

**ad hoc General Education Committee
Year-end Report (2014/15) to the
Academic Senate**

Submitted by Mai Wong and Robyn Kalauli, co-chairs, May 7, 2015

1. The current ad hoc General Education Committee (GEC) was appointed May 31, 2013.
2. GEC membership during Fall 2014: Annie Brown (Academic Senate Executive Committee), Denise D’Haenens-Luker (MATH), Kenoa Dela Cruz (GSSS), Jeanne Ryan (ENG), Lucy Jones (SSCI), Donala Kawa’auhau (At large, BEaT), Charleen Marlow (HUM), Orlo Steele (NatSci), Deseree Salvador (CRC Chair), Sandra Claveria (Public Services). Mai Wong (Public Services) and Robyn Kalauli (ENG) served as co-chairs.
3. GEC membership during Spring 2015: Annie Brown (Academic Senate Executive Committee), Denise D’Haenens-Luker (MATH), Kenoa Dela Cruz (GSSS), Charleen Marlow (HUM), Lucy Jones (SSCI), Vacant (At large, BEaT), Jeanne Ryan (ENG), Michelle Phillips (NatSci), Annie Brown (Academic Senate Executive Committee), Sandra Claveria (Public Services). Mai Wong (Public Services) and Robyn Kalauli (ENG) served as co-chairs.
4. In Fall 2014, the GEC met twice on October 8, 2015 and November 12, 2014.
5. In Spring 2015, the GEC met fourteen times on January 21, January 28, February 4, February 11, February 18, February 25, March 4, March 11, March 18, April 1, April 8, April 15, April 22 and April 29, 2015.
6. Co-chairs reported to Academic Senate at the February, March, April and May senate meetings.
7. The GEC reviewed six proposals and recommended 3 for GE designation to the Academic Senate. (see attached).
8. The GEC passed two internal committee motions (see attached): Motion to Meet ACCJC General Education Requirements for College-Level Quality and Rigor (February 11, 2015) and Motion to Affirm the Academic Senate General Education Process and Procedures (March 18, 2015).
9. The GEC developed guidelines for applying for GE designation; the committee unanimously voted to adopt the guidelines on April 29, 2015 (see attachment*PDF).
10. The GEC sent a Memorandum to VCAA Joni Onishi, Dean of Liberal Arts and Public Services Chris Manasari and Dean of Career and Technical Education Joyce Hamasaki requesting that the current general education courses included in the 2014-2015 catalog be extended for another year because several courses that students need to fulfill their general education requirements have not yet been reviewed for general education designation, limiting the choices available to students. Our request was granted on April 14, 2015.
11. At its March 20, 2015, meeting the Academic Senate passed the following motion: “The motion is to allow CTE programs to include GE designated courses applicable to the AAS degree only. The GEC

will be charged with establishing the AAS degree GE process in consultation with the AAS degree program representatives and come up with a recommendation at the April Senate meeting. (The existing GEC process as applied to the AA, AS, and AAS degree will not change.”

12. The GEC met with Harold Fujii, Joel Tanabe and Robert Yamane on April 1, 2015 to discuss the Academic Senate motion made on March 20, 2015, and the ad hoc General Education Committee co-Chairs met with Joel Tanabe and Robert Yamane on April 10, 2015 to follow-up. Additionally, the ad hoc General Education Committee met on April 8 and April 15, 2015 and reviewed the ACCJC evaluation feedback regarding the college’s AAS programs: Related to the college’s AAS programs, the committee discussed the accreditation commission’s feedback to the college in the ACCJC 2012 External Evaluation Report ([ACCJC External Evaluation Report \(10/14-18/12\)](#)).
13. On April 24, 2015, the Academic Senate unanimously accepted the ad hoc GECs recommendations regarding GE for AAS degree programs:

Ad Hoc GEC Recommendation for AAS Degree Programs
unanimously accepted by the Academic Senate, 4/24/15

