

III. HawCC Strategic Outcomes and Performance Measures, 2008-2015

HawaiiCC Strategic Outcomes & Performances 2008-2015									
<u>Strategic Outcome:</u>	<u>Performance Measures</u>	<u>HawCC Action Strategies:</u>	<u>Funding1</u>	<u>Funding2</u>	<u>Funding3</u>	<u>Funding4</u>	Responsible Parties		
A1.	A1.1	a. Assess the needs and numbers (by age) of Native Hawaiian residents and growth patterns in targeted districts through agencies such as community health organizations, the DOE & KSBE	I				TitleIII	SS	Instr
A1.	A1.1	b. Incorporate results for Native Hawaiians into Strategic Enrollment Management (SEM) by priority areas	I				SEM	TitleIII	Instr
A1.	A1.1	c. Establish a branch campus in West HI, one of the most underserved areas in the state, to meet the higher education needs of Native Hawaiians	I	IV			Admin		
A1.	A1.1	d. Build capacity island wide to work in conjunction with the D.O.E. and P-20 program initiatives where it would best serve the most Native Hawaiian students	I	IV			SS		
A1.	A1.1	e. Fund an APT Band A Computer Programmer for SQL programming to provide better tracking of Native Hawaiian students	I				Admin		
A1.	A1.1	f. Create a university relations office using the UHM model to include graphics/duplication, alumni relations, marketing. Serve as a clearing house for legislative support services	I				Admin		
A1.	A1.1	g. Seek funding to provide accommodations and services to Native Hawaiian students with disabilities	I				SWD		
A1.	A1.2	a. Increase need-based institutional aid (non private & non federal) for Native Hawaiian students by shifting funds	II				FA		
A1.	A1.2	b. Explore additional Native Hawaiian funding sources through KSBE, Alu Like, OHA, other Hawaiian agencies, and private donors	IV				FA	OCET	
A1.	A1.2	c. Identify barriers for Native Hawaiians that prevent access to financial aid (e.g. Pell grants) and use mitigation measures, such as working with parents to complete the FAFSA	II	III			FA		
A1.	A1.3	a. Increase (by 3%) the number of Native Hawaiian students enrolled in developmental course(s) through immediate advising after results of COMPASS placement testing are received so that within the first year, students are registered in appropriate developmental class(es)	I	III			SS	TitleIII	Instr
A1.	A1.3	b. Fund a mobile facility to provide island-wide placement testing to ensure Native Hawaiian students are enrolled in the courses that will help them succeed	I	IV			TitleIII	SS	Instr
A1.	A1.3	c. Develop and implement a policy, through the Academic Senate, that requires Native Hawaiian students to enroll in their first year in at least one developmental course when results of COMPASS place students in more than one developmental course	II	III			Instr	SS	

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Strategic Outcome:	Performance Measures	<u>HawCC Action Strategies:</u>	Funding1	Funding2	Funding3	Funding4	Responsible Parties		
A1.	A1.3	d. For Native Hawaiian students who have not decided on a major, include in a first year experience: development of literacy skills in areas such as reading, computer and technology, global understanding; exploration of STEM and other career options	I				TitleIII	SS	Instr
A1.	A1.3	e. Utilize the program review process to evaluate Native Hawaiian developmental education enrollment and completion to determine effectiveness	I				TitleIII	SS	Instr
A1.	A1.3	f. Provide tutoring options for Native Hawaiian students in courses with low success rates	II				TitleIII	SS	Instr
A1.	A1.4	a. Provide tutoring options for Native Hawaiian students in courses with low success rates	II	IV	V		TitleIII	SS	Instr
A1.	A1.4	b. For Native Hawaiian students who have not decided on a major, include in a first year experience: development of literacy skills in areas such as reading, computer and technology, global understanding; exploration of STEM and other career options	I				TitleIII	SS	
A1.	A1.4	c. Expand articulation agreements with four-year institutions and publicize to Native Hawaiian students and provide appropriate advising services for Native Hawaiian students to benefit from these transfer opportunities	I				Instr	SS	TitleIII
A1.	A1.4	d. Develop focused degrees that lead to a four-year degree pathway and market to Native Hawaiian students	II				Instr	SS	TitleIII
A1.	A1.4	e. Use Enrollment data to focus on strategic recruitment, retention, graduation and transfer of Native Hawaiian Students	I	III	IV		TitleIII	SS	Instr
A1.	A1.4	f. Provide the necessary academic and student support services focused on high risk Native Hawaiian students	I	IV			TitleIII	SS	Instr
A2.	A2.1.	a. Assess the needs and numbers (by age) of residents and growth patterns in targeted districts through agencies such as community health organizations, the DOE & KSBE	I				Instr	SS	TitleIII
A2.	A2.1.	b. Incorporate results into Strategic Enrollment Management (SEM) by priority areas	I				SEM	Instr	TitleIII
A2.	A2.1.	c. Establish a branch campus in West HI, one of the most underserved areas in the state	I	IV			Admin		
A2.	A2.1.	d. Build capacity island wide to work in conjunction with the D.O.E. and P-20 program initiatives	I	IV			SS		
A2.	A2.1.	e. Fund an APT Band A Computer Programmer for SQL programming to provide better tracking of students	I	IV			Admin		
A2.	A2.1.	f. Create a university relations office using the UHM model to include graphics/duplication, alumni relations, marketing. Serve as a clearing house for legislative support services	I				Admin		

