MEMORANDUM OF UNDERSTANDING FOR COOPERATION BETWEEN
THE UNIVERSITY OF HAWAI‘I AT HIKO

AND

UNIVERSITY OF HAWAI‘I
HAWAI‘I COMMUNITY COLLEGE

The University of Hawai‘i at Hilo (UH Hilo), and University of Hawai‘i - Hawai‘i Community College (Hawai‘i CC) (collectively, the “Parties”) agree to cooperate on Sociology Bachelor of Arts and Associate in Arts in Liberal Arts Concentration in Sociology based on the principle of reciprocity.

This Memorandum of Understanding (MOU) serves to clarify expectations of each campus to facilitate the successful transfer of students in the Associate in Arts (AA) in Liberal Arts with a Concentration in Sociology at Hawai‘i CC to the Bachelor of Arts (BA) in Sociology at UH Hilo. The goals of this partnership are to: (1) use resources at both institutions more efficiently and effectively to focus on transfer issues; (2) establish shared program responsibilities for student recruitment, academic advising and support to make the process of moving from one campus to the next as seamless as possible; and (3) expand student options for college success and curriculum by expanding on-campus services from Hawai‘i CC and UH Hilo.

1. Students who graduate from Hawai‘i CC with the articulated AA degree in Liberal Arts with a Concentration in Sociology will be covered under the terms of this agreement. Hawai‘i CC students transferring to UH Hilo without graduating with the articulated AA degree in Liberal Arts with a Concentration in Sociology may be required to complete additional coursework for the BA degree at UH Hilo.

2. Requirements for both the AA degree and BA degrees are provided below (appendices I-III). These documents form the basis of this agreement; subsequent changes to the curricular requirements of either program may require revisions to this agreement.

3. Under the terms of this MOU, UH Hilo will do the following:
   a. Identify a UH Hilo faculty member(s) who will serve as the faculty advisor to students in the Sociology program.
   b. Meet with Hawai‘i CC faculty and/or administration at least every two years, or on an as needed basis to discuss potential and planned curricular changes.

4. Under the terms of this MOU, Hawai‘i CC will do the following:
a. Identify a student services advisor at Hawai‘i CC who will partner with a UH Hilo advisor to ensure timely and accurate advising information on pre-admission, admission, degree requirements, and related matters.

b. Identify a Hawai‘i CC faculty member(s) who will serve as the faculty advisor to students in the Liberal Arts Sociology program and consult with UH Hilo admissions and advising personnel when necessary.

c. Meet with UH Hilo faculty and/or administration at least every two years, or on an as needed basis to discuss potential and planned curricular changes.

5. Under the terms of this MOU, both Parties will do the following:

a. Make efforts to find financial sources for carrying out the agreed to activities on each campus.

b. Inform the other Party in a timely manner of identified advisors at the beginning of each Academic Year, and communicate any changes to advisors during the course of the Academic Year.

c. Inform the other Party in a timely manner of changes in campus, Department, or Program leadership and point of contact.

6. Nothing shall diminish the full autonomy of either institution, nor will any constraints or financial obligations be imposed by either upon the other in carrying out the MOU.

7. This MOU is in effect for five years and is subject to revision or modification by mutual written agreement. It is also understood that either institution may terminate the MOU at any time by giving written notice at least 6 (six) months in advance to the other Party to minimize impact on students completing their degrees. This MOU shall take effect from the date of the latest signature below.

8. Any notice or request given or made by one Party to the other under this MOU shall be in writing and shall be addressed to the appropriate office as is designated in writing hereinafter:

UNIVERSITY OF HAWAI‘I AT HILO

Contact: Kris Roney
Vice Chancellor for Academic Affairs

Address: 200 W. Kawili Street
Hilo, HI 96720

Phone: 808-932-7332
Email: ksroney@hawaii.edu
IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be executed by their duly authorized representatives. Each Party shall hold one original signed MOU, with both documents being equally authentic.

