Hawaiʻi CC Degrees & Certificates

To earn a Certificate of Competence, Certificate of Achievement, an Associate in Applied Science degree, an Associate in Science degree, an Academic Subject Certificate, or an Associate in Arts degree, all curricular requirements must be met. A student may receive an A.S.C. without completing the A.A. degree but must have the appropriate Grade Point Average for all courses required.

<table>
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<tr>
<th>Degree/Program</th>
<th>CO</th>
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<th>AAS</th>
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<td>Accounting (ACCT)</td>
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<td>Criminal Justice Addictions Professional (AJ-CJAP)</td>
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<td>Farm Worker (AGR-FMWK)</td>
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* Financial aid ineligible.

(continued on next page)
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<td>Computer Support (IT-ITCS)</td>
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| Liberal Arts, Associate in Arts (AA-LBRT)                                      |    |    |     |    | ✓   |    |
| Concentration in Administration of Justice (AA-LBRT-AJ)                       |    |    |     |    | ✓   |    |
| Concentration in Art (AA-LBRT-ART)                                           |    |    |     |    | ✓   |    |
| Concentration in History (AA-LBRT-HIST)                                      |    |    |     |    | ✓   |    |
| Concentration in Psychology (AA-LBRT-PSY)                                     |    |    |     |    | ✓   |    |
| Concentration in Sociology (AA-LBRT-SOC)                                     |    |    |     |    | ✓   |    |
| Environmental Studies Academic Subject Certificate (ASC-ENVS)                |    |    | ✓   |    |     |    |
| Global Studies Academic Subject Certificate (ASC-LBRT-GLS)                   |    |    | ✓   |    |     |    |
| Marine Option Program Academic Subject Certificate (ASC-LBRT-MOP)           |    |    | ✓   |    |     |    |
| Sustainability Academic Subject Certificate (ASC-LBRT-SUSI)                  |    |    | ✓   |    |     |    |
| Machine, Welding and Industrial Mechanics Technologies (MWIM)                 | ✓  | ✓  | ✓   |    |     |    |
| Marketing (MKT)                                                              |    | ✓  | ✓   |    |     |    |

| Natural Science                                                                |    |    |     |    |     |    |
| Biological Sciences (NSCI-BSC)                                                |    |    | ✓   |    |     |    |
| Physical Sciences (NSCI-PSC)                                                  |    |    | ✓   |    |     |    |
| Nursing (NURS)                                                                |    |    | ✓   |    |     |    |
| Practical Nursing (PRCN)                                                      | ✓  |    | ✓   |    |     |    |
| Substance Abuse Counseling (SUBS)                                             | ✓*|    |     |    |     |    |
| Prevention Specialist (SUBS-PVS)                                              | ✓*|    |     |    |     |    |
| Tropical Forest Ecosystem and Agroforestry Management (TEAM)                  | ✓  |    | ✓   |    |     |    |

* Financial aid ineligible.
Curricula and Programs

General and pre-professional students may earn the Associate in Arts (A.A.) degree. Students intending to transfer into STEM areas may wish to pursue an Associate in Science in Natural Science (A.S.N.S.) degree. Vocational-technical majors may earn an Associate in Science (A.S.), Associate in Applied Science (A.A.S.), or Associate in Technical Studies (A.T.S.) degree, a Certificate of Achievement (C.A.), or a Certificate of Competence (C.O.) in one of the 25 vocational programs.

Associate in Arts (A.A.) Degree

The Associate in Arts (A.A.) general and pre-professional education degree consists of at least 60 Baccalaureate-level semester credits at the 100 and 200 levels and provides students with skills and competencies essential for successful completion of a Baccalaureate degree. The issuance of an A.A. degree requires that the student must earn a cumulative 2.0 GPA or better for all courses used to meet degree requirements. The A.A. degree is designed for students who are preparing themselves to transfer to a four-year college or university. (UHCCP #5.203)

Hawai‘i Community College offers two Associate in Arts Degrees: one in Liberal Arts and one in Hawaiian Studies.

Program Learning Outcomes

Upon successful completion, students are prepared to:

• Communicate Effectively - Speak and write to communicate information and ideas in academic settings.
• Think Critically - Retrieve, read, and utilize information and synthesize, analyze, and evaluate that information to gain understanding and make informed decisions.
• Reason Quantitatively - Use quantitative, logical, and symbolic reasoning to address theoretical and real-world problems.
• Apply Areas of Knowledge - Utilize methods, perspectives, and content of selected disciplines in the natural sciences, social sciences, and humanities.
• Engage as Global Citizens - Demonstrate awareness of the relationship between self, community, and the environment, respecting cultural diversity and an understanding of ethical behavior.

To earn the Associate in Arts Degree in Liberal Arts (LBRT) from Hawai‘i CC, a student must meet the following requirements:

1. Credits Required: A total of 60 credits earned at or transferred to Hawai‘i CC in 100-200 level courses
2. A minimum of 12 credits must be completed at Hawai‘i CC
3. Minimum GPA Required: A minimum cumulative GPA of 2.0 is required for graduation
4. CR/NC option may be used to satisfy area and general elective requirements (Policy Haw 5.503)

Foundations (12 credits)

Written Communication (FW) (3 credits):
• Eng 100 (Writing) or Eng 100E (Writing)
Quantitative Reasoning (FQ) (3 credits):
• ICS 141
• Math 100‡, 115, 120, 135, 140, 241, 242
Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
• Group A - Prehistory to 1500: Hist 151, WGSS 175
• Group B - 1500 to Modern Times: Geo 102, Hist 152, WGSS 176
• Group C - Prehistory to Modern Times: (none at this time)

‡ Students who intend to transfer may require a course higher than Math 100

Hawai‘i CC Required Courses (6 credits)

College Reading Skills:
• Eng 102 (Reading)
Communication Skills:
• Sp 151† or Sp 251†

Graduation Requirements

Writing Intensive:
• One WI course with a “C” or better grade
Hawaiian, Asian, and Pacific Issues:
• Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)

Diversifications - Arts, Humanities, Literature: Six (6) credits required in 2 different areas:

Diversification - Arts (DA):
• Dnce 153, 185, 190V, 195
• Eng 204
• HwSt 103, 106, 130, 131, 206, 230, 231
• Sp 151‡, 251†

Diversification - Humanities (DH):
• Asan 120, 121
• Hist 120, 153, 154
• Haw 101, 102, 201, 202
• Hum 100
• HwSt 100, 101, 102, 105, 107, 201
• Phil 100, 101
• Sp 260

Diversification - Literature (DL):
• Eng 255, 256, 257A, 257E
• HwSt 270
Diversifications - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
- Biol 100, 101, 124, 156, 171, 172
- Bot 101
- Geo 170
- Micr 130
- Phyl 141
- Zool 101

Diversification - Physical Sciences (DP):
- Astr 110
- BioC 141
- Chem 100, 161
- Erth 101
- Geo 101
- Phys 105

Diversification - Natural Science Lab (DY):
- Biol 100L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

Diversifications - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
- Anth 150, 200
- Bot 105
- ECEd 105, 110, 131
- Econ 130, 131
- Geo 122
- HDFS 230
- HSer 110
- Psy 100, 170, 275
- Soc 100
- SSci 111, 150
- WGSS 151

† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.

Electives (23 credits)
Other 100-level and above courses may be taken at Hawai‘i CC or transferred in to Hawai‘i CC as electives.

NOTE: Students may not use Independent/Directed Studies courses (marked 199 or 299) to meet area requirements unless prior permission is given by the advisor and the Vice Chancellor for Academic Affairs.

Additionally, courses numbered 99 or below are not applicable toward an Associate in Arts degree.

Writing Intensive Classes
A variety of classes are offered which are writing intensive (WI). These classes require students to do a significant amount of writing totaling a minimum of 4,000 words. Writing is emphasized as an essential tool for learning class material and a major element in determining a student’s grade. In WI classes, an opportunity is provided for interaction between the instructor and student as a part of the writing process. WI classes have a minimum prerequisite of completion of Eng 100 or Eng 100E with a grade of “C” or better. Completion of one WI class with a grade of “C” or better is required for the AA-LBRT degree and the AA-HWST degree at Hawai‘i CC. Students who are planning to transfer to a four-year college or university are advised to check on that institution’s WI requirements and are recommended to take two or three Writing Intensive classes at Hawai‘i CC.

