

**MEMORANDUM OF UNDERSTANDING FOR COOPERATION BETWEEN**  
**THE UNIVERSITY OF HAWAI‘I AT HILO**  
**AND**  
**UNIVERSITY OF HAWAI‘I**  
**HAWAI‘I COMMUNITY COLLEGE**

The University of Hawai‘i at Hilo (UH Hilo), and University of Hawai‘i - Hawai‘i Community College (Hawai‘i CC) (collectively, the “Parties”) agree to cooperate on Sociology Bachelor of Arts and Associate in Arts in Liberal Arts Concentration in Sociology based on the principle of reciprocity.

This Memorandum of Understanding (MOU) serves to clarify expectations of each campus to facilitate the successful transfer of students in the Associate in Arts (AA) in Liberal Arts with a Concentration in Sociology at Hawai‘i CC to the Bachelor of Arts (BA) in Sociology at UH Hilo. The goals of this partnership are to: (1) use resources at both institutions more efficiently and effectively to focus on transfer issues; (2) establish shared program responsibilities for student recruitment, academic advising and support to make the process of moving from one campus to the next as seamless as possible; and (3) expand student options for college success and curriculum by expanding on-campus services from Hawai‘i CC and UH Hilo.

1. Students who graduate from Hawai‘i CC with the articulated AA degree in Liberal Arts with a Concentration in Sociology will be covered under the terms of this agreement. Hawai‘i CC students transferring to UH Hilo without graduating with the articulated AA degree in Liberal Arts with a Concentration in Sociology may be required to complete additional coursework for the BA degree at UH Hilo.
2. Requirements for both the AA degree and BA degrees are provided below (appendices I-III). These documents form the basis of this agreement; subsequent changes to the curricular requirements of either program may require revisions to this agreement.
3. Under the terms of this MOU, UH Hilo will do the following:
  - a. Identify a UH Hilo faculty member(s) who will serve as the faculty advisor to students in the Sociology program.
  - b. Meet with Hawai‘i CC faculty and/or administration at least every two years, or on an as needed basis to discuss potential and planned curricular changes.
4. Under the terms of this MOU, Hawai‘i CC will do the following:

- a. Identify a student services advisor at Hawai'i CC who will partner with a UH Hilo advisor to ensure timely and accurate advising information on pre-admission, admission, degree requirements, and related matters.
  - b. Identify a Hawai'i CC faculty member(s) who will serve as the faculty advisor to students in the Liberal Arts Sociology program and consult with UH Hilo admissions and advising personnel when necessary.
  - c. Meet with UH Hilo faculty and/or administration at least every two years, or on an as needed basis to discuss potential and planned curricular changes.
5. Under the terms of this MOU, both Parties will do the following:
- a. Make efforts to find financial sources for carrying out the agreed to activities on each campus.
  - b. Inform the other Party in a timely manner of identified advisors at the beginning of each Academic Year, and communicate any changes to advisors during the course of the Academic Year.
  - c. Inform the other Party in a timely manner of changes in campus, Department, or Program leadership and point of contact.
6. Nothing shall diminish the full autonomy of either institution, nor will any constraints or financial obligations be imposed by either upon the other in carrying out the MOU.
7. This MOU is in effect for five years and is subject to revision or modification by mutual written agreement. It is also understood that either institution may terminate the MOU at any time by giving written notice at least 6 (six) months in advance to the other Party to minimize impact on students completing their degrees. This MOU shall take effect from the date of the latest signature below.
8. Any notice or request given or made by one Party to the other under this MOU shall be in writing and shall be addressed to the appropriate office as is designated in writing hereinafter:

UNIVERSITY OF HAWAI'I AT HILO

Contact: Kris Roney  
Vice Chancellor for Academic Affairs

Address: 200 W. Kawili Street  
Hilo, HI 96720

Phone: 808-932-7332

Email: [ksroney@hawaii.edu](mailto:ksroney@hawaii.edu)

UNIVERSITY OF HAWAI'I  
HAWAI'I COMMUNITY COLLEGE

Contact: Joni Onishi,  
Vice Chancellor of Academic Affairs

Address: 200 W. Kawili Street  
Building 346-122  
Hilo, HI 96720

Phone: 808-934-7770

Email: [jonishi@hawaii.edu](mailto:jonishi@hawaii.edu)

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be executed by their duly authorized representatives. Each Party shall hold one original signed MOU, with both documents being equally authentic.