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Strategic Outcome:	Performance Measures	<u>HawCC Action Strategies:</u>	Funding1	Funding2	Funding3	Funding4	Responsible Parties		
A2.	A2.1.	g. Seek funding to provide accommodations and services to students with disabilities	I				SWD		
A2.	A2.2	a. Increase need-based institutional aid (non private & non federal) for students by shifting funds	II				FA		
A2.	A2.2	b. Explore additional funding sources through other agencies and private donors	IV				FA		
A2.	A2.2	c. Identify barriers for students that prevent access to financial aid (e.g. Pell grants) and use mitigation measures, such as working with parents to complete the FAFSA	II	III			FA		
A2.	A2.3	a. Increase (by 3%) the number of students enrolled in developmental course(s) through immediate advising after results of COMPASS placement testing are received so that within the first year, students are registered in appropriate developmental class(es)	I	III			SS	Instr	TitleIII
A2.	A2.3	b. Fund a mobile facility to provide island-wide placement testing to ensure students are enrolled in the courses that will help them succeed	I	IV			Instr	SS	TitleIII
A2.	A2.3	c. Develop and implement a policy, through the Academic Senate, that requires students to enroll in their first year in at least one developmental course when results of COMPASS place students in more than one developmental course	II	III			Instr	SS	
A2.	A2.3	d. For students who have not decided on a major, include in a first year experience: development of literacy skills in areas such as reading, computer and technology, global understanding; exploration of STEM and other career options	I				Instr	SS	TitleIII
A2.	A2.3	e. Utilize the program review process to evaluate developmental education enrollment and completion to determine effectiveness	I				Instr	SS	TitleIII
A2.	A2.3	f. Provide tutoring options for students in courses with low success rates	II				Instr	SS	TitleIII
A2.	A2.3	g. Continue to participate in implementing the CCSSE survey to assess student satisfaction	I				Instr		
A2.	A2.3	h. Conduct the SENSE survey to first year students	II				SS		
A2.	A2.4	a. Provide tutoring options for students in courses with low success rates	II	IV	V		Instr	SS	TitleIII
A2.	A2.4	b. For students who have not decided on a major, include in a first year experience: development of literacy skills in areas such as reading, computer and technology, global understanding; exploration of STEM and other career options	I				Instr	SS	TitleIII
A2.	A2.4	c. Expand articulation agreements with four-year institutions and publicize to students and provide appropriate advising services for students to benefit from these transfer opportunities	I				Instr	SS	TitleIII

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Strategic Outcome:	Performance Measures	<u>HawCC Action Strategies:</u>	Funding1	Funding2	Funding3	Funding4	Responsible Parties		
A2.	A2.4	d. Develop focused degrees that lead to a four-year degree pathway and market to students	II				Instr		
A2.	A2.4	e. Use Enrollment data to focus on strategic recruitment, retention, graduation and transfer of students	I	III	IV		Instr	SS	TitleIII
A2.	A2.4	f. Provide the necessary academic and student support services focused on high risk students	I	IV			Instr	SS	TitleIII
A2.	A2.5	a. Conduct a community needs assessment survey island-wide in underserved regions and determine the feasibility of HawCC in meeting the need	II	IV			Instr	SS	
A2.	A2.5	b. Expand Distance Learning support as indicated by program/unit review analyses with consideration for technical support staff and online course development assistance for faculty	I	III	IV		Instr	Admin	
A2.	A2.5	c. Expand and provide maintenance for Distance Learning services at Manono, UH Center (West HI) and satellite sites by: funding support staff at all sites, renovating facilities, updating & replacing instructional enhancements, support equipment & peripherals, including video conferencing	I	II	III	IV	Admin	Instr	
B.	B.1	a. Use enrollment data to focus on strategic recruitment, retention, graduation and transfer	I	III	IV		Instr	SS	TitleIII
B.	B.1	b. Provide the necessary academic and student support services focused on high risk students	I	IV			Instr	SS	TitleIII
B.	B.1	c. Expand articulation agreements with four-year institutions and provide appropriate advising services for students to benefit from these transfer opportunities	I				Instr	SS	
B.	B.1	d. Seek high school partnerships in Career Technical Education pathways	No Cost				Instr	SS	
B.	B.1	e. Provide in-class tutoring options for courses with low success rates	II	IV	V		Instr	SS	TitleIII
B.	B.1	f. Include in a first year experience, exploration of career options and the development of literacy skills in areas such as reading, computer and technology, and global understanding	I				Instr	SS	TitleIII
B.	B.1	g. Seek opportunities to infuse cultural/global awareness into curriculum	I	II	III	IV	Instr	IE	
B.	B.1	h. Create and or enhance international exchanges that provide research and exchange opportunities for faculty	II	III			IE		
B.	B.1	i. Develop new and enhance existing study abroad opportunities	II	III			IE		
B.	B.1	j. Provide opportunities for intercultural interaction between domestic and international students	II	III			IE		