1. The ad hoc General Education Committee has agreed to revise the committee membership listed in the Operating Procedures so that membership formally includes a CTE representative rather than the “at-large” member that has been filled by CTE faculty. This has been discussed with CTE faculty, who have expressed agreement.
 2. To ensure transparency and broad-based dialogue regarding the college’s GE processes and support the ad hoc GE Committee's charge to serve as a college-wide committee supporting all degree programs, information should be fully shared across constituencies, including among CTE representatives, committee members, and college administrators, including Joyce Hamasaki, the dean of CTE, and Joni Onishi, the vice chancellor of academic affairs.
 3. The CTE faculty and ad hoc General Education Committee will research the process by which other campuses, within the state and/or nation, meet the General Education needs of their CTE students. The CTE faculty in collaboration with the ad hoc General Education Committee will develop a process with which the General Education needs of the CTE students can be met. Regarding the possibility of forming a subcommittee within the ad hoc General Education Committee, CTE faculty have agreed to submit an initial draft plan to the ad hoc General Education Committee that addresses the following:
 - a) how a sub-committee might be formed
 - b) its membership
 - c) operating procedures
 - d) how discussion and communication would occur across various disciplines and departments within the entire campus
 - e) current community-college models that could serve as a reference and include the accrediting body
14. Ad Hoc GEC Goals for Academic Year 2015-2016:
 - a. Implementing the 3 ad hoc GEC recommendations that were unanimously accepted by the Academic Senate on 4/24/15 regarding addressing GE requirements for AAS-degree programs (see above, item 13)

- b. Evaluating the college's GE designation categories to ensure that the designation areas directly align with the updated AACJC standards of June 2014.
- c. Related to item b, to ensure alignment with ACCJC requirements, reviewing and considering making a recommendation to the Academic Senate to revise or consolidate the GELOs
- d. Taking steps to establish the ad hoc GEC as standing committee of the Academic Senate. This will ensure that the college has ongoing coverage and support for General Education, including staying current with system-wide initiatives, accreditation requirements, and nationwide trends regarding General Education.
- e. Exploring, with administration, effective methods to maintain updated, current GE documentation on the College's web site
- f. Create a timeline and process for reviewing previously designated GE courses

Status of HawCC Course Proposals for GE Designation (updated May 6, 2015)

(chronological order of date reviewed or scheduled for review by GE Committee)

	<i>Course alpha/# & title</i>	<i>Status/date</i>	<u>Required Primary Designation--</u> <i>course must meet all benchmarks</i>	<u>Required Secondary Designation</u> <i>: Critical Thinking (GELO 3)-- course meets at least one benchmark</i>	<u>OPTIONAL</u> <i>Second, Secondary Designation from February 2014 forward-- course meets at least one benchmark in a GELO other than the Primary Designation or GELO 3, Critical Thinking</i>	<u>Required Secondary Designation until Dec. 2012:</u> <i>Critical Reading (GELO 2)-- course meets at least one benchmark</i>	<u>Required Secondary Designation until Dec. 2012:</u> <i>any GELO except for Primary, Critical Thinking & Critical Reading-- course meets at least one benchmark</i>
1	ECED (ED) 131 Early Childhood Development: Theory to Practice	GEC approved/Senate approved, May 2012	GELO 7, Areas of Knowledge/SS CI	Benchmark d.		Benchmark c.	GELO 4 (Info. Competency), Benchmark e.
2	BOT 101 General Botany	GEC approved/Senate approved, March 2013	GELO 7, Areas of Knowledge/ Natural Sciences	Benchmark f.		Benchmark a.	GELO 7 (Areas of Knowledge/SS CI), Benchmark e.
3	MATH 115 Statistics	GEC approved/Senate approved, March 2013	GELO 6, Quantitative Reasoning	Benchmark f.		Benchmark e.	GELO 5 (Tech. Literacy), Benchmark a.
4	MATH 135 Pre-Calculus: Elementary Functions	GEC approved/Senate approved, March 2013	GELO 6, Quantitative Reasoning	Benchmark f.		Benchmark c.	GELO 5 (Tech. Literacy), Benchmark a.
5	ENG 100	GEC approved/	GELO 1,	Benchmark			