For UNIVERSITY OF HAWAI‘I AT HILO

Bonnie D. Irwin  
Chancellor  
Date: 5/18/2021

Kris Roney  
Vice Chancellor for Academic Affairs  
Date: _________

Michael Bitter  
Interim Dean, College of Arts and Sciences  
Date: 04/30/2021

Bryan Kim  
Division Chair, Social Sciences, College of Arts and Sciences  
Date: 4/30/2021

Marilyn Brown  
Department Chair, Sociology, College of Arts and Sciences  
Date: 4/29/2021
IN WITNESS WHEREOF, the Parties hereto have caused this MOU to be executed by their duly authorized representatives. Each Party shall hold one original signed MOU, with both documents being equally authentic.

For UNIVERSITY OF HAWAI‘I: HAWAI‘I COMMUNITY COLLEGE

Rachel Solemsaas
Chancellor
Date:________

Joni Onishi
Vice Chancellor for Academic Affairs
Date:________

Melanie Wilson
Dean of Liberal Arts and Public Services
Date:________

Trina Nahm-Mijo
Department Chair for Social Sciences
Date:________
Email viewed by Rachel Solemsaas (rsolems@hawaii.edu)
2021-05-25 - 2:39:36 AM GMT - IP address: 66.249.84.73

Document e-signed by Rachel Solemsaas (rsolems@hawaii.edu)
Signature Date: 2021-05-25 - 2:39:43 AM GMT - Time Source: server - IP address: 72.234.110.184

Email viewed by Joni Onishi (jonishi@hawaii.edu)
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Document e-signed by Joni Onishi (jonishi@hawaii.edu)
Signature Date: 2021-05-27 - 0:06:25 AM GMT - Time Source: server - IP address: 132.160.25.215

Agreement completed.
2021-05-27 - 0:06:25 AM GMT
### Hawai'i Community College and University of Hawai'i at Hilo 2020-2021
#### 2+2 Map
Liberal Arts/Associate in Arts, Sociology Concentration to the Bachelor of Arts (BA) in Sociology

Students should meet with an academic advisor prior to registration to formulate their own plan.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Fall (Hawai'i CC)</strong></td>
<td><strong>Fall (Hawai'i CC)</strong></td>
<td><strong>Fall (UH Hilo)</strong></td>
<td><strong>Fall (UH Hilo)</strong></td>
</tr>
<tr>
<td>ENG 100 (FW: Writ Com)</td>
<td>GEOG 102 or HIST 152 of WS 176 (FGB)</td>
<td>SOC 390 (WI)*</td>
<td>SOC 400-Level Elective</td>
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<tr>
<td>ENG 102</td>
<td>SOC 200</td>
<td>SOC 280 &amp; 280L</td>
<td>SOC 400-Level Elective</td>
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<td>MATH 115 or MATH 135 (FQ)</td>
<td>DA, DH, or DL: Arts, Hum, Lit II</td>
<td>SOC Upper Elective</td>
<td>SOC Upper Elective</td>
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<tr>
<td>PSY 100 (DS: Soc Sci I)</td>
<td>HSER 192 (GE GCC @ UHH)</td>
<td>SOC Upper Elective</td>
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<td>DA, DH, or DL: Arts, Hum, Lit I</td>
<td>PSY 213</td>
<td>Elective</td>
<td>SOC Elective</td>
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<th>Year 2</th>
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<td><strong>Spring (UH Hilo)</strong></td>
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<tr>
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<td>HSER 292</td>
<td>SOC 380</td>
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<td>WI Elective*</td>
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<td>HIST 151 or WS 175 (FGA)</td>
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<td>SOC Upper Elective</td>
</tr>
<tr>
<td>HSER 110</td>
<td>SOC Concentration Elective</td>
<td>Upper Elective</td>
</tr>
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<td>DB: BIOL SCI or DP: PHYS SCI</td>
<td>DB: BIOL SCI or DP: PHYS SCI</td>
<td>Elective</td>
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<tr>
<td>DY: SCI LAB</td>
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<th>Year 3</th>
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<td><strong>Summer</strong></td>
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<tr>
<td>SP 151 or SP 251</td>
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<tr>
<td>HIST 151 or WS 175 (FGA)</td>
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<tr>
<td>HSER 110</td>
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<tr>
<td>DB: BIOL SCI or DP: PHYS SCI</td>
<td>DB: BIOL SCI or DP: PHYS SCI</td>
</tr>
<tr>
<td>DY: SCI LAB</td>
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**Total Credits:** 94

