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COMMUNITY COLLEGE

Office of the Dean of Liberal Arts and Public Services

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Received

JAN 16 2018

MEMORANDUM

Date: January 11, 2018

Vice Chancellor for Academic Affairs
Hawaii Community College

To: Joni Onishi, Vice Chancellor for Academic Affairs

From: Melanie Wilson, Dean of Liberal Arts and Public Services *MW*

Subject: General Education Learning Outcomes (GELOs) to Institutional Learning Outcomes (ILOs) alignment

On October 31, 2017, the academic Division and Department Chairs agreed on the following alignment of General Education Learning Outcomes (GELOs) to Institutional Learning Outcomes (ILOs):

ILOs (GELOs are numbered under each ILO)

A) Communicate effectively in a variety of situations.

1. **Communication:** Speak and write to communicate information and ideas in professional, academic and personal settings.

B) Utilize critical thinking to solve problems and make informed decisions.

2. **Critical Reading:** Read critically to synthesize information to gain understanding.
3. **Critical Thinking:** Make informed decisions through analyzing and evaluating information.
4. **Information Competency:** Retrieve, evaluate, and utilize information.
6. **Quantitative Reasoning:** Apply mathematical concepts, methods, and problem-solving strategies to analyze, synthesize, and evaluate real-world problems in quantitative terms.

C) Apply knowledge and skills to make contributions to community that are respectful of the indigenous people and culture of Hawai'i island, as well as other cultures of the world.

7. **Areas of Knowledge:** Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences, and humanities.
9. **Cultural Diversity:** Articulate and demonstrate an awareness and sensitivity to cultural diversity.

*1/22 orig to Melanie
c: LADC's
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- D) **Utilize quality comprehensive services and resources in the ongoing pursuit of educational and career excellence.**

5. **Technological Literacy:** Employ computer technology to perform academic and professional tasks

- E) **Produce and perpetuate safe, healthy learning and professional environments that are respectful of social and individual diversity.**

9. **Cultural Diversity:** Articulate and demonstrate an awareness and sensitivity to cultural diversity.

10. **Ethics:** Articulate and demonstrate knowledge of ethical behavior and the process of ethical decision-making.

- F) **Contribute to sustainable environmental practices for personal and community well-being.**

7. **Areas of Knowledge:** Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences, and Humanities.

8. **Self and Community:** Engage in activities demonstrating understanding of one's relationship with one's communities and environments.

10. **Ethics:** Articulate and demonstrate knowledge of ethical behavior and the process of ethical decision-making.

GELOs

1. **Communication:** Speak and write to communicate information and ideas in professional, academic and personal settings.
2. **Critical Reading:** Read critically to synthesize information to gain understanding.
3. **Critical Thinking:** Make informed decisions through analyzing and evaluating information.
4. **Information Competency:** Retrieve, evaluate, and utilize information.
5. **Technological Literacy:** Employ computer technology to perform academic and professional tasks
6. **Quantitative Reasoning:** Apply mathematical concepts, methods, and problem-solving strategies to analyze, synthesize, and evaluate real-world problems in quantitative terms.

7. **Areas of Knowledge:** Utilize methods, perspectives and content of selected disciplines in the natural sciences, social sciences, and humanities.
8. **Self and Community:** Engage in activities demonstrating understanding of one's relationship with one's communities and environments.
9. **Cultural Diversity:** Articulate and demonstrate an awareness and sensitivity to cultural diversity.
10. **Ethics:** Articulate and demonstrate knowledge of ethical behavior and the process of ethical decision-making.

APPROVED / DISAPPROVED

Joni y Onishi

Joni Onishi, VCAA

JAN 18 2018

Date