Attachment 5e – 5/7/15

	Composition I	Senate approved, Jan. 2014	Communication /Writing	a.			
6	ENG 102 College Reading Skills	GEC approved/Senate approved, Jan. 2014	GELO 2, Critical Reading	Benchmark f.			
7	PSY 100 Survey of Psychology	GEC approved/Senate approved, Jan. 2014	GELO 7, Areas of Knowledge/ SSCI	Benchmark g.			
8	PSY 275 Psychology & the Expressive Arts	GEC approved/Senate approved, Jan. 2014	GELO 7, Areas of Knowledge/ SSCI	Benchmark g.			
9	HSER 110 Intro. to Human Svcs.	GEC approved/Senate approved Feb. 2014	GELO 8, Self & Community	Benchmark g.			
10	SPCO 151 Introduction to Speech & Communication	GEC approved/Senate approved, April 2014	GELO 1, Communication /Speech	Benchmark f.	GELO 4 (Info. Competency), Benchmarks b., c. d.		
11	ANTH 200 Cultural Anthropology	GEC approved/Senate approved, April 2014	GELO 9, Cultural Diversity	Benchmark g.	GELO 7 (Areas of Knowledge/S SCI), Benchmark a.		
12	SOC 218 Social Problems & Issues	GEC approved, April 2014/Senate approved, May 9	GELO 7, Areas of Knowledge/ SSCI	Benchmarks a. & f.	GELO 9 (Cultural Diversity), Benchmark a.		
13	SSCI 111 Humanity, Society & Technology	GEC approved, April 2014/Senate approved, May 9	GELO 7, Areas of Knowledge/ SSCI	Benchmark f.	GELO 8 (Self & Community), Benchmark b.		

Attachment 5e – 5/7/15

14	PHIL 120 Science, Technology & Values	GEC approved, April 2014/Senate Approved, May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmark a.	GELO 10 (Ethics), Benchmark b.		
15	GEOG 102 World Regional Geography	GEC approved, April 2014/Senate approved, May 2014	GELO 7, Areas of Knowledge/ SSCI	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark c.		
16	SOC 100 Survey of General Sociology	GEC approved, April 2014/Senate approved, May 2014	GELO 7, Areas of Knowledge/ SSCI	Benchmark g.	GELO 8 (Self & Community), Benchmark b.		
17	HUM 275 Psychology & the Expressive Arts	GEC approved, April 2014/Senate approved, May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmarks g. & h.			
18	ENG 102 College Reading Skills	GEC approved, April 2014/Senate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 4, Info. Competency	Benchmark f.			
19	HIST 151 World History to 1500	GEC approved/Senate approved, May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmark f.			
20	HIST 152 World History Since 1500	GEC approved/Senate approved, May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmark f.			
21	BIOL 101 (no lab) General Biology	GEC approved/Senate approved May 2014	GELO 7, Areas of Knowledge/ Natural Sciences	Benchmark b.			

22	ASAN 120 Japanese Culture I	GEC approved/Senate approved May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmarks a. & g.	GELO 9 (Cultural Diversity), Benchmarks b. & c.		
23	PHIL 101 Introduction to Philosophy: Morals and Society	GEC approved/Senate approved May 2014	GELO 10, Ethics	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark a.		
24	PHIL 102 Introduction to Philosophy: Asian Traditions	GEC approved/Senate approved May 2014	GELO 9, Cultural Diversity	Benchmark g.	GELO 7 (Areas of Knowledge/Humanities), Benchmark b.		
25	PSY 170 Psychology of Adjustment	GEC approved/Senate approved May 2014	GELO 7, Areas of Knowledge/ SSCI	Benchmarks a., f. & g.			
26	PHIL 101 Introduction to Philosophy: Morals and Society	GEC approved/Senate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 7, Areas of Knowledge/ Humanities	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark a.		
27	PHIL 102 Introduction to Philosophy: Asian Traditions	GEC approved/Senate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 7, Areas of Knowledge/ Humanities	Benchmark g.			
28	PHIL 100 Introduction to Philosophy: Survey of Problems	GEC approved/Senate approved February 2015	GELO 7, Areas of Knowledge/ Humanities	Benchmark a.	GELO 10 (Ethics), Benchmark b.		

Attachment 5e – 5/7/15

29	ANTH 150 Human Adaptations	GEC approved/Senate approved April 2015	GELO 7, Areas of Knowledge/ Social Sciences	Benchmark a.	GELO 8 (Self and Community) Benchmark b.		
30	FAMR 230 Human Development	GEC approved April 2015/Senate agenda May 7, 2015	GELO 7, Areas of Knowledge/ Social Sciences	Benchmark f.			