**Total Credits:** 124

**Notes:**

1. The HAP Course taken at Hawaii CC will count as HPP- Hawaii Pan Pacific at UH Hilo
2. PSY 213 will count for the SOC 280-280L requirement at UH Hilo, please see the SOC department chair to request the substitution.
3. SOC 390 Theory is offered both in the fall and spring semesters. But should not be taken at the same time as SOC 380.
4. Students must earn at least a 2.0 GPA in courses required for the major at UH Hilo
5. At least 45 credit hours must be earned at the 300-400 level (Upper Division).
6. (*) Soc 390 is usually taught WI, if not, take UD SOC elective

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Rev: 4/26/21

HawCC: Requires completion of a Writing Intensive (WI) course and a Hawaiian Asian Pacific (HAP) course for AA degree.
**Program Requirements** (Overall [60 credits, cumulative GPA 2.0 required from all courses])

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<tr>
<th>Course</th>
<th>Course Name</th>
<th>Semester, Year &amp; Grade</th>
<th>AA Credits</th>
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<tbody>
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<tr>
<td>ENG 100* (FW)</td>
<td>Composition I</td>
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<td>ENG 102</td>
<td>College Reading Skills</td>
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<td>MATH 115 (FQ) <strong>OR</strong> MATH 135 (FQ)</td>
<td>Statistics <strong>OR</strong> Pre-calculus: Elementary Functions</td>
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<td>3 <strong>OR</strong> 4</td>
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<tr>
<td>PSY 100* (DS)</td>
<td>Survey of Psychology</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts (DA), Humanities (DH), Literature (DL)</td>
<td>See list on next page</td>
<td></td>
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<tr>
<td><strong>First Semester Total</strong></td>
<td></td>
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<tr>
<td><strong>Second Semester</strong></td>
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<tr>
<td>SP 151</td>
<td>Personal and Public Speech</td>
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<tr>
<td>SOC 100 (DS)</td>
<td>Survey of General Sociology</td>
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</tr>
<tr>
<td>HIST 151 (FG) <strong>OR</strong> WS 175 (FG)</td>
<td>World History to 1500 <strong>OR</strong> History of Gender, Sex, and Sexuality to 1500 CE</td>
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<td>3 <strong>OR</strong> 3</td>
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<tr>
<td>HSER 110*</td>
<td>Introduction to Human Services</td>
<td></td>
<td>3</td>
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<td></td>
<td>3</td>
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<tr>
<td>Biological or Physical Science Lab (DY)</td>
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<td><strong>Third Semester</strong></td>
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<tr>
<td>GEOG 102 (FG) <strong>OR</strong> HIST 152 (FG) <strong>OR</strong> WS 176 (FG)</td>
<td>World Regional Geography <strong>OR</strong> World History Since 1500 <strong>OR</strong> History of Gender, Sex, and Sexuality 1500 CE to present</td>
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<td>3 <strong>OR</strong> 3 <strong>OR</strong> 3</td>
</tr>
<tr>
<td>Biological (DB) or Physical Science (DP)</td>
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<td></td>
<td>3</td>
</tr>
<tr>
<td>Arts (DA), Humanities (DH), Literature (DL)</td>
<td>See list on next page</td>
<td></td>
<td>3</td>
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<tr>
<td>HSER 193* AY 21-22 numeric change to HSER 192</td>
<td>Human Services Practicum I</td>
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<td>3</td>
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<tr>
<td>PSY 213</td>
<td>Statistical Techniques</td>
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<td>4</td>
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<td><strong>Third Semester Total</strong></td>
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<tr>
<td><strong>Fourth Semester</strong></td>
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<tr>
<td>HSER 293* AY 21-22 numeric change to HSER 292</td>
<td>Human Services Practicum II</td>
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<td>3</td>
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<tr>
<td>SOC 200</td>
<td>Career Opportunities in Sociology</td>
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<td>SOC Concentration Elective</td>
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<tr>
<td>SOC Concentration Elective</td>
<td>See list on next page</td>
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<td>3</td>
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<tr>
<td><strong>Fourth Semester Total</strong></td>
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<td><strong>13</strong></td>
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<tr>
<td><strong>Total Credits</strong></td>
<td></td>
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<td><strong>60</strong></td>
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</table>
WRITING INTENSIVE (WI)* [“C” Grade or Higher Required] [1 Course Required]
“W” Indicates WI Sections only. WI Offerings vary each Semester. A WI Section of any course will satisfy the WI Requirement.