For more information about the Writing Intensive Program at Hawai‘i CC, visit [www.hawaii.hawaii.edu/writing-intensive](http://www.hawaii.hawaii.edu/writing-intensive)

HAP Designated Classes
Effective Fall 2019, the Hawaiian, Asian, and Pacific Issues (HAP) is a graduation requirement for Associate in Arts (AA) degree majors. Returning students declaring a prior catalog year have the option to use the FHAP (formerly Asian/Pacific Culture) designated courses which were approved for their prior catalog year. (Policy HAW 5.702)

HAP is a University of Hawai‘i system initiative designed to improve teaching and learning at UH regarding Native Hawaiian culture and issues from the Native Hawaiian viewpoint, and how they intersect with Asian and Pacific Island cultures. In order to receive the HAP designation, at least 2/3 of a class must meet the following hallmarks:

1. The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.
2. A class can use a disciplinary or multi-disciplinary approach provided that a component of the class uses assignments or practices that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai‘i, the Pacific, and Asia.
3. A class should include at least one topic that is crucial to an understanding of the histories; cultures; beliefs; the arts; or the societal, political, economic, or technological processes of these regions. For example, the relationships of societal structures to the natural environment.
4. A class should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multi-cultural respect and understanding.

For more information about HAP, and to see a current list of HAP designations at Hawai‘i CC, visit [www.hawaii.hawaii.edu/hap](http://www.hawaii.hawaii.edu/hap)
Sustainability and S-designated Classes

Hawai‘i CC offers a designation of “SF” for courses and classes which expose students to sustainability across a variety of academic disciplines. These are designed to meet the UH system-wide goals to develop and strengthen ecological literacy in students and address local and global environmental challenges. While not a graduation requirement for the AA degree, S-designated courses and classes allow students from all majors and programs to deepen their knowledge of core concepts of sustainability utilizing a cross-disciplinary approach. The designation can steer students towards classes that address issues of sustainability and encourage students to learn about social justice, cultural, economic, political, scientific, green building, and artistic approaches to sustainability, recognizing the valuable contributions from each academic discipline.

The S-designation of a course indicates that sustainability is a major theme, and S-designation of a class (a particular section of a course) indicates that the instructor has chosen to integrate sustainability themes into the class content and promotes active student engagement with global and local environmental issues.

For more information about Sustainability at Hawai‘i CC, and for a list of currently designated courses and classes, visit www.hawaii.hawaii.edu/sustainability.

Fulfillment of General Education Requirement

Effective Fall 1994, students who have earned an articulated Associate in Arts (A.A.) degree from any University of Hawai‘i Community College shall be accepted as having fulfilled the general education core requirements at all other University of Hawai‘i campuses. While an articulated A.A. degree satisfies general education core requirements, students must also complete all specialized lower-division, major, college and degree/graduation requirements. Additional campus-specific requirements, such as competency in a foreign language or writing-intensive courses, may also be required. With planning, most, if not all, of the requirements may be incorporated into the A.A. degree; if not, they are required in addition to the A.A. degree.

Associate in Applied Science (A.A.S.) Degree

The Associate in Applied Science (A.A.S.) career and technical education degree consists of at least 60 semester credits and provides students with skills and competencies for gainful employment in a career and/or technical education area. The A.A.S. degree is not intended nor designed for transfer directly to a baccalaureate program. A.A.S. programs may, however, include some baccalaureate-level course offerings. Components of General Education included within the A.A.S. must be consistent with levels of quality and rigor appropriate to higher education. The issuance of an A.A.S. degree requires that the student’s work has been evaluated and stated outcomes have been met. The student must earn a cumulative 2.0 GPA or better for all courses used to meet degree requirements. (UHCCP #5.203)

To earn the Associate in Applied Science degree at Hawai‘i CC, it is the responsibility of the student to meet the program requirements. Those requirements are:

1. Satisfactorily complete the program of courses prescribed for his/her major
2. Earn credits in prescribed communications and mathematics/thinking/reasoning courses
3. Earn nine (9) credits total by selecting one 3-credit general elective course from each of the three areas: Cultural, Natural, Social Environment
4. Earn a cumulative GPA of at least 2.0 in Hawai‘i CC courses
5. Earn at least a 2.0 GPA in major courses
6. Earn 12 semester hours at Hawai‘i CC

Associate in Applied Science General Education Electives: The following courses may satisfy the A.A.S. degree general education electives: Cultural Environment, Natural Environment, Social Environment. Check with a program advisor for program requirements.

Cultural Environment:

Through study of artistic, literary, and philosophical masterworks and by examining the development of significant civilizations, cultures and the nature of human communication, students gain an appreciation of history and achievements. This experience should enable the student to approach future studies of a more specific character with a broadened perspective.

- Asan 120†, 121†, 122†
- Dnce 153, 185, 190V, 256† (see ECEd 256), 285, 290V
- ECEd 256† (see Dnce 256)
- Eng 103, 105, 204, 205† (see Jour 205), 215, 255, 256, 257A, 257E

(continued on next page)
• Haw 101, 102, 201, 202
• Hist 120, 151, 152, 153, 154, 241, 242, 274, 284, 288
• Hum 100, 160† (see SSci 160), 275†
• HwSt 100, 101, 102, 103, 105, 106, 107, 130, 131, 140, 141, 150, 151, 160, 161, 201†, 206, 219, 230, 231, 240, 241, 250, 251, 260, 261, 270, 272
• Jour 205† (see Eng 205)
• Jpn 101, 102, 121, 122
• Ling 102, 121† (see Anth 121), 235
• Mus 102
• Phil 100, 101, 102, 120, 211, 213, 255
• Psy 275
• Rel 150, 151, 152, 153
• Sp 231, 251, 233

Natural Environment:
A scientifically literate person should know what science is, how scientific investigation is conducted, and that the activity of a scientist is a blend of creativity and rigorous intelligence. Independent investigation in the laboratory provides an understanding of the features of scientific hypothesis and their proofs that external accounts cannot wholly describe.
• Ag 122, 141, 164, 175, 175L, 200, 250, 260
• Astr 110, 281
• BioC 141
• Biol 100, 100L, 101, 101L, 124, 124L, 156, 156L, 171, 171L, 172, 172L
• Bot 101, 101L, 105, 105L, 130, 130L
• Chem 100, 100L, 151, 151L, 161/L, 162/L
• Cun 185
• Erth 101, 101L
• Geo 101, 101L, 170, 170L, 270, 270L
• Micr 130, 140L
• Ocn 201, 205
• Phrm 203
• Phyl 141, 141L, 142, 142L
• Phys 100, 100L, 105
• Zool 101, 101L

Social Environment:
Every educated person should have some appreciation of the role of culture and social institutions in the shaping of individual personality and the creation of social identities. Students should also develop an understanding of the extent to which scientific inquiry is appropriate to the creation of social knowledge and of the alternative ways of organizing human institutions and interpreting social reality.
• Ag 157, 230
• Aj 101, 180, 210, 256† (see HSer/WGSS 256), 280, 290B, 290C, 290D
• Anth 121† (see Ling 121), 150, 200, 235† (see Ling 235)
• Asan 120†, 121†, 122†

† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.

Associate in Science (A.S.) Degree
The Associate in Science (A.S.) degree is designed to prepare students for employment in career and technical fields, and/or transfer to a baccalaureate granting institution in a science, technology, engineering, mathematics, or other articulated baccalaureate-level programs of study. The A.S. degree consists of at least 60 semester credits, which provides students with either skills and competencies for gainful employment, or with courses in the arts and sciences or career and technical education that will prepare students for entry into an articulated baccalaureate program of study. All courses applicable for the A.S. degree will be at the baccalaureate level. The issuance of an A.S. degree requires that the student’s work has been evaluated and stated outcomes have been met. (UHCCP #5.203)
To earn the Associate in Science degree at Hawai‘i CC, it is the responsibility of the student to meet the program requirements. The requirements are:
1. Satisfactorily complete the program of courses prescribed for his/her major
2. Earn credits in prescribed mathematics, communications, and thinking/reasoning courses or pass proficiency examinations in these subjects
3. Earn a total of nine (9) credits of general education electives by selecting one or more courses with a total of at least three (3) credits from each of the three areas: Arts/
Humanities/Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS). For some programs the course(s) may be prescribed
4. Earn a cumulative GPA of at least 2.0 in Hawai‘i CC courses
5. Earn at least a 2.0 GPA in major courses
6. Earn 12 semester hours at Hawai‘i CC

**Associate in Science Degree General Education Electives:** The following courses may satisfy the A.S. degree general education electives. Check with a program advisor for program requirements.