For UNIVERSITY OF HAWAII AT HILO



Bonnie D. Irwin  
Chancellor

Date: 5/18/2021



Digitally signed by Kris  
Roney  
Date: 2021.05.05 08:28:19  
-10'00'

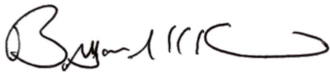
Kris Roney  
Vice Chancellor for Academic Affairs

Date: \_\_\_\_\_



Michael Bitter  
Interim Dean, College of Arts and Sciences

Date: 04/30/2021



Bryan Kim  
Division Chair, Social Sciences, College of Arts and Sciences

Date: 4/30/2021



Marilyn Brown  
Department Chair, Sociology, College of Arts and Sciences

Date: 4/29/2021

IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be executed by their duly authorized representatives. Each Party shall hold one original signed MOU, with both documents being equally authentic.

For UNIVERSITY OF HAWAI'I: HAWAI'I COMMUNITY COLLEGE



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Rachel Solemsaas  
Chancellor

Date: \_\_\_\_\_

*Joni Onishi*

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Joni Onishi  
Vice Chancellor for Academic Affairs

Date: \_\_\_\_\_



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Melanie Wilson  
Dean of Liberal Arts and Public Services

Date: \_\_\_\_\_



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Trina Nahm-Mijo  
Department Chair for Social Sciences

Date: \_\_\_\_\_











# RUSH: MOU UHH-HAWCC LBRT-SOC AA, SOC BA

Final Audit Report

2021-05-27

Created:	2021-05-24
By:	Callie Villanueva (calliev@hawaii.edu)
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## "RUSH: MOU UHH-HAWCC LBRT-SOC AA, SOC BA" History


-  Document created by Callie Villanueva (calliev@hawaii.edu)  
2021-05-24 - 11:41:22 PM GMT- IP address: 66.8.144.183
-  Document emailed to Rachel Solemsaas (rsolems@hawaii.edu) for signature  
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 Agreement completed.

2021-05-27 - 0:06:25 AM GMT



# Hawai'i Community College and University of Hawai'i at Hilo 2020-2021

## 2+2 Map

### Liberal Arts/Associate in Arts, Sociology Concentration to the Bachelor of Arts (BA) in Sociology



Students should meet with an academic advisor prior to registration to formulate their own plan.

Year 1		Year 2		Year 3		Year 4	
Fall (Hawai'i CC)		Fall (Hawai'i CC)		Fall (UH Hilo)		Fall (UH Hilo)	
ENG 100 (FW: Writ Com)	3	GEOG 102 or HIST 152 of WS 176 (FGB)	3	SOC 390 (WI)*	3	SOC 400-Level Elective	3
ENG 102	3	SOC 200	1	SOC 280 & 280L	4	SOC 400-Level Elective	3
MATH 115 or MATH 135 (FQ)	3	DA, DH, or DL: Arts, Hum, Lit II	3	SOC Upper Elective	3	SOC Upper Elective	3
PSY 100 (DS: Soc Sci I)	3	HSER 192 (GE GCC @ UHH)	3	SOC Upper Elective	3	SOC Elective	3
DA, DH, or DL: Arts, Hum, Lit I	3	PSY 213	4	Elective	3	Upper Elective	3
			3				
Credits	15	Credits	17	Credits	16	Credits	15
Spring (Hawai'i CC)		Spring (Hawai'i CC)		Spring (UH Hilo)		Spring UH Hilo)	
SP 151 or SP 251	3	HSER 292	3	SOC 380	3	SOC 400-Level Elective	3
SOC 100 (DS: Soc Sci II)	3	SOC Concentration Elective	3	WI Elective*	3	Upper Elective	3
HIST 151 or WS 175 (FGA)	3	SOC Concentration Elective	3	SOC Upper Elective	3	Upper Elective	3
HSER 110	3	SOC Concentration Elective	3	Upper Elective	3	Upper Elective	3
DB: BIOL SCI or DP: PHYS SCI	3	DB: BIOL SCI or DP: PHYS SCI	3	Elective	3	Upper Elective	3
DY: SCI LAB	1						
Credits	16	Credits	15	Credits	15	Credits	15
Summer		Summer		Summer		Summer	
Credits	0	Credits	0	Credits	0	Credits	0
<b>Total Credits</b>	<b>31</b>	<b>Total</b>	<b>63</b>	<b>Total Credits</b>	<b>94</b>	<b>Total Credits</b>	<b>124</b>

**Notes:**

HawCC: Requires completion of a Writing Intensive (WI) course and a Hawaiian Asian Pacific (HAP) course for AA degree.

