

## LAPS Dean Report to College Council – November 2015 meeting

The LBRTs DCs reviewed straw poll results from faculty indicating that a significant majority of those casting ballots favored reducing the number of PLOs for the AA LBRTs program. Most were content with four of the five proposed PLOs, with disagreement about the fifth. DCs discussed possibly maintaining language proposed for suggested PLO 5 that collapsed several current GELO/PLOs and inserting the emphasis on Hawaiian culture in the HAP Graduation requirement.

Assessment Policy <http://www.hawaii.hawaii.edu/ovcadmin/admin-manual/haw5-202.pdf> language recently uncovered states that PLO creation and modification are the purview of program faculty, not the Senate or CRC. (GELOs are the purview of AS.) This supports continued effort on the part of the LBRTs faculty to revise their PLOs independent of other governance bodies. We anticipate continuing to work in this direction.

DCs also discussed creating a committee to determine courses that would qualify to meet the HAP Graduation Requirement for our slimmed down AA. Suggestion was that one representative from each Department in LBRTs would comprise the committee. Faculty are discussing this suggestion in department meetings. DCs were not interested in waiting for membership in the system Foundations or HAP Board or for being constrained by other campus's designation process at this time. Until a process is in place and decisions made otherwise, the plan is to continue to honor as meeting the requirement all courses listed as meeting the Humanities Area Requirement for Asian/Pacific Culture currently.

DCs have begun work on an assessment plan for Quantitative Reasoning PLO, looking again at a cross-disciplinary approach to the extent possible. James Schumaker is working with Reshela DuPuis to articulate a plan to include artifacts from courses with CLOs that report as aligned with the QR PLO.

Conversations continue aplenty regarding the system initiated acceleration of developmental education proposal. Joni has asked for clarification on some issues, and the Chancellors were expected to approve a UHCC Policy to require compliance with the initiative. Significant changes and challenges are ahead, impacting not only English and math faculty.

Work is underway on the Annual and Comprehensive Program Review for Liberal Arts.

The STEMEI (STEM Enhancement Initiative) met last this past week and will serve as the STEM Subcommittee of the Student Success Committee. They agreed upon a set of goals to advance STEM programs and support. Michelle Phillips is the faculty lead to SSC from this group. Some representatives from the group will meet for a second time November 5<sup>th</sup> with representatives from the DOE and UHH about improving the STEM pipeline – one of the strategic direction tactics.

A second subcommittee of the Student Success Committee with a significant impact on LBRTs is the Transfer Pathways subcommittee. Kanoë Lambert is faculty lead for this group, which met this past week to determine goals to report at the 11/4 SSC meeting.

I look forward to continuing to work with faculty and staff on these and other initiatives to promote our students' success. Thank you for your interest in our efforts.

Chris