Status of HawCC Course Proposals for GE Designation as of the Deadline, April 17, 2014 (updated, 5-8-14)

(In order by Primary Designation GELO)

	Primary GELO course must meet <u>all</u> benchmarks	Course alpha/number & title	Status/date	<u>Required Primary Designation-- course must meet <u>all</u> benchmarks</u>	<u>Required Secondary Designation : Critical Thinking (GELO 3)-- course meets at least <u>one</u> benchmark</u>	<u>OPTIONAL Second, Secondary Designation from February 2014 forward-- course meets at least <u>one</u> benchmark in a GELO other than the Primary Designation or GELO 3, Critical Thinking</u>	<u>Required Secondary Designation until Dec. 2012: Critical Reading (GELO 2)-- course meets at least <u>one</u> benchmark</u>	<u>Required Secondary Designation until Dec. 2012: any GELO except for Primary, Critical Thinking & Critical Reading-- course meets at least <u>one</u> benchmark</u>
1	1 Comm./Speech	SPCO 151 Introduction to Speech & Communication	GEC approved/ Senate approved, April 2014	GELO 1, Communication / Speech	Benchmark f.	GELO 4 (Info. Competency), Benchmarks b., c. d.		
2	1 Comm./ Writing	ENG 100 Composition I	GEC approved/ Senate approved, Feb. 2014	GELO 1, Communication /Writing	Benchmark a.			
3	2 Critical Reading	ENG 102 College Reading Skills	GEC approved/ Senate approved, Feb. 2014	GELO 2, Critical Reading	Benchmark f.			
	3 Critical Thinking				<i>All courses must meet one GELO 3 Benchmark</i>			

Attachment 5e – 5/7/15

4	4 Information Competency	ENG 102 College Reading Skills	GEC approved, April 2014/Senate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 4, Info. Competency	Benchmark f.			
5	6 Quantitative Reasoning	MATH 115 Statistics	GEC approved/Se nate approved, March 2013	GELO 6, Quantitative Reasoning	Benchmark f.		Benchmark e.	GELO 5 (Tech. Literacy), Benchmark a.
6	6 Quantitative Reasoning	MATH 135 Pre-Calculus: Elementary Functions	GEC approved/Se nate approved, March 2013	GELO 6, Quantitative Reasoning	Benchmark f.		Benchmark c.	GELO 5 (Tech. Literacy), Benchmark a.
7	7 Areas of Knowledge/ <i>Humanities</i>	ASAN 120 Japanese Culture I	GEC approved/Se nate approved May 2014	GELO 7, Areas of Knowledge/Hu manities	Benchmarks a. & g.	GELO 9 (Cultural Diversity), Benchmarks b. & c.		
8	7 Areas of Knowledge/ <i>Humanities</i>	HIST 151 World History to 1500	GEC approved/Se nate approved May 2014	GELO 7, Areas of Knowledge/Hu manities	Benchmark f.			
9	7 Areas of Knowledge/ <i>Humanities</i>	HIST 152 World History Since 1500	GEC approved/Se nate approved May 2014	GELO 7, Areas of Knowledge/Hu manities	Benchmark f.			
10	7 Areas of	HUM 275 Psychology	GEC approved,	GELO 7, Areas of	Benchmarks g. & h.			

	Knowledge/ <i>Humanities</i>	& the Expressive Arts	April 2014/Senate approved May 2014	Knowledge/Hu manities				
11	7 Areas of Knowledge/ <i>Humanities</i>	PHIL 101 Introduction to Philosophy: Morals and Society	GEC approved/Se nate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 7, Areas of Knowledge/Hu manities	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark a.		
12	7 Areas of Knowledge/ <i>Humanities</i>	PHIL 102 Introduction to Philosophy: Asian Traditions	GEC approved/Se nate approved May 2014 for <u>Second PRIMARY Designation</u>	GELO 7, Areas of Knowledge/Hu manities	Benchmark g.			
13	7 Areas of Knowledge/ <i>Humanities</i>	PHIL 120 Science, Technology & Values	GEC approved/Se nate approved May 2014	GELO 7, Areas of Knowledge/Hu manities	Benchmark a.	GELO 10 (Ethics), Benchmark b.		
14	7 Areas of Knowledge/ <i>Natural Sci.</i>	BIOL 101 (no lab) General Biology	GEC approved/Se nate approved May 2014	GELO 7, Areas of Knowledge/Nat ural Sciences	Benchmark b.			
15	7 Areas of Knowledge/ <i>Natural Sciences</i>	BOT 101 (no lab) General Botany	GEC approved/Se nate approved, March 2013	GELO 7, Areas of Knowledge/Nat ural Sciences	Benchmark f.		Benchmark a.	GELO 7 (Areas of Knowledge/S SCI), Benchmark e.
16	7 Areas of Knowledge/ <i>Social Sciences</i>	ECED (ED) 131 Early Childhood Development:	GEC approved/Se nate approved, May 2012	GELO 7, Areas of Knowledge/SS CI	Benchmark d.		Benchmark c.	GELO 4 (Info. Competency), Benchmark e.