1. The HAP Course taken at Hawaii CC will count as HPP-Hawaii Pan Pacific at UH Hilo
2. PSY 213 will count for the SOC 280-280L requirement at UH Hilo, please see the SOC department chair to request the substitution.
3. SOC 390 Theory is offered both in the fall and spring semesters. But should not be taken at the same time as SOC 380.
4. Students must earn at least a 2.0 GPA in courses required for the major at UH Hilo
5. At least 45 credit hours must be earned at the 300-400 level (Upper Division).
6. (\*) Soc 390 is usually taught WI, if not, take UD SOC elective

Rev

4/26/21



NAME \_\_\_\_\_

SEMESTER/YEAR BEGAN LBRT \_\_\_\_\_

# HAWAI'I COMMUNITY COLLEGE, 2020-2021

## Liberal Arts/Associate in Arts with a Concentration in Sociology (LBRT)

*Specific Pathway to UH-Hilo*

**Program Requirements** (Overall [60 credits, cumulative GPA 2.0 required from all courses])

Course	Course Name	Semester, Year & Grade	AA Credits
<b>First Semester</b>			
ENG 100* (FW)	Composition I		3
ENG 102	College Reading Skills		3
MATH 115 (FQ) OR MATH 135 (FQ)	Statistics  Pre-calculus: Elementary Functions		3  (4)
PSY 100* (DS)	Survey of Psychology		3
Arts (DA), Humanities (DH), Literature (DL)	See list on next page		3
	<b>First Semester Total</b>		<b>15</b>
<b>Second Semester</b>			
SP 151	Personal and Public Speech		3
SOC 100 (DS)	Survey of General Sociology		3
HIST 151 (FG) OR WS 175 (FG)	World History to 1500  History of Gender, Sex, and Sexuality to 1500 CE		3  (3)
HSER 110*	Introduction to Human Services		3
Biological (DB) or Physical Science (DP)	See list on next page		3
Biological or Physical Science Lab (DY)	See list on next page		1
	<b>Second Semester Total</b>		<b>16</b>
<b>Third Semester</b>			
GEOG 102 (FG) OR HIST 152 (FG) OR WS 176 (FG)	World Regional Geography  World History Since 1500  History of Gender, Sex, and Sexuality 1500 CE to present		3  (3)  (3)
Biological (DB) or Physical Science (DP)	See list on next page		3
Arts (DA), Humanities (DH), Literature (DL)	See list on next page		3
HSER 193* <a href="#">AY 21-22 numeric change to HSER 192</a>	Human Services Practicum I		3
PSY 213	Statistical Techniques		4
	<b>Third Semester Total</b>		<b>16</b>
<b>Fourth Semester</b>			
HSER 293* <a href="#">AY 21-22 numeric change to HSER 292</a>	Human Services Practicum II		3
SOC 200	Career Opportunities in Sociology		1
SOC Concentration Elective	See list on next page		3
SOC Concentration Elective	See list on next page		3
SOC Concentration Elective	See list on next page		3
	<b>Fourth Semester Total</b>		<b>13</b>
	<b>Total Credits</b>		<b>60</b>