HAWAIIAN/ASIAN/PACIFIC (HAP) ISSUES: [1 Course Required – 3 credits]
- BOT 105 (Instructor Orlo Steele’s sections only)
- ENG 102 (Instructor Vivian Chin’s sections only)
- ENG 105 (Instructor Kristine Kotecki’s sections only)
- ENG 255 (Instructor Togi Qolouvaki’s sections only)
- HWST 107 – All sections/instructors (recommended if transferring to UH-Mānoa.)

DIVERSIFICATION - ARTS, HUMANITIES, AND LITERATURE
[6 Credits Required, in two different areas: Arts (DA), Humanities (DH), Literature (DL)]

1. Diversification – Arts (DA)
   ART 101, 107D, 111, 113, 114, 230, DNCE 153, 185, 195, ENG 204, HWST 103, SP 251
   Additional DA courses for AY 21-22: ART 115, 217, DNCE 190V, HWST 130, 131, 230, 231

2. Diversification – Humanities (DH)
   ASAN 120, 121, HAW 101, 102, 201, 202, HIST 153, 154, HWST 100, 101, 102, 105, 201, PHIL 100, 101, 120, SP 260

3. Diversification – Literature (DL)
   ENG 255, 256, 257A, 257E, HWST 270

DIVERSIFICATION - NATURAL SCIENCES
[7 Credits Required, 2 courses + 1 lab] [One three (3) credit course from Biological Sciences (DB) and one three (3) credit course from Physical Sciences (DP), and any one (1) credit Natural Science Lab course (DY).]

1. Biological Sciences (DB) [1 Course Required]
   BIOL 100, 101, 124, 156, 171, 172, BOT 101, 130, GEOG 170, MICR 130, PHYL 141, ZOOL 101

2. Physical Sciences (DP) [1 Course Required]
   ASTR 110, BIOC 141, CHEM 100, 161, ERTH 101, GEOG 101, PHYS 105

3. Natural Science Lab (DY) [1 Course Required]
   BIOL 100L, 101L, 124L, 156L, 171L, 172L, BOT 101L, 105L, CHEM 100L, 161L, ERTH 101L, MICR 140L, PHYL 141L, 142L, ZOOL 101L

SOCIOLOGY CONCENTRATION ELECTIVES*: [23 Credits Required]
* “C” grade or Higher Required

1. All required courses: HSER 110,* 193*, 293*, PSY 213, SOC 200
   HSER 193 and 293 will numerically change to HSER 192 and 292 for AY 21-22.

2. Choose three 3-credit courses from the following:
   - SOC 208, 218, 251, 265, 289, 290

*A grade of “C” or better is required to earn a certificate and/or degree and/or transfer to major.