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B.	B.2	a. Provide support services for re-entering adults: i.e. non credit to credit conversions and credit for demonstrated skill/experiences, etc.	I	II	IV		OCET	AAA	
B.	B.2	b. Survey employers and incumbent workers to determine higher education needs of workers, scheduling of classes and curriculum	II	IV			OCET		
B.	B.2	c. Seek funding for specialized program and student needs identified by survey	I	II	III	IV	Instr	OCET	
B.	B.3	a. Use enrollment data to focus on strategic recruitment, retention, graduation and transfer in STEM Programs (AEC, AG, AMT, DISL, ET, CULN, IT, NURS, TEAM)	I	III	IV		Instr	SS	
B.	B.3	b. Develop an articulation agreement in a STEM field	II	III			Instr		
B.	B.3	c. Provide the necessary academic and student support services focused on high risk students	I	IV			Instr	SS	TitleIII
B.	B.3	d. Provide in-class tutoring options for courses with low success rates	II	IV	V		Instr	SS	TitleIII
B.	B.4	a. Offer non-credit certificate programs to respond to high demand, high skilled, high salary occupations	II	III	IV		OCET		
B.	B.4	b. Collaborate with system wide DOCETs on “rapid response” training	II	III	IV		OCET		
B.	B.5	a. Assign a counselor to provide services to international students taking non-credit and credit offerings	V				SS		
B.	B.5	b. Actively participate in the system wide International Education Committee (IEC) representing HawCC to implement initiatives	II				IEC		
B.	B.5	c. Promote articulation efforts between non-credit and credit programs	No Cost				OCET	Instr	
B.	B.5	d. Assign an Education Specialist to handle visa requirements for non-credit and credit international students	I	V			SS		
B.	B.5	e. Develop new international partnerships and linkages	II	III	V		Instr	SS	IEC
B.	B.5	f. Develop an International Office to service inbound (international) and out-bound (study abroad) students, and student and faculty exchanges	I				Admin		
C.	C.1	a. Establish a grants writing and management office to increase UH extramural fund support	I				Admin		
D.	D.1	a. By 2015, staff development expenditures will be 1% of total personnel expenditures	II	III	IV		Admin		
D.	D.1	b. Evaluate temporary positions for conversion to permanent positions for funding	I				Admin		
D.	D.1	c. Fund new positions (faculty/staff) recommended by CERC when necessary and appropriate	I	II			Admin		
D.	D.1	d. Fund a Director of Information & Technology position	I				Admin		

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D.	D.1	e. Provide permanent positions (Admin/faculty/staff inc Aux staff) for the WH campus	I				Admin		
D.	D.2								
D.	D.3	a. Continue to participate in implementing the CCSSE survey to assess student satisfaction	I				Instr		
		b. Conduct the SENSE survey to first year students	II				SS		
E.	E.1	a. Develop branch campus in West Hawai'i by 2015 to include 2 buildings (40,000 square feet) at Palamanui site	I	IV			Admin		
E.	E.1	b. Incorporate R/M schedule and equipment needs into planning for West Hawai'i campus. Utilize funding to plan, design, & begin construction of East Hawai'i/Manono campus; master plan should be based on needs assessment to include but not be limited to: instruction, student, staff, facilities, technology and parking for capacity of 5,000 headcount by 2015	I	IV			Admin Affairs		
E.	E.1	c. Utilize R/M schedules for Manono campus as upper campus usage is phased out and relocated to Manono	I	IV			Admin Affairs		
E.	E.1	d. Use information from the program review process to establish an annual campus-wide depreciation schedule of equipment/tools to estimate an appropriate line item for biennium and supplemental budget requests	I	II	III	IV	Admin Affairs		
E.	E.2.	a. Establish a grants writing and management office to increase UH extramural fund support	I						
E.	E.3.	a. Reduce annual KWH/gross sq. ft. by 1% a year	II	III			Admin		
E.	E.3.	b. Utilize green building principles in campus planning and R/M (e.g., Leadership Environmental & Engineering Design is used for "green building" best practices)	I				Admin Affairs		
E.	E.3.	c. Maintain, repair, and replace vehicles owned by the College's programs and consider developing a college vehicle pool, including replacing existing vehicles with hybrid and electronic vehicles	I				Admin Affairs		
E.	E.3.	d. Initiate and implement the development of a comprehensive plan to achieve campus (East and West) climate neutrality	I	II			Admin Affairs		
E.	E.4.	a. Seek funding for an assessment resource office to include a coordinator and support staff for outcomes assessment	I				Admin		
E.	E.4.	b. Provide stipend support for integration of community advisory participation in SLO assessment	II	III	IV		Instr		
E.	E.4.	c. Increase capacity for institutional research in areas of program review, Achieving the Dream, tracking East and West Hawai'i students separately, and other data dependent initiatives	I				Admin		