		Theory to Practice						
17	7 Areas of Knowledge/ <i>Social Sciences</i>	GEOG 102 World Regional Geography	GEC approved, April 2014/Senate approved May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark c.		
18	7 Areas of Knowledge/ <i>Social Sciences</i>	PSY 100 Survey of Psychology	GEC approved/ Senate approved, Feb. 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.			
19	7 Areas of Knowledge/ <i>Social Sciences</i>	PSY 170 Psychology of Adjustment	GEC approved/Senate approved May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmarks a., f. & g.			
20	7 Areas of Knowledge/ <i>Social Sciences</i>	PSY 275 Psychology & the Expressive Arts	GEC approved/ Senate approved, Feb. 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.			
21	7 Areas of Knowledge/ <i>Social Sciences</i>	SOC 100 Survey of General Sociology	GEC approved, April 2014/Senate approved May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.	GELO 8 (Self & Community), Benchmark b.		
22	7 Areas of Knowledge/ <i>Social Sciences</i>	SOC 218 Social Problems & Issues	GEC approved, April 2014/Senate approved May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmarks a. & f.	GELO 9 (Cultural Diversity), Benchmark a.		
23	7 Areas of Knowledge/ <i>Social Sciences</i>	SSCI 111 Humanity, Society & Technology	GEC approved, April 2014/Senate approved	GELO 7, Areas of Knowledge/SS CI	Benchmark f.	GELO 8 (Self & Community), Benchmark b.		

			May 2014					
24	7 Areas of Knowledge/ <i>Social Sciences</i>	PHIL 100 Introduction to Philosophy: Survey of Problems	GEC approved/Senate approved February 2015	GELO 7, Areas of Knowledge/Humanities	Benchmark a.	GELO 10 (Ethics), Benchmark b.		
25	7 Areas of Knowledge/ <i>Social Sciences</i>	ANTH 150 Human Adaptations	GEC approved/Senate approved April 2015	GELO 7, Areas of Knowledge/Social Sciences	Benchmark a.	GELO 8 (Self and Community) Benchmark b.		
26	7 Areas of Knowledge/ <i>Social Sciences</i>	FAMR 230 Human Development	GEC approved April 2015/Senate agenda May 7, 2015	GELO 7, Areas of Knowledge/Social Sciences	Benchmark f.			
27	8 Self & Comm.	HSER 110 Intro to Human Services	GEC approved/Senate approved, Feb. 2014	GELO 8, Self & Community	Benchmark g.			
28	9 Cultural Diversity	ANTH 200 Cultural Anthropology	GEC approved/Senate approved, April 2014	GELO 9, Cultural Diversity	Benchmark g.	GELO 7 (Areas of Knowledge/SCI), Benchmark a.		
29	9 Cultural Diversity	PHIL 102 Introduction to Philosophy: Asian Traditions	GEC approved/Senate approved May 2014	GELO 9, Cultural Diversity	Benchmark g.	GELO 7 (Areas of Knowledge/Humanities), Benchmark b.		
30	10 Ethics	PHIL 101 Introduction to Philosophy:	GEC approved/Senate approved	GELO 10, Ethics	Benchmark g.	GELO 9 (Cultural Diversity), Benchmark a.		

