College Climate a HCC

Subcommittee for college climate

Background

In fall 2016 a subcommittee of four College Council representatives and the institutional researcher on campus developed a survey to begin the (annual) process of collecting college climate data. The instrument contained 33 questions, in which respondents answered on a four-point strongly agree to strongly disagree scale (plus n/a) to measure satisfaction in various areas. From this initial baseline reading of the college climate, disaggregating items which prompted a "strongly disagree" should be explored to bring up the temperature of the college climate.



Demographics

320 surveys were sent out to faculty, staff and admin late fall via the Chancellor's Office, 151 were returned.

- 83/17. Over eighty percent are from the East side.
- 56% Faculty (tenured, tenure-track and lecturer). 25% APTs
- 41% have worked 11 years or more.

Findings (strong)agree

Respondents contribution to and understanding of college (93-98%) (Q4-7)

I keep current with workshops, courses, reading, communicating with colleagues (79-88%) I am effective in serving diverse populations/learning styles (88-96%)

Sense of job satisfaction (95%)

Findings (strong/disagree)

I have adequate time to do my job properly (44% q31)

Time on committee is well-spent (30% q30)

Respondents' lowest satisfaction was support during tenure (Q32 &33).

I have the...

"necessary tools..." (38%Q12)

"training" (33%q14)

"Current tech" (33%q15)

Facilities maintained (38%q9)

Leadership (strong/disagree)

Institution creates environment for:

- empowerment (44%)
- Innovation (43%)
- excellence (40%)
- Transparency (55%)

Institution demonstrates fairness and integrity (36%) Communicates effectively among constituents:

- Admin (34%)
- ASUH (30%)
- College
- Council (29%)
- (Role in 36%)

Comments

Many "leading" questions, "Why is X so Y?"

Do you feel respected by peers? Opinion and skills valued by supervisors?

How do we fix problems addressed in this survey?

Discussion While these findings show that, in general, most respondents agree with the (positive) statements most of the time, I've highlighted areas which rose above a 30% dissatisfaction rate. However, it should be noted many questions which had high rates simultaneously had high "not applicable" (tenure and ASUC for two examples), too.

Over 30% offered "one additional" question yet many were leading, reflecting a perception that there are problems (not covered in this climate survey)



Which areas do we want to prioritze, effect change and heat the climate of the college?



Create a subcommittee on tenure.



Recommendation2:

Subcommittee meet to further explore areas which had strong disagree scores, including: time (workload), leadership, committee charges and commitments.



Recommendations

Milestones

