Sequence & STAR: Kanoe, Joni, Melanie (discuss w/LA DCs)
 - b. Update Advising Sheet Liberal Arts to include sequencing similar to CTE programs (for all concentrations). Recommended sequence built in STAR: Kenoa
 - c. Reach out to students early regarding placement: Glenn-Dee, Lisa
2. Summer Bridge program for direct from High School Students
 - a. TLC workshops (placement prep/refreshers): Lisa, Glenn-Dee
 - b. Identify students, partner with ENG/MATH to run a Dev-Ed class: Lisa, Glenn-Dee (note: look at FA options for incoming students)
3. Increase AVID participation for student engagement : AVID team, Joni, Melanie
 - a. Build FYE component into 1st year classes ("Maui model")
4. Increase use of in-class tutors: Lisa, DCs

5. Build strong and stable STAR tool: Kanoe, builders, STAR team
6. Student will have a graduation plan (automatically done through STAR)
 - a. Work with students on academic probation (and possibly those referred through MySuccess) to create an individualized plan: Counselors
 - b. Plan for students to complete right 30 credits in a clear pathway: DCs, Melanie, and Kanoe
 - c. Plan for students to complete 9 credits in first semester in area of interest: DCs, Melanie, and Kanoe
 - d. Plan for students to complete appropriate English and Math in first year: DCs, Melanie, and Kanoe
 - e. Build in success planning into TLC workshops: Lisa
7. Mandatory advising for first-time, never attended students: Counseling
 - a. Faculty advisors? Melanie, Kenoa
 - b. Advise students to complete right 30 credits in a clear pathway: Kenoa, Counseling
 - c. Advise students to complete 9 credits in first semester in area of interest: Kenoa, Counseling
 - d. Advise students to complete appropriate English and Math in first year: Kenoa, Counseling
8. Establish sense of community for newly admitted students (communication plan): Thatcher, Admin
 - a. Signal Vine, Mongoose
9. Increase faculty use of early alert and referrals: Joni, Melanie
 - a. Build in referral component: Larissa, Mari
10. Look into Intake Survey data, and see how it can be used

High Priority #2 - Academic Pathways/Transfer Pathways

Alignments:

- WIG #1: Meet the educational needs of the island
- HGI: Improve retention and promote persistence

Success Measures:

- Number of graduates
- Number of transfers

Strategies:

1. Build a strong and stable STAR tool: Kanoe, STAR team, builders
 - a. Create a cohesive, collaborative STAR team
2. Improve CRC process: Joni, Senate

3. Work with system consortium to develop academic pathways to 4 year
 - a. System ISS Transfer group on pause: Kanoe, Kenoa
 - b. Hybrid Pathways- maps journey based on terminal degree/transfer campus based on current degree/campus (Gary/STAR): Kanoe
 - c. 5-wk online 2+2: Joni, Leanne
4. Adjust tuition rate for 2-year students taking 4-year courses: Joni
5. Include secondary degrees into STAR Conferral Reports: Kanoe
6. University Center - Hawai'i Island (extend UH Center services island-wide): Chancellor, Raynette, Kanoe, Melanie
7. Increase awareness of Auto-admission: Counseling
8. Partnership with 4-yr campuses: Counseling, Kanoe, program faculty
 - a. Transfer workshops
 - b. Ka'ie'ie
 - c. Aloha Pathway (MOU with UHM College of Social Science)
 - d. ECED (Chaminade, UHWO, UHM)
9. Increase partnerships with 4-yr universities (to create auto-admit MOUs): Kanoe, program faculty
10. Scholarship monies: Dorinna
11. Recruitment by external 4-Year institutions? Joni, Kanoe

High Priority #3 - Returning/Working Adults

Alignments:

- WIG #1: Meet the educational needs of the island
- HGI: Increase college attendance
- HGI: Improve retention and promote persistence
- HGI: Align Curricula with community and workforce needs
- HGI: Solidify Palamanui and establish large scale student support

Success Measures:

- Number of stopped out students returning
- Number of working age adults enrolled

Strategies:

1. Develop industry driven programs (accessible, affordable, accelerated): Jessica, Glenn-Dee, Leanne
2. Fund non-credit via PELL & other extramural sources: Jessica, Financial Aid
3. Prior Learning Assessment (PLA) and Badging: Jessica, Glenn-Dee, Leanne, Kanoe
4. Flexible course scheduling options to expand offerings: Melanie, DCs
5. Outreach/Recruitment: Glenn-Dee, Jessica

6. Mandatory Advising: Counseling
7. Develop an individualized graduation plan: Counseling

High Priority #4 - Online Distance Ed

Alignments:

- WIG #1: Meet the educational needs of the island
- HGI: Increase college attendance
- HGI: Improve retention and promote persistence
- HGI: Solidify Palamanui and establish large scale student support

Success Measures:

Strategies:

- Support High Priority strategies including: Leanne
 - Summer Bridge program (HP 1)
 - Participate and support UHCC's initiative to create 5-week online courses (for an AA Liberal Arts degree, with goal of transfer to UH 4-year) (HP2)
 - industry driven programs (HP 3)
 - Prior Learning Assessment (HP 3)
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Other things to think about...

- Enclosed spaces for students
- Increase Student RISOs/activities
- Food options
- Couches in Hale Kea
- Student readiness for taking online classes