**Diversifications - Arts, Humanities, Literature**
Through study of artistic, literary, and philosophical masterworks and by examining the development of significant civilizations, cultures and the nature of human communication, students gain an appreciation of history and achievements. This experience should enable the student to approach future studies of a more specific character with a broadened perspective.

**Diversification - Arts (DA):**
- Dnce 153, 185, 190V, 195
- Eng 204
- HwSt 103, 106, 130, 131, 206, 230, 231
- Sp 151, 251

**Diversification - Humanities (DH):**
- Asan 120, 121
- Hist 120, 153, 154
- Haw 101, 102, 201, 202
- Hum 100
- HwSt 100, 101, 102, 105, 107, 201
- Phil 100, 101
- Sp 260

**Diversification - Literature (DL):**
- Eng 255, 256, 257A, 257E
- HwSt 270

**Diversifications - Natural Sciences**
A scientifically literate person should know what science is, how scientific investigation is conducted, and that the activity of a scientist is a blend of creativity and rigorous intelligence. Independent investigation in the laboratory provides an understanding of the features of scientific hypothesis and their proofs that external accounts cannot wholly describe.

**Diversification - Biological Sciences (DB):**
- Biol 100, 101, 124, 156, 171, 172
- Bot 101
- Geo 170
- Micr 130
- Phyl 141
- Zool 101

**Diversification - Physical Sciences (DP):**
- Astr 110
- BioC 141
- Chem 100, 161
- Erth 101
- Geo 101
- Phys 105

**Diversification - Natural Science Lab (DY):**
- Biol 100L, 101L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

**Diversifications - Social Sciences**
Every educated person should have some appreciation of the role of culture and social institutions in the shaping of individual personality and the creation of social identities. Students should also develop an understanding of the extent to which scientific inquiry is appropriate to the creation of social knowledge and of the alternative ways of organizing human institutions and interpreting social reality.

**Diversification - Social Sciences (DS):**
- Anth 150, 200
- Bot 105
- ECEd 105, 110, 131
- Econ 130, 131
- Geo 122
- HDFS 230
- HSer 110
- Psy 100, 170, 275
- Soc 100
- SSci 111, 150
- WGSS 151

**Associate in Technical Studies (A.T.S.) Degree**
The Associate in Technical Studies (A.T.S) degree is a career and technical credential consisting of at least 60 semester credits and provides students with skills and competencies for gainful employment. This degree must be customized by using courses from two or more existing approved programs and is intended to target emerging career areas which cross traditional boundaries. This degree must have educational objectives which are clearly defined and recognized by business, industry, or employers who have needs for specialized training. This degree must have advanced approval and cannot be requested based upon previously completed coursework. This degree requires a GPA of 2.0 or better for all courses required. (UHCCP #5.203)
The Certificate of Achievement (C.A.) is a college credential for students who have successfully completed designated medium-term career and technical education credit course sequences provides them with job upgrading or entry-level skills. Course sequences may not exceed 51 credit hours (unless external requirements exceed this number) and may not be less than 24 credit hours. The issuance of a C.A. requires that the student must earn a cumulative GPA of 2.0 or better for all Hawai‘i CC courses required in the certificate. The 12 semester hours of work must be completed at Hawai‘i CC. (UHCCP #5.203)

The Certificate of Competence (C.O.) is a college credential for students who have successfully completed a sequence of career-technical education courses within a BOR-approved CTE program that has been identified as fulfilling an employable set of skills recognized by Business and Industry. The C.O. may be awarded for successful completion of a sequence of non-credit CTE instruction. The issuance of a C.O. requires that the student’s work meets or exceeds competencies necessary for employment (e.g., courses resulting in a student’s competence to be employed as an automotive “brake technician”). Course sequences shall be at least 4 credit hours and less than 24 credit hours and may include General Education courses appropriate to industry requirements. In a credit course sequence, the student must earn a cumulative 2.0 GPA or better for all courses required for the certificate. (UHCCP #5.203)

The Academic Subject Certificate (A.S.C.) is a college credential for students who have successfully completed a focused, specific sequence of credit courses from an A.A. curriculum. The sequence must fit within the structure of the A.A. degree, may not extend the credits required for the A.A. degree, and shall be at least 12 credit hours. The issuance of the Academic Subject Certificate requires that the student must earn a GPA of 2.0 or better for all courses required in the certificate. Students enrolled solely for the purpose of obtaining an ASC will be identified as unclassified for admission and enrollment purposes. (UHCCP #5.203)

Residency Requirement for Graduation

To graduate with a degree from a University of Hawai‘i Community College, a student must have earned a minimum of 12 credits of program courses in the degree/major from that college. (UHCCP #5.208)
PROGRAM DESCRIPTIONS

Accounting (ACCT)

Faculty: S. Dill

The Accounting program prepares students for entry-level positions. Learning centers on the accounting equation and the accounting cycle, recording financial transactions, and preparing financial statements.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Perform basic accounting tasks and business math skills to maintain accurate accounting systems in for-profit organizations.
- Communicate with stakeholders in a manner that reflects organizational culture and sensitivity to diverse customer and community needs.
- Perform basic office functions using standard and emerging technologies.
- Demonstrate, in a work environment, effective self-management through efficient use of time and personal commitments.
- Participate effectively in individual and group decision making.
- Use critical thinking skills to make decisions that reflect legal and ethical standards of the accounting profession.

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc 124 Principles of Accounting I</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Acc 132 Payroll and Hawai'i General Excise Tax</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Busn 123 Word Processing for Business</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** Busn 185 Business Calculations</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Success †† Busn 164 or IS 101 (meets Social Env. requirement for A.A.S.)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>**</td>
<td>15</td>
<td>15</td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc 134 Individual Income Tax Preparation</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Acc 155 Using Spreadsheets in Accounting</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Acc 252 Using Quickbooks in Accounting</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Busn 178 Business Communications</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>**</td>
<td>15</td>
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Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc 201 Intro to Managerial Accounting</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Business Acc 130, Acc 193V, Busn 120, Busn 193V, Econ 130, Econ 131, or Ent 125</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computing Busn 150 or ICS 101</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mgt 124 Human Resource Management</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** Speech Sp 130 or Sp 151 or Sp 251</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>**</td>
<td>15</td>
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Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acc 202 Intro to Managerial Accounting</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Acc 255 Using Spreadsheets in Accounting II</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Acc 295 Accounting Capstone</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Electives †† Cultural Env., Natural Env.</td>
<td>6</td>
<td>15</td>
</tr>
<tr>
<td>**</td>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

** A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Administration of Justice (AJ)

Faculty: D. Madrid

This program provides students with a solid background in the field of Administration of Justice by offering a variety of courses designed to prepare students for careers within the criminal justice system. The program combines the scientific study of law enforcement, the court system and corrections, along with a focus on the administration of these systems. An important component of the program is the study of the causes and effects of crime and the ways in which society responds to such behavior.

This program is designed to prepare students to obtain a two-year degree with the knowledge and skills needed to enter a career upon graduation. It also academically prepares students who wish to continue their degree at a four-year institution.

A student who successfully completes 12 credits of AJ courses at Hawai'i CC may receive up to 6 additional AJ credits for completing basic police recruit training as required by government law enforcement agencies.