Courses completed that do not apply to major

<table>
<thead>
<tr>
<th>Course</th>
<th>Sem., Yr. &amp; Grade</th>
<th>Course</th>
<th>Sem., Yr. &amp; Grade</th>
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</tbody>
</table>
BA-SOC
Sociology, BA
Future  |  Fall 2021 – Indefinite

Program Title
Sociology, BA

Admin Use Only
Program Code
BA-SOC

1) Program Information

1.1) Degree Type
Bachelor of Arts

1.2) Program Description
Sociology students develop a critical understanding of social events and processes, resting on an underlying appreciation of social theories and the insights these yield about the structure of societies, the processes embedded in these structures, the nature of social change, and how all of these affect people in their everyday lives. Sociology majors and minors should also develop basic skills in sociological research including quantitative and qualitative methods. In-depth courses of specific social groups such as indigenous communities, genders and sexualities, and race and ethnicity should create an understanding of the interconnectedness of social events and processes as well as how social research informs us to develop an understanding of society. Both major and minor options are organized around basic courses in statistics, research methodology, and theory.

STUDENT LEARNING OUTCOMES:

Concepts and Theory

- Explain core concepts in sociology and identify major theoretical frameworks.
- Identify perspectives of the processes and structures that cause or perpetuate social inequalities.
- Describe how intersecting systems of social categorization – such as gender, sexuality, race, ethnicity, indigeneity, and social class – are related to experiences, identity, and social inequality.
- Recognize mechanisms of social change including social movements, economic shifts, and political upheaval.
- Identify and differentiate micro, meso, and macro structures, including intimate patterns of interaction, organizations, and institutions.
- Understand and explain how structures and patterns of interaction and social systems affect people in their everyday lived experiences.

Research Skills
Describe how social research helps us develop an understanding of society.
Develop applied skills in quantitative and qualitative methods, including collecting, interpreting, and reporting data.
Identify scholarly sociological literature and develop a literature review on a sociological subject.
Develop skills in presenting independent research including in the classroom or at appropriate professional venues such as sociology conferences and symposia.
Apply knowledge and research abilities to current social concerns and community projects.

1.3) Program Catalog Description
Group 2. Major Requirements (and Assigned Credits)
**General Sociology (35 credits)**

**Core Requirements:**
- SOC 100 Principles Of Sociology (3)
- SOC 200 Career Opportunities in Soc (1)
- SOC 280-280L Statistical Reasoning (3), Lab in Statistical Reasoning (1)
- SOC 380 Methods Of Research (3)
- SOC 390 Sociological Theory (3)
- An additional minimum 9 credits of 400-level SOC courses
- An additional 12 credits in SOC at any level

Total Semester Hours Required for the B.A. in Sociology
120 credits required.

**Notes**
1. Students must earn at least a 2.0 GPA in courses required for the major.
2. At least 45 credits must be earned in courses at the 300- or 400-level.
3. To earn a Bachelor of Arts degree in Sociology, students must fulfill the requirements for the major and meet all of the University's other baccalaureate degree requirements. (Please see the Baccalaureate Degree Requirements in this Catalog.)
4. Students wishing to make timely progress toward graduation are urged to pay careful attention to all degree requirements.
5. In addition, when planning a schedule of courses, it is imperative to be aware of course prerequisites and the frequency with which courses are offered. This information is available in the course listings in this Catalog.
6. To ensure progress toward degree completion, students are urged to meet with an advisor each semester before registering.

1.4) College
College of Arts and Sciences (CAS) Social Science

1.5) Department
Sociology (SOC)

2) Program Requirements
2.1) Minimum Number of Credits
35 Credits Required of which 9 are Upper Division SOC electives and 12 are General SOC electives

2.2) Minimum GPA
2.0

2.3) Minimum Acceptable Grade
1.0 Default

*Note: The minimum acceptable grade should have been 1.0 D since before 2011. During the transfer of data from Curriculum Central to Kuali, the value was incorrectly set at 2.0. STAR is built correctly at 1.0.

2.4) Program Notes

3) Attachments

- BA SOC eff Fall 2011 through 2018.pdf