		Morals & Society	May 2014					
	Secondary GELO							
	1 Comm./Speech							
	1 Comm./Writing							
	2 Critical Reading	ECED (ED) 131 Early Childhood Development: Theory to Practice	GEC approved/ Senate approved, May 2012	GELO 7, Areas of Knowledge/ SSCI	Benchmark d.		Benchmark c.	GELO 4 (Info. Competency), Benchmark e.
	3 Critical Thinking				All courses must meet one GELO 3 Benchmark			
	4 Information Competency	ECED (ED) 131 Early Childhood Development: Theory to Practice	GEC approved/ Senate approved, May 2012	GELO 7, Areas of Knowledge/ SSCI	Benchmark d.		Benchmark c.	GELO 4 (Info. Competency), Benchmark e.
	4 Information Competency	SPCO 151 Introduction to Speech & Communication	GEC approved/ Senate approved, April 2014	GELO 1, Communication /Speech	Benchmark f.	GELO 4 (Info. Competency), Benchmarks b., c. d.		
	5	MATH 115	GEC approved/	GELO 6, Quantitative	Benchmark f.		Benchmark e.	GELO 5 (Tech. Literacy),

	Technological Literacy	Statistics	Senate approved, March 2013	Reasoning				Benchmark a.
	5 Technological Literacy	MATH 135 Pre-Calculus: Elementary Functions	GEC approved/ Senate approved, March 2013	GELO 6, Quantitative Reasoning	Benchmark f.		Benchmark c.	GELO 5 (Tech. Literacy), Benchmark a.
	6 Quantitative Reasoning							
	7 Areas of Knowledge/ <i>Humanities</i>							
	7 Areas of Knowledge/ <i>Natural Sci.</i>							
	7 Areas of Knowledge/ <i>Social Sciences</i>	ANTH 200 Cultural Anthropology	GEC approved/ Senate approved, April 2014	GELO 9, Cultural Diversity	Benchmark g.	GELO 7 (Areas of Knowledge/SCI), Benchmark a.		
	8 Self & Comm	SOC 100 Survey of General Sociology	GEC approved, April 2014/Senate approved, May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.	GELO 8 (Self & Community), Benchmark b.		
	8 Self & Comm	SSCI 111 Humanity, Society & Technology	GEC approved, April 2014/Senate approved	GELO 7, Areas of Knowledge/SS CI	Benchmark f.	GELO 8 (Self & Community), Benchmark b.		

			May 2014					
	8 Self & Comm	ANTH 150 Human Adaptations	GEC approved/ Senate approved April 2015	GELO 7, Areas of Knowledge/ Social Sciences	Benchmark a.	GELO 8 <i>(Self and Community)</i> Benchmark b.		
	9 Cultural Diversity	ASAN 120 Japanese Culture I	GEC approved/ Senate approved May 2014	GELO 7, Areas of Knowledge/ Humanities	Benchmarks a. & g.	GELO 9 <i>(Cultural Diversity),</i> Benchmarks b. & c.		
	9 Cultural Diversity	GEOG 102 World Regional Geography	GEC approved, April 2014/Senate approved, May 2014	GELO 7, Areas of Knowledge/SS CI	Benchmark g.	GELO 9 <i>(Cultural Diversity),</i> Benchmark c.		
	9 Cultural Diversity	PHIL 101 Introduction to Philosophy: Morals & Society	GEC approved/ Senate approved May 2014	GELO 10, Ethics	Benchmark g.	GELO 9 <i>(Cultural Diversity),</i> Benchmark a.		
	10 Ethics	PHIL 120 Science, Technology & Values	GEC approved/ Senate approved May 2014	GELO 7, Areas of Knowledge/Humanities	Benchmark a.	GELO 10 <i>(Ethics),</i> Benchmark b.		
	10 Ethics	PHIL 100 Introduction to Philosophy: Survey of Problems	GEC approved/Senate approved February 2015	GELO 7, Areas of Knowledge/Humanities	Benchmark a.	GELO 10 <i>(Ethics),</i> Benchmark b.		

Report Item #8: Internal Committee Motions

I. Motion to Meet ACCJC General Education Requirements for College-Level Quality and Rigor

Passed unanimously by the Academic Senate ad hoc General Education Committee on February 11, 2015