<p><b>WRITING INTENSIVE (WI)*</b> ["C" Grade or Higher Required] [1 Course Required]  "W" Indicates WI Sections only. WI Offerings vary each Semester. A WI Section of any course will satisfy the WI Requirement].</p> <p>EXAMPLES INCLUDE, BUT ARE NOT LIMITED TO: <b>ART</b> 101W, <b>BIOL</b> 124LW, <b>ENG</b> 105W, 204W, 215W, 255W, 256W, 257AW, 257EW, <b>FAMR</b> 230W, <b>GEOG</b> 292V, <b>HD</b> 234W, <b>HIST</b> 120W, 274W, <b>HWST</b> 107W, <b>PHIL</b> 101W, 120W, <b>PSY</b> 214W, 275W, <b>SOC</b> 251W, 265W, 289W, <b>WS</b> 151W</p>		---
<p><b>HAWAIIAN/ASIAN/PACIFIC (HAP) ISSUES: [1 Course Required – 3 credits]</b></p> <ul style="list-style-type: none"> <li>• <b>BOT</b> 105 (Instructor Orlo Steele's sections only)</li> <li>• <b>ENG</b> 102 (Instructor Vivian Chin's sections only)</li> <li>• <b>ENG</b> 105 (Instructor Kristine Kotecki's sections only)</li> <li>• <b>ENG</b> 255 (Instructor Tagi Qolouvaki's sections only)</li> <li>• <b>HWST 107 – All sections/instructors</b> (recommended if transferring to UH-Mānoa.)</li> </ul>		---
<p><b>DIVERSIFICATION - ARTS, HUMANITIES, AND LITERATURE</b>  <b>[6 Credits Required, in two different areas: Arts (DA), Humanities (DH), Literature (DL)]</b></p> <p><b>1. Diversification – Arts (DA)</b>  <b>ART</b> 101, 107D, 111, 113, 114, 230, <b>DNCE</b> 153, 185, 195, <b>ENG</b> 204, <b>HWST</b> 103, <b>SP</b> 251  <b>Additional DA courses for AY 21-22: ART 115, 217, DNCE 190V, HWST 130, 131, 230, 231</b></p> <p><b>2. Diversification – Humanities (DH)</b>  <b>ASAN</b> 120, 121, <b>HAW</b> 101, 102, 201, 202, <b>HIST</b> 153, 154, <b>HWST</b> 100, 101, 102, 105, 107, 201, <b>PHIL</b> 100, 101, 102, 120, <b>SP</b> 260</p> <p><b>3. Diversification – Literature (DL)</b>  <b>ENG</b> 255, 256, 257A, 257E, <b>HWST</b> 270</p>		--- --- ---
<p><b>DIVERSIFICATION - NATURAL SCIENCES</b>  <b>[7 Credits Required, 2 courses + 1 lab]</b> [One three (3) credit course from <b>Biological Sciences (DB)</b> <b>and</b> one three (3) credit course from <b>Physical Sciences (DP)</b>, <b>and</b> any one (1) credit <i>Natural Science Lab</i> course (<b>DY</b>).]</p> <p><b>1. Biological Sciences (DB)</b> [1 Course Required]  <b>BIOL</b> 100, 101, 124, 156, 171, 172, <b>BOT</b> 101, 130, <b>GEOG</b> 170, <b>MICR</b> 130, <b>PHYL</b> 141, <b>ZOOL</b> 101</p> <p><b>2. Physical Sciences (DP)</b> [1 Course Required]  <b>ASTR</b> 110, <b>BIOC</b> 141, <b>CHEM</b> 100, 161, <b>ERTH</b> 101, <b>GEOG</b> 101, <b>PHYS</b> 105</p> <p><b>3. Natural Science Lab (DY)</b> [1 Course Required]  <b>BIOL</b> 100L, 101L, 124L, 156L, 171L, 172L, <b>BOT</b> 101L, 105L, <b>CHEM</b> 100L, 161L, <b>ERTH</b> 101L, <b>MICR</b> 140L, <b>PHYL</b> 141L, 142L, <b>ZOOL</b> 101L</p>		--- --- ---
<p><b>SOCIOLOGY CONCENTRATION ELECTIVES*:</b> [23 Credits Required]  * "C" grade or Higher Required</p> <p><b>1. All required courses: HSER</b> 110,* 193*, 293*, <b>PSY</b> 213, <b>SOC</b> 200</p> <p><b>HSER 193 and 293 will numerically change to HSER 192 and 292 for AY 21-22.</b></p> <p><b>2. Choose three 3-credit courses from the following:</b></p> <ul style="list-style-type: none"> <li>• <b>SOC</b> 208, 218, 251, 265, 289, 290</li> </ul>		--- ---

\*A grade of "C" or better is required to earn a certificate and/or degree and/or transfer to major.