An internship program is also available to students who wish to earn college credit by working in the AJ field. Students can earn up to 6 credits, which can be applied to the program. Students interested in the internship program should contact the AJ Coordinator.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Express a foundational understanding of the three components (law enforcement, courts, and corrections) of the Administration of Justice system and how they interrelate and affect individuals and society.
- Work independently and interdependently with diverse populations to produce personal, professional, and community outcomes.
- Use technology to access, synthesize, and communicate information effectively in written and oral reports.
- Develop and initiate career plans to obtain jobs or continue a degree in Administration of Justice or related fields.
### Criminal Justice Addictions Professional Certificate of Competence

#### First Semester
- **AJ 101** Introduction to Administration of Justice 3
- **AJ 131** Ethics in Public Services 1
- **Subs 132** STDs and Confidentiality 1
- **Subs 140** Individual Substance Abuse Counseling 3
- **Subs 268** Survey of Substance Use Disorders 3
- **Subs 294** Seminar and Fieldwork I 3

#### Second Semester
- **AJ 150** The Correctional Process 3
- **Subs 245** Group Counseling 3
- **Subs 270** 12 Core Functions Subs Abuse Counseling 3


### Homeland Security Certificate of Competence

#### First Semester
- **AJ 101** Introduction to Administration of Justice 3
- **AJ 131** Ethics in Public Services 1
Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 131</td>
<td>Farm Equipment, Machinery and Power</td>
<td>3</td>
</tr>
<tr>
<td>Ag 146</td>
<td>Landscape Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>Ag 155</td>
<td>Tropical Agriculture Production II</td>
<td>6</td>
</tr>
<tr>
<td>QM 120T</td>
<td>Quantitative Methods for Trans Tech (or Math 100 or higher (not Math 120))</td>
<td>-3</td>
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</table>

TOTAL 12 15

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 122</td>
<td>Soil Technology</td>
<td>-3</td>
</tr>
<tr>
<td>Ag 200</td>
<td>Principles of Horticulture</td>
<td>-4</td>
</tr>
<tr>
<td>Ag 230</td>
<td>Agriculture Business Management</td>
<td>-3</td>
</tr>
<tr>
<td>Elective</td>
<td>Natural Environment (numbered 100 or above)</td>
<td>-3</td>
</tr>
<tr>
<td>Elective</td>
<td>Social Environment (numbered 100 or above)</td>
<td>-3</td>
</tr>
</tbody>
</table>

TOTAL 16

Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 141</td>
<td>Integrated Pest Management</td>
<td>-3</td>
</tr>
<tr>
<td>Ag 157</td>
<td>Marketing of Agriculture Products</td>
<td>-3</td>
</tr>
<tr>
<td>Ag 250</td>
<td>Sustainable Crop Production</td>
<td>-3</td>
</tr>
<tr>
<td>Ag 250L</td>
<td>Sustainable Crop Production Lab</td>
<td>-1</td>
</tr>
<tr>
<td>Ag 260</td>
<td>Tropical Landscape Horticulture</td>
<td>-3</td>
</tr>
<tr>
<td>Elective</td>
<td>Cultural Environment (numbered 100 or above)</td>
<td>-3</td>
</tr>
</tbody>
</table>

TOTAL 16

TOTAL 24 62

Architecture, Engineering and Construction Technologies (AEC)

See Engineering Technology (ENGT) for CO listings.

Faculty: D. De Silva

This program involves the hands-on application of technical expertise to engineering tasks in a wide range of industries. From building our nation’s infrastructure to making our transportation and energy systems more efficient, wherever scientists and engineers are found, so are engineering technicians and technologists. Engineering techs may assist with setting up equipment, conducting experiments, and collecting data, or involved in the design and development end of the process, using computer-aided design and drafting (CADD) equipment. Students will also gain knowledge in data gathering methodologies including remote sensing systems, optics and GIS technology.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Using computational and reasoning skills, demonstrates entry-level skills for accuracy in drawings and/or maps, and identifies the relationship of features to demonstrate visualization.
- Formulate, design, revise, and construct projects utilizing prior knowledge, research, and other resources to defend, explain, and discuss.
- Design and generate Architectural documents, Engineering documents and GIS maps using two-dimensional and three-dimensional CAD programs.
- Demonstrate operational competence in using surveying hand tools and equipment.
- Demonstrate operational competence in using Unmanned Aerial Systems.
- Illustrate within the design process an understanding of the balance between cultures.

Farm Worker Certificate of Competence

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 133</td>
<td>Greenhouse Construction</td>
<td>3</td>
</tr>
<tr>
<td>Ag 154</td>
<td>Tropical Agriculture Production I</td>
<td>6</td>
</tr>
</tbody>
</table>

TOTAL 18

Landscape Worker Certificate of Competence

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 133</td>
<td>Greenhouse Construction</td>
<td>3</td>
</tr>
<tr>
<td>Ag 140</td>
<td>Plant Identification</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 12

Credits in ( ) are optional

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment
### Third Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 230</td>
<td>Residential Contract Drawings &amp; Codes</td>
<td>6</td>
</tr>
<tr>
<td>EngT 247</td>
<td>Geomatics &amp; Land Surveying II</td>
<td>3</td>
</tr>
<tr>
<td>** Math</td>
<td>Math 100, 103, 115, 135, 140, or 241</td>
<td>3</td>
</tr>
<tr>
<td>Elective ††</td>
<td>Cultural Env., Natural Env., Social Env.</td>
<td>3</td>
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</table>

**TOTAL** 15

### Fourth Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 233</td>
<td>Basic Architectural Studio Design</td>
<td>3</td>
</tr>
<tr>
<td>EngT 234</td>
<td>Architectural Design Software</td>
<td>3</td>
</tr>
<tr>
<td>** English</td>
<td>Eng 100 or Eng 100E or Eng 102</td>
<td>3</td>
</tr>
<tr>
<td>Electives ††</td>
<td>Cultural Env., Natural Env., Social Env.</td>
<td>6</td>
</tr>
</tbody>
</table>

**TOTAL** 15

### Drafting and Design Certificate of Achievement

**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 100</td>
<td>Drafting Conventions &amp; BLPR</td>
<td>4</td>
</tr>
<tr>
<td>EngT 107</td>
<td>Unmanned Aerial Systems Flight</td>
<td>4</td>
</tr>
<tr>
<td>EngT 112</td>
<td>Computer Aided Drafting (CAD)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 120</td>
<td>Resident Design &amp; Construction Drawings</td>
<td>4</td>
</tr>
</tbody>
</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 230</td>
<td>Residential Contract Drawings &amp; Codes</td>
<td>6</td>
</tr>
</tbody>
</table>

**Fourth Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 233</td>
<td>Basic Architectural Studio Design</td>
<td>3</td>
</tr>
<tr>
<td>EngT 234</td>
<td>Architectural Design Software</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 27

### Geomatics and GIS Certificate of Achievement

**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EngT 107</td>
<td>Unmanned Aerial Systems Flight</td>
<td>4</td>
</tr>
<tr>
<td>EngT 112</td>
<td>Computer Aided Drafting (CAD)</td>
<td>3</td>
</tr>
<tr>
<td>EngT 270</td>
<td>Intro to Geographic Info Systems (GIS)</td>
<td>4</td>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 129</td>
<td>Geomatics &amp; Land Surveying I</td>
<td>3</td>
</tr>
<tr>
<td>EngT 275</td>
<td>Spatial Data Mgmt &amp; Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EngT 291</td>
<td>Rural &amp; Urban Remote Sensing</td>
<td>4</td>
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</table>

**Third Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EngT 247</td>
<td>Geomatics &amp; Land Surveying II</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 25

* A grade of “C” or better is required to earn a certificate and/or degree
* Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

---

### Auto Body Repair and Painting (ABRP)

**Faculty:** G. Fujioka  
C. Koreyasu

This program prepares the student for employment in an auto body repair and painting shop. Graduates have found that completion of the ABRP program leads to better paying jobs and faster advancement once employed.

**Program Learning Outcomes**

Upon successful completion, students are prepared to:

- Demonstrate entry-level knowledge and skills required for the safe operation of tools and equipment necessary to perform repairs on modern automobiles.
- Apply proper safety procedures and regulated compliance standards applicable to the auto collision and refinish industry.
- Demonstrate structural panel repair techniques and advanced welding skills.
- Demonstrate competence in refinish procedures.
- Employ industry standard operating procedures and repair techniques.
- Utilize research, communication, and problem solving skills to evaluate and operationalize repair tasks.
- Model professional conduct and practice desirable work habits and attitudes for successful employment in the auto repair industry.