1. Whereas ACCJC requires that “degree credit for the general education component of a program must be consistent with levels of quality and rigor appropriate to higher education. A deficiency in this area implicates the College's compliance with both Eligibility Requirements and Accreditation Standards” ([ACCJC re-affirmation letter](#), 2/11/13).
2. Whereas the college’s and UH System’s policies specify that 100-numbered courses be at the baccalaureate level: “If the course is numbered 100 or above, it presents baccalaureate-level coursework, for example, in terms of pacing, mathematical/analytical or reading level, and amount of reading or required independent work” ([Numbering Criteria for New and Modified Courses, HAW 5.252](#)). “Courses numbered 100-499: Within the UH system, credit for courses numbered 100-499 will transfer as baccalaureate-level credit” ([UH System articulation policy E 5.209](#)).
3. Whereas, to maintain federal aid compliance, the college must follow the system’s credit-hour policy (UHCC policy 5.228), which states that students must complete at least 2 hours of independent work for each credit hour earned: “Fifty minutes to one hour of class or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately 15 weeks for one semester or the equivalent amount of work over a different period of time” ([Credit Hour Policy](#)).
4. Whereas the college’s [Placement Testing](#) policy, which aligns with the system, specifies the means for determining whether students are able to participate in college-level work in the competency areas of reading, writing and math.
5. Whereas, GE Rubric Sections E, F, and G specify “rigorous assignments/activities.”
6. Whereas the committee must have a means of verifying that “rigorous assignments/activities” are “consistent with levels of quality and rigor appropriate to higher education.”
7. Whereas the need for the committee to verify that “rigorous assignments/activities” are “consistent with levels of quality and rigor appropriate to higher education” is essential for the committee to proceed with GE review in a timely manner and meet the needs of our students.

Motion: In order that all General Education courses are at the required level of quality and rigor, for any course that specifies for Rubric Items 8, 10 and 12, reading, writing, and / or math assignments and / or activities, the committee will refer to the submitted course’s Course Outline of Record to ensure that the COR specifies college-level placement in the corresponding competency area(s) of reading, writing, and/or math.

II. Motion to Affirm the Academic Senate General Education Process and Procedures

Passed unanimously by the Academic Senate ad hoc General Education Committee on March 18, 2015

1. Whereas [UHCC Policy 5.200](#) specifies that General Education for all degree programs “ensures that the process includes broad dialogue on how student learning outcomes are used to analyze courses for inclusion as general education” and “that the rationale for general education is communicated to all stakeholders”;
2. Whereas the ad hoc General Education Committee is a college-wide committee charged by the Academic Senate “to address [ACCJC recommendations](#) to the College regarding General Education” ([Academic Senate Charge](#)) whose formation was found to be satisfactory by ACCJC in its follow-up report ([ACCJC External Evaluation Report](#));
3. Whereas the ad hoc General Education Committee is a college-wide committee charged by the Academic Senate with implementing the following:
 - a. a General Education course designation process “based upon recommendations agreed to at the March 27, 2013, meeting of concerned faculty, the VCAA, Deans of Liberal Arts and CTE, and the Chair of the Academic Senate” ([Academic Senate Charge](#));
 - b. “forms and other documents necessary to implement the GE course designation process”([Academic Senate Charge](#));
4. Whereas the [Academic Senate ad hoc General Education Committee Operating Procedures](#) were unanimously approved by the Academic Senate on October 25, 2013, and unanimously amended by the Academic Senate on May 9, 2014;
5. Whereas Section 5 of the Academic Senate ad hoc General Education Committee Operating Procedures specifies that the Committee provide review and recommendations related to General Education to the Academic Senate through Spring 2016:
 - c. “The Committee’s charge ends on the last day of the duty period of the Spring 2016 semester [approved by the Academic Senate, 5/9/2014]. The Committee will present the Academic Senate Chair and Executive Committee with a summary of its actions, an assessment of its process, documentation, and procedures, as well as suggestions for continuing the work of reviewing courses for inclusion in General Education at HawCC” [Academic Senate ad hoc General Education Committee Operating Procedures](#).

6. Whereas Section 7 of the Academic Senate ad hoc General Education Committee Operating Procedures specifies the Committee’s responsibility to act as a college-wide representative body to make recommendations regarding amendments to the General Education benchmarks, process and documentation:

- d. “Amendments to Benchmarks, process and documentation: The Committee, in response to concerns from its members or their constituencies, can revise the Benchmarks, application process, and related documentation by a majority vote. Such changes would then have to be submitted to the Senate for approval” [Academic Senate ad hoc General Education Committee Operating Procedures](#).

MOTION:

In order that the college’s established General Education process can continue in a timely manner, meeting ACCJC requirements and following the Academic Senate ad hoc General Education Committee Operating Procedures, the Academic Senate ad hoc General Education Committee requests that prior to Academic Senate action on General Education items such items be presented to the Committee for review to ensure that the college’s General Education process is “fully implemented and effectively documented, with support and guidance from all responsible campus constituencies” ([ACCJC re-affirmation letter](#)).