

Motion to Affirm the Academic Senate General Education Process and Procedures

Passed unanimously by the Academic Senate ad hoc General Education Committee on March 18, 2015

1. Whereas [UHCC Policy 5.200](#) specifies that General Education for all degree programs “ensures that the process includes broad dialogue on how student learning outcomes are used to analyze courses for inclusion as general education” and “that the rationale for general education is communicated to all stakeholders”;
2. Whereas the ad hoc General Education Committee is a college-wide committee charged by the Academic Senate “to address [ACCJC recommendations](#) to the College regarding General Education” ([Academic Senate Charge](#)) whose formation was found to be satisfactory by ACCJC in its follow-up report ([ACCJC External Evaluation Report](#));
3. Whereas the ad hoc General Education Committee is a college-wide committee charged by the Academic Senate with implementing the following:
 - a. a General Education course designation process “based upon recommendations agreed to at the March 27, 2013, meeting of concerned faculty, the VCAA, Deans of Liberal Arts and CTE, and the Chair of the Academic Senate” ([Academic Senate Charge](#));
 - b. “forms and other documents necessary to implement the GE course designation process”([Academic Senate Charge](#));
4. Whereas the [Academic Senate ad hoc General Education Committee Operating Procedures](#) were unanimously approved by the Academic Senate on October 25, 2013, and unanimously amended by the Academic Senate on May 9, 2014;
5. Whereas Section 5 of the Academic Senate ad hoc General Education Committee Operating Procedures specifies that the Committee provide review and recommendations related to General Education to the Academic Senate through Spring 2016:
 - a. “The Committee’s charge ends on the last day of the duty period of the Spring 2016 semester [approved by the Academic Senate, 5/9/2014]. The Committee will present the Academic Senate Chair and Executive Committee with a summary of its actions, an assessment of its process, documentation, and procedures, as well as suggestions for continuing the work of reviewing courses for inclusion in General Education at HawCC”
[Academic Senate ad hoc General Education Committee Operating Procedures](#).

6. Whereas Section 7 of the Academic Senate ad hoc General Education Committee Operating Procedures specifies the Committee’s responsibility to act as a college-wide representative body to make recommendations regarding amendments to the General Education benchmarks, process and documentation:
 - a. “Amendments to Benchmarks, process and documentation: The Committee, in response to concerns from its members or their constituencies, can revise the Benchmarks, application process, and related documentation by a majority vote. Such changes would then have to be submitted to the Senate for approval” [Academic Senate ad hoc General Education Committee Operating Procedures](#).

MOTION:

1. **In order that the college’s established General Education process can continue in a timely manner, meeting ACCJC requirements and following the Academic Senate ad hoc General Education Committee Operating Procedures, the Academic Senate ad hoc General Education Committee requests that prior to Academic Senate action on General Education items such items be presented to the Committee for review to ensure that the college’s General Education process is “fully implemented and effectively documented, with support and guidance from all responsible campus constituencies” ([ACCJC re-affirmation letter](#)).**