**Entry Requirements**

- Possess a valid driver’s license
- Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>QM 120T</td>
</tr>
<tr>
<td>Reading</td>
<td>Eng 21 or ESL 21</td>
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**First Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABRP 100</td>
<td>Collision Repair</td>
<td>12</td>
</tr>
<tr>
<td>** English</td>
<td>Eng 100 or Eng 100E or Eng 102</td>
<td>- 3</td>
</tr>
<tr>
<td>Elective ††</td>
<td>Cultural Env., Natural Env., Social Env.</td>
<td>- 3</td>
</tr>
</tbody>
</table>

**TOTAL** 18

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABRP 120</td>
<td>Metal and Plastic Refinishing</td>
<td>12</td>
</tr>
<tr>
<td>** QM 80</td>
<td>Quantitative Methods Preparation (or QM 120T or Math 100 or higher (not Math 120))</td>
<td>- 3</td>
</tr>
<tr>
<td>Elective ††</td>
<td>Cultural Env., Natural Env., Social Env.</td>
<td>- 3</td>
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**TOTAL** 18

**Third Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABRP 200</td>
<td>Panel &amp; Glass Replacement Techniques</td>
<td>12</td>
</tr>
</tbody>
</table>

**TOTAL** 15
Fourth Semester  CA  AAS  
* ABRP 220  Frame Measuring & Alignment Techniques 12  12  
TOTAL  12  12  

TOTAL  51  63  

*A grade of ‘C’ or better is required to earn a certificate and/or degree  
** Meets competency requirement in mathematics or communications  
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Automotive Technology (AMT)  
Faculty:  H. Fuji  K. Shimizu  
This program prepares the student for employment as a general mechanic in a service station or auto dealer’s shop, or as a specialty mechanic or a specialist on engine tune-ups or electrical systems.

Program Learning Outcomes  
Upon successful completion, students are prepared to:  
• Identify and demonstrate proper work readiness skills and respect for cultural differences.  
• Apply safety measures at all times.  
• Maintain proper use of shop tools and equipment.  
• Demonstrate access and use of online repair manuals.  
• Diagnose and repair typical problems encountered by owners of vehicles.  
• Perform routine maintenance functions on vehicles.

Entry Requirements  
• Possess a valid driver’s license  
• Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:  

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>QM 120T</td>
</tr>
<tr>
<td>Reading</td>
<td>Eng 21 or ESL 21</td>
</tr>
</tbody>
</table>

First Semester  CA  AAS  
* AMT 101  Automotive Safety & Measurement 2  2  
* AMT 120  Powertrain I 10  10  
** English  Eng 100 or Eng 100E or Eng 102 or Eng 106  -  3  
Elective ††  Cultural Env., Natural Env., Social Env.  -  3  
TOTAL  12  18

Second Semester  CA  AAS  
* AMT 150  Powertrain II 12  12  
** QM 80  Quantitative Methods Preparation  (or QM 120T or Math 100 or higher (not Math 120)) 3  -  
** QM 120T  Quantitative Methods for Trans Tech  (or Math 100 or higher (not Math 120))  -  3  
Elective ††  Cultural Env., Natural Env., Social Env.  -  3  
TOTAL  15  18

Third Semester  CA  AAS  
* AMT 200  Undercarriage 12  12  
Elective ††  Cultural Env., Natural Env., Social Env.  -  3  
TOTAL  12  15

Fourth Semester  CA  AAS  
* AMT 220  Diagnostics and Repair 12  12  
AMT 93V  CVE (optional with instructor approval)  -  -  
TOTAL  12  12

TOTAL  51  63  

*A grade of ‘C’ or better is required to earn a certificate and/or degree  
** Meets competency requirement in mathematics or communications  
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Business Technology (BTEC)  
Faculty:  G. Ching  A. Chung  
The Business Technology program prepares students for employment in positions such as administrative assistants, receptionists, clerks, or secretaries. Students will learn critical office skills, along with communication and organizational proiciencies. The curriculum includes courses in office technology, business communication, office administration, accounting, and business math to enhance employment and promotion possibilities.

Program Learning Outcomes  
Upon successful completion, students are prepared to:  
• Work as a responsible member of a team to meet an organization’s objectives.  
• Demonstrate professionalism in work quality, appearance, attitude, and workplace behavior as required in a diverse business environment.  
• Use current and emerging technologies effectively to create and manage documents and handle multiple priorities.  
• Communicate clearly and effectively through oral and written interactions, complying with standard office etiquette.  
• Analyze, synthesize, and evaluate real-world problems using research, critical thinking, and decision-making skills to make informed choices and solve problems.  
• Apply appropriate strategies to secure employment, retain a job, and advance in a career.

First Semester  CO  CA  AAS  
* Busn 123  Word Processing for Business  3  3  3  
* Computer Literacy  
Busn 150 or ICS 101  3  3  3  
* Busn 158  Social Media & Cloud Collaboration  3  3  3  
* Busn 164 ††  Career Success  (meets Soc. Env. requirement for A.A.S.)  3  3  3  
* Ent 125  Starting a Business  3  3  3  
TOTAL  15  15  15

Curricula and Programs  Hawai‘i Community College  2024-2025
Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Busn 170 Records &amp; Information Management</td>
<td>- 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>* Busn 178 Business Communications</td>
<td>- 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>** Math  Busn 188 or Math 115</td>
<td>- 3</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Busn 193V Cooperative Education</td>
<td>- 3</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>* Accounting Acc 124 or Acc 201</td>
<td>- 3</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>** English  Eng 100 or Eng 100E</td>
<td>- 3</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>15</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Third Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus 120 Principles of Business</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Acc 155 Spreadsheets in Accounting</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mgt 124 Human Resource Management</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>** Speech  Sp 130 or Sp 151 or Sp 251</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Business Electives (see below)</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

Fourth Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Busn 292 Integrated Office Procedures</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Busn 193V Cooperative Education</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Business Electives (see below)</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Elective †† Cultural Environment</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Elective †† Natural Environment</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

| TOTAL (minimum)                   | 15 | 30 | 60  |

Business Electives - The following courses will be accepted:
- Acc 125, 126, 130, 132, 134, 201, 202, 252
- BLaw 200
- Busn 159(++)
- CENT 140, 240B, 240C, 241
- Econ 120, 130, 131
- Etro 140, 240B, 240C, 241
- Hlth 125
- HosT 101, 150, 152, 260
- ICS 111, 141, 200, 211, 281, 282
- ITS 104, 124, 129, 144, 221
- Mgt 234
- Mkt 120, 233

(+++) Required for the Virtual Office Assistant CO

Virtual Office Assistant Certificate of Competence

<table>
<thead>
<tr>
<th>First Semester</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Word Processing</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* Busn 121 Busn 123</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* Computer Literacy</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* Busn 158 Social Media &amp; Cloud Collaboration</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* Busn 164 Career Success</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Busn 159 Creating &amp; Managing the Virtual Office</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>* Busn 193V Cooperative Education</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Accounting Acc 124 or Acc 201</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Acc 155 Spreadsheets in Accounting</td>
<td>- 3</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

TOTAL 23

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Carpentry (CARP)

Faculty: G. Kaaua

The Carpentry program allows students to participate in the “foundation-to-finish” experiences necessary to build a basic residential house while completing the required carpentry coursework. Students will graduate from the Carpentry program with the knowledge and experience necessary to begin employment at the entry level in the construction industry, or enter a four-year apprenticeship program. Credit may be given in the apprenticeship program for work completed at Hawai‘i Community College.