**Courses completed that do not apply to major**

Course	Sem., Yr. & Grade	Course	Sem., Yr. & Grade

# BA-SOC Sociology, BA

Future | Fall 2021 – Indefinite

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**Program Title**

Sociology, BA

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**Admin Use Only****Program Code**

BA-SOC

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## 1) Program Information

**1.1) Degree Type**

Bachelor of Arts

**1.2) Program Description**

Sociology students develop a critical understanding of social events and processes, resting on an underlying appreciation of social theories and the insights these yield about the structure of societies, the processes embedded in these structures, the nature of social change, and how all of these affect people in their everyday lives. Sociology majors and minors should also develop basic skills in sociological research including quantitative and qualitative methods. In-depth courses of specific social groups such as indigenous communities, genders and sexualities, and race and ethnicity should create an understanding of the interconnectedness of social events and processes as well as how social research informs us to develop an understanding of society. Both major and minor options are organized around basic courses in statistics, research methodology, and theory.

**STUDENT LEARNING OUTCOMES:**Concepts and Theory

- Explain core concepts in sociology and identify major theoretical frameworks.
- Identify perspectives of the processes and structures that cause or perpetuate social inequalities.
- Describe how intersecting systems of social categorization – such as gender, sexuality, race, ethnicity, indigeneity, and social class – are related to experiences, identity, and social inequality.
- Recognize mechanisms of social change including social movements, economic shifts, and political upheaval.
- Identify and differentiate micro, meso, and macro structures, including intimate patterns of interaction, organizations, and institutions.
- Understand and explain how structures and patterns of interaction and social systems affect people in their everyday lived experiences.

Research Skills

- Describe how social research helps us develop an understanding of society.
- Develop applied skills in quantitative and qualitative methods, including collecting, interpreting, and reporting data.
- Identify scholarly sociological literature and develop a literature review on a sociological subject.
- Develop skills in presenting independent research including in the classroom or at appropriate professional venues such as sociology conferences and symposia.
- Apply knowledge and research abilities to current social concerns and community projects.

### 1.3) Program Catalog Description

Group 2. Major Requirements (and Assigned Credits)

#### General Sociology (35 credits)

##### Core Requirements:

- SOC 100 Principles Of Sociology (3)
- SOC 200 Career Opportunities in Soc (1)
- SOC 280-280L Statistical Reasoning (3), Lab in Statistical Reasoning (1)
- SOC 380 Methods Of Research (3)
- SOC 390 Sociological Theory (3)
- An additional minimum **9 credits** of 400-level SOC courses
- An additional **12 credits** in SOC at any level

Total Semester Hours Required for the B.A. in Sociology

120 credits required.

##### Notes

1. Students must earn at least a 2.0 GPA in courses required for the major.
2. At least 45 credits must be earned in courses at the 300- or 400-level.
3. To earn a Bachelor of Arts degree in Sociology, students must fulfill the requirements for the major **and** meet all of the University's other baccalaureate degree requirements. (Please see the Baccalaureate Degree Requirements in this Catalog.)
4. Students wishing to make timely progress toward graduation are urged to pay careful attention to all degree requirements.
5. In addition, when planning a schedule of courses, it is imperative to be aware of course prerequisites and the frequency with which courses are offered. This information is available in the course listings in this Catalog.
6. To ensure progress toward degree completion, **students are urged to meet with an advisor each semester before registering.**

### 1.4) College

College of Arts and Sciences (CAS) Social Science

### 1.5) Department

Sociology (SOC)

## 2) Program Requirements

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**2.1) Minimum Number of Credits**

35 Credits Required of which 9 are Upper Division SOC electives and 12 are General SOC electives

**2.2) Minimum GPA**

2.0

**2.3) Minimum Acceptable Grade**

1.0 Default

\*Note: The minimum acceptable grade should have been 1.0 D since before 2011. During the transfer of data from Curriculum Central to Kuali, the value was incorrectly set at 2.0. STAR is built correctly at 1.0.

**2.4) Program Notes**

### 3) Attachments

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- BA SOC eff Fall 2011 through 2018.pdf