College Council Meeting VCAA Report Friday, March 13, 2015

1. Personnel

- Technology Manager Academic Support HLS, APT #78751 was reallocated for this position
- Instructor, Biological Science, #86985 posted; closes 3/23/2015
- Instructor, Institutional Assessment Coordinator, 11 months, #84622 posted, closes 3/23/2015
- Instructor, Electronics, #83030 posted; closes 3/31/2015
- Academic Support Specialist, Curriculum Support to backfill for Mitchell Okuma while reassigned to System, #80004T – posted; closes 4/8/2015

2. Policies

• Recommended revisions to No Show Policy submitted to EPC for review.

3. Program-Unit Reviews

- Submittal deadline to DCs for programs and Administrators for Units was March 2, 2015
- Writers will be asked for feedback in regards to process and template.
- Volunteers will be asked to enter information into PATH.

4. Assessment

- November 30th was the deadline to submit Assessment Plans into PATH. Please submit if haven't done so.
- Assessments as described in plan should be carried out and results reported by May 31, 2015

5. General Education for the AA Degrees

- Effective Fall 2015 only those courses that have been designated for GE by GECTT (AY 2012) and ad hoc GEC (AY 2013/2014) will count as GE for the AA degrees.
- Ad hoc GEC are accepting proposals.

6. TAAACT Grants

C3T-1 (JiT)

• Various math and English workshops and Boot Camps are being offered

7. Brainfuse

- January usage 9.08 hours. Total usage hours since July 2013 = 1267.87.
- Report with detailed information found at:

https://drive.google.com/drive/u/1/#folders/0B8OeSZht7aqnfm5XblA0VG4yVExSNWVzS HkyTUtWUnYzdDVudVNnTktXUlg4OXlBbnlhQmcBrainfuse Q&A (see 2/4 e-mail from SD Committee) February 10, 2015; 9:30-10:30; PB3-103

8. Graduation and Persistence Rates, as of August 2014

- https://drive.google.com/drive/u/1/#folders/0B8OeSZht7aqnUzR1V2tkWXBpYVk
- This information is provided in compliance with the Student Right-to-Know (SRTK) Act, Public Law 101-542. Institutions are required by Sec. 668.41 of the law to disclose and disseminate this information through appropriate publications and/or mailings to all

currently enrolled and prospective students. Please share the memo and tables with your respective staff members to update any necessary publications and mailings.

9.	Uı	ocoming	Events
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