Program Learning Outcomes

Upon successful completion, students are prepared to:
- Understand and utilize math computations, formulas, and measurements required in the carpentry field.
- Understand the properties of wood, its sustainability and how it dictates the fundamental principles and procedures involved in carpentry.
- Demonstrate safe practices concerning, personal safety, hand and power tool usage, and all aspects of fabrication/construction.
- Use appropriate tools, materials/fasteners and current building technology to complete projects.
- Practice good work ethics and quality workmanship with regard to industry standards.
- Construct projects by interpreting drawings, applying building code requirements where applicable.
- Synthesize principles, procedures and objectives using critical thinking, appropriate materials, tools/equipment and procedures to construct a residential dwelling.
- Demonstrate awareness of environmental and cultural impacts at the community and global level during planning and construction phases.
Entry Requirements

• Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>QM 120T</td>
</tr>
<tr>
<td>Reading</td>
<td>Eng 21 or ESL 21</td>
</tr>
</tbody>
</table>

First Semester

* Carp 150 Basic Carpentry I 6 6
* Carp 151 Basic Carpentry II 6 6
Blpr 30F Blueprint Reading for Carpenters 3 3
** QM 120T Quantitative Methods for Trans Tech (or Math 100 or higher (not Math 120)) 3 3
TOTAL 18 18

Second Semester

* Carp 155 Concrete Form Construction 12 12
Blpr 40 Blueprint Reading and Estimating 3 3
** English Eng 100 or Eng 100E or Eng 102 or Eng 106 - 3
TOTAL 15 18

Third Semester

* Carp 257 Framing and Exterior Finish 12 12
Electives †† Cultural Env., Natural Env., Social Env. - 6
TOTAL 12 18

Fourth Semester

* Carp 260 Finishing 12 12
Math 55 Technical Math II 1 1
Elective †† Cultural Env., Natural Env., Social Env. - 3
TOTAL 13 16
TOTAL 58 70

* A grade of “C” or better is required to earn a certificate
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Community Health Worker Certificate of Competence

<table>
<thead>
<tr>
<th>CO</th>
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</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

First Semester

* HSer 101 Community Health Worker Fundamentals 3
* HSer 140 Individual Counseling 3

Second Semester

* HSer 135 Health Promotion and Disease Prevention 3
* HSer 192 Seminar and Fieldwork I 3
* HSer 248 Case Management 3

Third Semester

* HSer 292 Seminar and Fieldwork II 3

TOTAL 18

Cooperative Vocational Education (CVE)

Faculty: See individual program faculty

CVE is an elective that is offered to all qualified students enrolled in vocational-technical programs and who, through a cooperative arrangement between the school and employers, receive part-time related instruction in the school and on-the-job training through part-time employment.

Alternating study in college with employment in private or public sectors is provided. Both experiences are supervised by Hawai‘i CC and the employer contributes to the student development in his or her chosen occupation.

Creative Media (CM)

Faculty: M. Hu

This program prepares students for employment in the field of digital media design and production. It gives necessary education and training to students seeking entry-level positions as digital media artists and/or transfer to a Baccalaureate granting institution. It provides professionals already in the field with updated technology training.

Program Learning Outcomes

Upon successful completion, students are prepared to:
• Demonstrate the ability to use technology effectively to create visual artworks.
• Gather, analyze, and evaluate information visually.
• Apply knowledge of aesthetics to the needs of the community.
• Demonstrate professionalism with a digital portfolio.
### First Semester AS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Intro to Art Art 101 or Art 113</td>
<td>3</td>
</tr>
<tr>
<td>* Art 112 Introduction to Digital Arts</td>
<td>3</td>
</tr>
<tr>
<td>* Art 115 Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>ICS 101 Digital Tools for the Information World</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL 15**

### Second Semester AS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Intro to Art Art 107D or Art 120</td>
<td>3</td>
</tr>
<tr>
<td>* Art 202 Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>* Art Electives (see below)</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Sp 151 Personal and Public Speech</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL 15**

### Third Semester AS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Busn 158 or Ent 125</td>
<td>3</td>
</tr>
<tr>
<td>* Art 125 Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>* CM 120 Introduction to Digital Video</td>
<td>3</td>
</tr>
<tr>
<td>* Art Electives (see below)</td>
<td>3</td>
</tr>
<tr>
<td>Electives †† Diversifications - Arts, Humanities, Literature (choose from Art 101 (DA), Art 111 (DA), Art 113 (DA), Art 114 (DA), Art 230 (DA), HwSt 100 (DH), HwSt 107 (DH), or HwSt 270 (DL))</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL 15**

### Fourth Semester AS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Experience Art 293 or Art 294</td>
<td>3</td>
</tr>
<tr>
<td>* Art Electives (see below)</td>
<td>6</td>
</tr>
<tr>
<td>Electives †† Diversifications - Natural Sciences (choose from DB, DP)</td>
<td>3</td>
</tr>
<tr>
<td>Electives †† Diversifications - Social Sciences (DS)</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
<tr>
<td>** Math Math 100 or Math 115 or Math 135 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL 15**

**TOTAL 60**

Art Electives - The following courses will be accepted (if not already used to satisfy requirements):

- Art 101, 107D, 111, 113, 114, 120, 126, 156, 207D, 212, 214, 225, 226, 229, 248, 249, 257, 259, 293, 294

### Additional Requirement

- One Writing Intensive (WI) course with a “C” or better grade.

* A grade of “C” or better is required to earn a degree

** Meets competency requirement in mathematics or communications

†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)

---

### Culinary Arts (CULN)

**Faculty:** P. Heerlein (PAL) S. Sumiki

**Staff:** T. Hiro

This program is designed to provide for entry-level employment in hotels, full-service restaurants, fast food restaurants, institutions (schools, hospitals, corrections, etc.) and private clubs. Accredited by the American Culinary Federation since July 2005.

**Program Learning Outcomes**

Upon successful completion, students are prepared to:

- Apply appropriate ethics for purchasing and receiving in the culinary industry.
- Demonstrate proper work attitudes and work habits.
- Demonstrate general knowledge of culinary departmental functions and their relationship.
- Demonstrate an understanding of the culinary industry business operations.
- Demonstrate entry-level proficiency in technical skills required in the culinary industry according to the American Culinary Federation.
- Choose an appropriate career path based on industry knowledge or requirements.
- Apply appropriate etiquette, appearance, and hygiene as required by industry standards.
- Demonstrate skills necessary for acquiring a job in the culinary field.
- Integrate their knowledge of Hawai’i’s culture and food into cuisine.
- Apply nutritional concerns to the creation of menus.

### First Semester - East Hawai’i (Hilo)  CA AAS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Culn 111 Introduction to the Culinary Industry</td>
<td>2</td>
</tr>
<tr>
<td>* Culn 112 Sanitation and Safety</td>
<td>2</td>
</tr>
<tr>
<td>* Culn 120 Fundamentals of Cookery</td>
<td>5</td>
</tr>
<tr>
<td>* Culn 170 Food and Beverage Purchasing</td>
<td>3</td>
</tr>
<tr>
<td>** QM 120H Quantitative Methods for Culinary Arts (or Math 100 or higher (not Math 120))</td>
<td>3</td>
</tr>
<tr>
<td>Elective†† Cultural Environment (HwSt course recommended)</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL (Hilo) 15 18**

### Second Semester - East Hawai’i (Hilo)  CA AAS

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>* Culn 115 Menu Merchandising</td>
<td>2</td>
</tr>
<tr>
<td>* Culn 131 Short Order Cookery</td>
<td>3</td>
</tr>
<tr>
<td>* Culn 140 Cold Food Pantry</td>
<td>4</td>
</tr>
<tr>
<td>* Culn 150 Fundamentals of Baking</td>
<td>4</td>
</tr>
<tr>
<td>** Eng Eng 21 or ESL 21 or Eng 22 or (ESL 22G and ESL 22W) or higher</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E or Eng 102 or Eng 106</td>
<td>3</td>
</tr>
<tr>
<td>** English Eng 100 or Eng 100E or Eng 102 or Eng 106</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL (Hilo) 16 16**
### Third Semester - East Hawai'i (Hilo) **CA AAS**

* Culn 133  Bistro Cookery & Intro to Dining Rm Svc  6  6
* Culn 185 ††  Culinary Nutrition  -  3
  (meets Nat. Env. requirement for A.A.S.)
* Culn 270  Food and Beverage Cost Control  -  4
* Business Management ††  -  3
  Culn 190 or HosT 280  
  (meets Soc. Env. requirement for A.A.S.)
  TOTAL (Hilo) 6  16

### Fourth Semester - East Hawai'i (Hilo) **CA AAS**

* Culn 160V  Dining Room Service/Stewarding  4  4
* Culn 220  Advanced Cookery  5  5
* Culn 240  Garde Manger  4  4
* Culn 252  Patisserie  -  4
  TOTAL (Hilo) 13  17

### Total **50  67**

* A grade of “C” or better is required to earn a certificate and/or degree

** Meets competency requirement in mathematics or communications

†† Meets requirements in Cultural Env., Natural Env., or Social Env.

