

## GLOSSARY OF TERMS - HAWAII COMMUNITY COLLEGE

Academic Senate, the Senate	Academic Senate	The <a href="#">Academic Senate of Hawai'i Community College</a> convenes as an organization to maintain and strengthen academic decision-making at the College and system-wide levels. The purpose of the Academic Senate is to ensure academic integrity of the College. Membership consists of all SOR-appointed instructional and non-instructional faculty covered by Collective Bargaining Unit 7 who have their primary assignment with Hawai'i CC. The Senate functions as a recommending and governing body.
ACCJC	Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges	Hawai'i Community College is accredited by the (ACCJC) <a href="#">Accrediting Commission for Community and Junior Colleges</a> , Western Association of Schools and Colleges.
ASUH-Hawai'i CC	The Associated Students of the University of Hawai'i - Hawai'i Community College	A chartered student organization (CSO) established to carry out functions or operations on behalf of the University for the purpose of serving the entire Student Body of Hawai'i CC. The <a href="#">ASUH-Hawai'i CC</a> pledges to build a community which is student oriented and establishes a democratic system of government committed to fellowship and service.
B-Budget	Hawaii CC Operating Budget	Individual B-budgets funds are provided to programs and units for regular operations; funding is based on historical needs and spending. The ultimate decision on all B-budgets and other funding requests is the responsibility of the Chancellor.

BOR	Board of Regents	The affairs of the University of Hawai'i fall under the general management and control of the Board of Regents, pursuant to <a href="#">Article X, Hawai'i State Constitution</a> , and <a href="#">Chapter 304A</a> , Hawai'i Revised Statutes. The board formulates policy and exercises control over the university through its executive officer, the university president. The board has exclusive jurisdiction over the internal structure, management and operation of the university.
Campus Labs	Campus Labs: Anthology Campus Labs OUTCOMES (online assessment reporting system)	Beginning Fall 2017, Hawai'i Community College implemented the Campus Labs <i>OUTCOMES</i> assessment management system for online reporting of course, program and unit assessments. Kauhale faculty, staff and administrators have VIEW access to the system. See the <a href="#">Campus Labs Resources page</a> on the College's <a href="#">Assessment website</a> .
CERC	College Effectiveness Review Committee	The Hawai'i Community <a href="#">College Effectiveness Review Committee</a> (CERC) will deliberate and respond to each program's and unit's comprehensive review and report its evaluation to the program/unit and the Council, which may be included, as appropriate, in institutional planning recommendations to the Chancellor.
CLOs	Course Learning Outcomes	Course Learning Outcomes (CLOs) specify what students will know and be able to do after completing a specific course or class. CLOs are focused on the skills and knowledge covered in the course, and are aligned to appropriate Program Learning Outcomes (PLOs). CLOs are intended to prepare students for continued success in their future educational and career paths and contributions to their community.

		Learning outcomes for all courses and programs are available at the College's <a href="#">Assessment website</a> > <a href="#">Program Outcomes</a> pages, and on the <a href="#">Programs of Study</a> pages at the " <b><i>What you will learn</i></b> " links.
CoCo	College Council	The <a href="#">College Council</a> is a college-wide organization with representatives from all major campus constituencies which convenes as the means for the <i>Kauhale</i> to maintain and strengthen College-wide communication and shared governance. The College Council is governed by its <a href="#">Charter</a> and serves as the <i>Kauhale's</i> forum to facilitate dialogue on College-wide issues that are not exclusively governed by another body, such as the Academic Senate or ASUH-Hawai'i CC.
DC	Department or Division Chair	A Department Chair is generally used for the Liberal Arts division to identify a lead person for a respective discipline (ie Math & Natural Sciences, English, Social Sciences & Public Services, Humanities). However DC could also stand for Division Chair (ie Business Education & Technology and Hospitality, Nursing and Allied Health, Applied Technical Education, Counseling).
GEC	General Education Committee	The GEC is a standing committee of the Academic Senate. The committee considers for approval courses appropriate for GE designation (Foundations or Diversification) for the AA and AS degrees. See the <a href="#">GEC website</a> .
GELO	General Education Learning Outcomes	General Education Learning Outcomes are focused on the general education curriculum and are aligned to the College's Institutional Learning Outcomes (ILOs). They state what students will be able to do as a result of their participation in courses with a general education component and are applicable to courses and programs providing students the opportunity to earn AAS degrees and related Certificates. See <a href="#">General Education Learning Outcomes</a> on the College's <a href="#">Assessment website</a> .