---

### Diesel Mechanics (DISL)

**Faculty:**  M. Soares

This program prepares the student for employment as a skilled tradesperson who troubleshoots, maintains, and repairs various types of diesel engines, trucks, tractors, boats, and other heavy equipment.

### Program Learning Outcomes

Upon successful completion, students are prepared to:

- Function safely in a heavy equipment shop environment.
- Demonstrate ability to communicate effectively to gather and convey information.
- Apply theory and principles for proper diagnosis, repair, and maintenance in the heavy-duty truck equipment industry.
- Practice the minimum essential mental, physical, and behavioral skills necessary to maintain professional proficiency.
- Work collaboratively with others as well as independently.

### Entry Requirements

- Possess a valid driver’s license

---

### First Semester - West Hawai'i (Pālamanui) **CA AAS**

* Culn 111  Introduction to the Culinary Industry  2  2
* Culn 112  Sanitation and Safety  2  2
* Culn 120  Fundamentals of Cookery  5  5
* Culn 160V  Dining Room Service/Stewarding  2  2
* Culn 170  Food and Beverage Purchasing  3  3
** QM 120H  Quantitative Methods for Culinary Arts  
  (or Math 100 or higher (not Math 120))  3  3
  TOTAL (Pālamanui) 17  17

### Second Semester - West Hawai'i (Pālamanui) **CA AAS**

* Culn 115  Menu Merchandising  2  2
* Culn 131  Short Order Cookery  3  3
* Culn 140  Cold Food Pantry  4  4
* Culn 150  Fundamentals of Baking  4  4
* Culn 160V  Dining Room Service/Stewarding  2  2
** Eng  Eng 21 or ESL 21 or Eng 22 or  
  (ESL 22G and ESL 22W) or higher  3  -
** English  Eng 100 or Eng 100E or Eng 102 or  
  Eng 106  -  3
  TOTAL (Pālamanui) 18  18

### Third Semester - West Hawai'i (Pālamanui) **CA AAS**

* Culn 133  Bistro Cookery & Intro to Dining Rm Svc  6  6
* Culn 185 ††  Culinary Nutrition  -  3
  (meets Nat. Env. requirement for A.A.S.)
* Culn 252  Patisserie  -  4
* Business Management ††  -  3
  Culn 190 or HosT 280  
  (meets Soc. Env. requirement for A.A.S.)
  TOTAL (Pālamanui) 6  16

### Fourth Semester - West Hawai'i (Pālamanui) **CA AAS**

* Culn 220  Advanced Cookery  5  5
* Culn 240  Garde Manger  4  4
* Culn 270  Food and Beverage Cost Control  -  4
  Elective ††  Cultural Environment  -  3
  (HwSt course recommended)
  TOTAL (Pālamanui) 9  16

### Total **50  67**

* A grade of “C” or better is required to earn a certificate and/or degree

** Meets competency requirement in mathematics or communications

†† Meets requirements in Cultural Env., Natural Env., or Social Env.

---

### Program Learning Outcomes

Upon successful completion, students are prepared to:

- Function safely in a heavy equipment shop environment.
- Demonstrate ability to communicate effectively to gather and convey information.
- Apply theory and principles for proper diagnosis, repair, and maintenance in the heavy-duty truck equipment industry.
- Practice the minimum essential mental, physical, and behavioral skills necessary to maintain professional proficiency.
- Work collaboratively with others as well as independently.

### Entry Requirements

- Possess a valid driver’s license
Fourth Semester
* DiMc 150 Intro to Heavy Duty Brakes, Steering, Suspension, Hydraulics, & Hydrostatics 12 12
DiMc 93V CVE (optional) - -
TOTAL 12 12

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Digital Media Arts (DMA)

Faculty: M. Hu

This program prepares students for employment in the field of digital media design and production. It gives necessary education and training to students seeking entry-level positions as digital media artists and/or transfer to a Baccalaureate granting institution. It provides professionals already in the field with updated technology training.

Program Learning Outcomes

Upon successful completion, students are prepared to:
• Use technology effectively to create visual artworks.
• Gather, analyze, and evaluate information visually.
• Apply knowledge of aesthetics to the needs of the community.
• Demonstrate professionalism with a digital portfolio.

Digital Media Arts Certificate of Competence

First Semester
* Art 112 Introduction to Digital Arts 3
* Art 115 Introduction to 2D Design 3
TOTAL 6

Second Semester
* Art 202 Digital Imaging 3
* CM 120 Introduction to Digital Video 3
TOTAL 6

Third Semester
* Business Busn 158 or Ent 125 3
* Experience Art 293 or Art 294 3
* Art Electives (see below) 3
TOTAL 9

TOTAL 21

Art Electives - The following courses will be accepted (if not already used to satisfy requirements):
• Art 107D, 113, 120, 126, 156, 207D, 212, 214, 225, 226, 229, 248, 249, 257, 259, 293, 294

Early Childhood Education (ECED)

Faculty: J. Smith B. Watanabe
Children’s Center Staff: R. Agno C. Babagay

This program is designed to provide attitudes, skills, and knowledge for people who work with young children and their families in a variety of early childhood programs. The Certificate of Competence (C.O.) or Certificate of Achievement (C.A.) prepares students for support roles in early childhood programs. An Associate in Science (A.S.) degree prepares students to be teachers or lead practitioners in early childhood programs.

Students taking Laboratory or Practicum courses are required to complete fingerprinting and pass the criminal history record checks.

This degree is fully articulated with the Bachelor of Arts in Social Science (with a concentration in Early Childhood Education) offered through the University of Hawai‘i West O‘ahu via Distance Education. Students interested in pursuing the BA degree with UH West O‘ahu are encouraged to meet with an Early Childhood Education advisor their first semester.

Program Learning Outcomes

Upon successful completion, students are prepared to:
• Use knowledge of child development and of individual children to create healthy, challenging learning environments, and experiences.
• Build positive relationships and guide children through supportive interactions.
• Build respectful partnerships with children, families, colleagues, and communities.
• Observe, document, and assess children’s development and learning in partnerships with families.
• Plan, implement, and assess learning experiences using appropriate content, concepts, and methods.
• Use reflective practices to base decisions and actions on ethical and professional standards.
• Advocate for children and their families within the program.

First Semester
* ECEd 105 Intro to Early Childhood Education 3 3
* ECEd 110 Developmentally Appropriate Pract. 3 3
* ECEd 131 Early Childhood Development: Theory into Practice 3 3
** Eng Eng 21 or ESL 21 or Eng 102 or higher 3 -
** Eng 102 College Reading Skills - 3
Electives Diversifications - Social Sciences (DS) - 3
TOTAL 12 15
**Curricula and Programs**

**Hawai‘i Community College** 2024-2025

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**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECEd 140</td>
<td>Guiding Young Children in Group Settings</td>
<td>3</td>
<td>3</td>
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<tr>
<td>ECEd 115</td>
<td>Health, Safety, and Nutrition for the Young Child</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ECEd 263</td>
<td>Language &amp; Creative Expression Curric</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>or ECEd 264</td>
<td>Inquiry and Physical Curriculum</td>
<td>-</td>
<td>(3)</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>Eng 22 or (ESL 22G and ESL 22W) or Eng 100 or Eng 100E</td>
<td>3</td>
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<tr>
<td><strong>English</strong></td>
<td>Eng 100 or Eng 100E</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>Diversifications - Arts, Humanities, Literature</td>
<td>(choose from DA, DH, DL)</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
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**Third Semester**

<table>
<thead>
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<th>Course Title</th>
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</tr>
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<tbody>
<tr>
<td>* ECEd 190</td>
<td>Early Childhood Laboratory</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>ECEd 245</td>
<td>Child, Family, and Community</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>ECEd 263</td>
<td>Language &amp; Creative Expression Curric</td>
<td>-</td>
<td>(3)</td>
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<tr>
<td>or ECEd 264</td>
<td>Inquiry and Physical Curriculum</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td><strong>Speech</strong></td>
<td>Sp 51 or Sp 151</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td><strong>Sp 151</strong></td>
<td>Personal and Public Speech</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Math 82X or higher</td>
<td>3-5</td>
<td>-</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Math 100 or higher</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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<td>13-15</td>
<td>16</td>
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**Fourth Semester**