		GELOS are not applicable to courses in programs offering AA or AS degrees or related Certificates.
ILO	Institutional Learning Outcomes	Institutional Learning Outcomes are achieved by our Kauhale of lifelong learners as a result of their experiences at the College. They state what our Kauhale of lifelong learners will be able to do based on their experiences at the College. See <a href="#">About Hawai'i Community College</a> and the <a href="#">Institutional Learning Outcomes</a> page on the <a href="#">Assessment website</a> .
IRAO	Institutional Research & Analysis Office	The mission of the <a href="#">Institutional Research and Analysis Office</a> (IRAO) is to provide accurate and timely data, information and analysis to empower decision makers in support of the University's mission, and makes information accessible to the public to encourage transparency. The IRAO is a UH System office (not a HawaiiCC office)
ISER	Institutional Self-Evaluation Report	This <b>Institutional Self-Evaluation Report</b> is submitted to the ACCJC for the purpose of assisting in the determination of the institution's accreditation status.
Resource Request (formerly called one-time request)	Special budget request(s)	Formerly known as ONE-TIME resource requests (special requests, one-time asks) are for needs/items not included in regular program or unit operating "B" budgets, including special equipment, facilities modifications, personnel, professional development or resource reallocations.
PLO	Program Learning Outcomes	Program Learning Outcomes (PLOs) specify what students will know and be able to do after completing a designated program of study. PLOs are focused on the significant components of a program or discipline and are aligned to the College's Institutional

		<p>Learning Outcomes (ILOs). PLOs are intended to prepare students for continued success in their future educational and career paths and contributions to their community. Learning outcomes for all courses and programs are available at the College's <a href="#">Assessment website</a> &gt; <a href="#">Program Outcomes</a> pages, and on the <a href="#">Programs of Study</a> pages at the "<b><i>What you will learn</i></b>" links.</p>
PUR or P-UR	Program Unit Review Process	<p>Program-Unit Review at Hawai'i Community College is a shared governance responsibility related to strategic planning and quality assurance. To enhance communication and public accountability, all Annual and Comprehensive Program and Unit Reviews are available to the College and community at large on the College's <a href="#">Program-Unit Review</a> website. Reviews are governed by <a href="#">UHCCPolicy 5.202 Review of Established Programs w Attachments</a>, and by <a href="#">HawCC 4.20, Integrated Planning for Institutional Effectiveness</a>.</p>
Shared Governance	Shared Governance at Hawai'i CC	<p>At Hawai'i CC, the practice of shared governance means that all Kauhale members have the opportunity to voice their opinion on matters that impact the College. Whether through entities like College Council, Academic Senate or ASUH-Hawai'i CC, or through wala'au or town hall sessions, Kauhale members are encouraged to get involved and stay informed. Once all the opinions have been shared, the ultimate decision made is the responsibility of the Chancellor.</p> <p>For reference: <a href="https://www.aaup.org/programs/shared-governance/faqs-shared-governance">https://www.aaup.org/programs/shared-governance/faqs-shared-governance</a></p>
UO	Unit Outcomes, Unit Service/Support outcomes	<p>Unit Outcomes (UOs) describe the measurable experiences, comprehension, skills, and perceptions that students, faculty, staff, and/or community members will have gained as a result of receiving or participating in services or activities provided by the College's non-instructional service, support, and/or administrative units. Unit Outcomes are aligned to the College's Institutional Learning Outcomes (ILOs) and may also be aligned to units' Key Performance Indicators (KPIs).</p> <p>Outcomes for non-instructional Units are available at the College's <a href="#">Assessment website</a> &gt; <a href="#">Unit Outcomes</a> pages.</p>