<table>
<thead>
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<th>Course Code</th>
<th>Course Title</th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ECEd 291</td>
<td>Early Childhood Practicum II</td>
<td>-</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>Diversifications - Arts, Humanities, Literature</td>
<td>(choose from DA, DH, DL)</td>
<td>-</td>
</tr>
<tr>
<td>Electives</td>
<td>Diversifications - Natural Sciences</td>
<td>(choose from DB, DP, DY)</td>
<td>-</td>
</tr>
<tr>
<td>Electives</td>
<td>Diversifications - Social Sciences (DS)</td>
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<td>Electives</td>
<td>General Electives</td>
<td>-</td>
<td>3</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td>-</td>
<td>16</td>
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</table>

**TOTAL** 34-36 62

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**Initial Early Childhood Education Certificate of Competence**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ECEd 105</td>
<td>Intro to Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>* ECEd 110</td>
<td>Developmentally Appropriate Practices</td>
<td>3</td>
</tr>
<tr>
<td>* ECEd 131</td>
<td>Early Childhood Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**TOTAL** 9

*A grade of “C” or better is required to earn a certificate and/or degree
**Meets competency requirement in mathematics or communications
† ECEd 191 - Early Childhood Practicum I may be substituted for ECEd 190 only when ECEd 190 is not available and with instructor’s consent.
†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)

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**The Hawai‘i CC Children’s Center**, located on the Manono campus, provides a setting for early childhood students to gain practical experience with young children. The Center provides early education and care for children 18 months to 5 years of age and serves children of students, faculty, and staff from Hawai‘i CC and UH Hilo. Community children are accepted on a space available basis. The Center offers a high quality developmental approach to early education with qualified staff. Early childhood students work and study in the Center, under the guidance and supervision of early childhood faculty and staff. The Center is accredited by the National Association for the Education of Young Children.

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**Electrical Installation and Maintenance Technology (EIMT)**

**Faculty:** R. Dela Cruz P. Pajo

This program prepares students for employment with electrical appliance shops, utility companies, and electrical construction, and maintenance companies. Learning will center on planning, designing, constructing, installing, and maintaining electrical wiring and equipment.

---

**Program Learning Outcomes**

Upon successful completion, students are prepared to:

- Accurately demonstrate entry-level skills in residential, commercial, and industrial electrical installation and maintenance.
- Practice safety on the job and recognize potential hazards.
- Interpret and comply with the National Electrical Code NFPA 70 book and local codes.
- Read and interpret all sections of blueprints and draft electrical circuits.
- Integrate carpentry, masonry, plumbing, and HVACR systems with electrical installation and maintenance.
- Produce take-off lists, perform layout, and install new materials for existing and new projects.
- Think critically, do research, calculate minimum requirements, and solve problems.
- Demonstrate the qualities of an apprentice electrician: positive attitude and behavior, discipline, promptness and attendance, ability to work alone or with others, with cultural awareness, and good communication skills.
Entry Requirements

- Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Eng 21 or ESL 21</td>
</tr>
</tbody>
</table>

**First Semester**

- EIMT 20 Interior Wiring 12 12
- **Etro 120 Fundamentals of Electronics I 5 5**
- TOTAL 17 17

**Second Semester**

- EIMT 22 Electricity Theory and Practice 12 12
- Blpr 22B Blueprint Reading and Drafting 3 3
- **Eng 21 or ESL 21 or Eng 22 or (ESL 22G and ESL 22W) or higher 3 -**
- Eng 102 College Reading Skills - 3
- TOTAL 18 18

**Third Semester**

- EIMT 41 Commercial Wiring 12 12
- Elective †† Natural Environment (numbered 100 or above, Phys recommended) - 3
- Blpr 30C Blueprint Reading for Electricians 3 3
- TOTAL 15 18

**Fourth Semester**

- EIMT 43 Industrial Wiring 12 12
- Elective †† Cultural Environment - 3
- Elective †† Social Environment - 3
- TOTAL 12 18
- TOTAL 62 71

* A grade of ‘C’ or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Specify, design, build, install, program, operate, troubleshooting, analyze, and modify electronics systems, automated test, and manufacturing control systems.
- Specify, install, program, operate, troubleshoot, and modify computer systems.
- Have effective written, interpersonal, presentation, and team building skills.
- Have the necessary leadership and management skills to effectively complete a project.
- Have a well-developed sense of work ethics and personal discipline to succeed in their chosen profession.
- Have attitudes, abilities, and skills required to adapt to rapidly changing technologies and a desire for life-long learning.

Entry Requirements

- Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Eng 21 or ESL 21</td>
</tr>
</tbody>
</table>

**First Semester**

- **Etro 120 Fundamentals of Electronics I 5 5**
- * Etro 120L Fundamentals of Electronics I Lab 2 2
- * Etro 140 Network Fundamentals 3 3
- * Etro 143 Digital Electronics 5 5
- * Etro 143L Digital Electronics Lab 2 2
- TOTAL 17 17

**Second Semester**

- * Etro 122 Fundamentals of Electronics II 5 5
- * Etro 122L Fundamentals of Electronics II Lab 2 2
- * Etro 240B Routing Protocols and Concepts 3 3
- **Eng 21 or ESL 21 or Eng 22 or (ESL 22G and ESL 22W) or higher 3 -**
- TOTAL 16 16

**Third Semester**

- * Etro 257 RF Communications 2 2
- * Etro 280 Microprocessors in Micro Controllers PLC 3 3
- * Etro 240C LAN Switching and Wireless 3 3
- **Eng 100 or Eng 100E - 3**
- Elective †† Natural Environment - 3
- TOTAL 8 14

*NOTE:* At this time, admissions will be temporarily paused for the AAS-ET, CA-ET, and CO-ET programs. New students will not be accepted for the 2024-2025 academic year. For more information, contact the Counseling, Advising and Support Services Center at (808) 934-2720 or e-mail hawccsscc@hawaii.edu
Program Learning Outcomes

Upon successful completion, students are prepared to:

- Using computational and reasoning skills, demonstrates entry-level skills for accuracy in drawings and/or maps, and identifies the relationship of features to demonstrate visualization.
- Formulate, design, revise, and construct projects utilizing prior knowledge, research, and other resources to defend, explain, and discuss.
- Design and generate Architectural documents, Engineering documents and GIS maps using two-dimensional and three-dimensional CAD programs.
- Demonstrate operational competence in using surveying hand tools and equipment.
- Demonstrate operational competence in using Unmanned Aerial Systems.
- Illustrate within the design process an understanding of the balance between cultures.

Geospatial Technologies Certificate of Competence

* EngT 112 Computer Aided Drafting (CAD) 3
* EngT 129 Geomatics & Land Surveying I 3
* EngT 247 Geomatics & Land Surveying II 3
* EngT 270 Intro to Geographic Info Systems (GIS) 4

TOTAL 13

Geospatial Remote Sensing Hawai'i Certificate of Competence

* EngT 107 Unmanned Aerial Systems Flight 4
* EngT 275 Spatial Data Mgmt & Analysis 4
* EngT 291 Rural & Urban Remote Sensing 4

TOTAL 16

* A grade of 'C' or better is required to earn a certificate

Environmental Studies Academic Subject Certificate (ASC-EnVS)

Faculty: P. Scheffler

The Environmental Studies Academic Subject Certificate, within the Liberal Arts degree, will provide a focus on issues concerning our environment. Some issues are unique to Hawai'i while some are global.

In order to allow students to study environmental issues from many different angles, the curriculum of this certificate is based on an interdisciplinary approach to Environmental Studies and includes courses from Humanities, Natural Sciences, and Social Sciences.

Transfer credit:

Credits may transfer from another college for courses equivalent to the ones listed in the curriculum.
Requirements

1. **Credits Required:** A minimum of 16 credits is required to receive the ASC-ENVS.
2. Earn a "C" or better in each course.

Core Requirements (7 credits)
- Biol 124 and 124L
- Choose 1: Ag 190V, Sci 190V, SSci 250

Subject Areas (9 credits)
Plus one (1) course from each of the areas below:

**Life Sciences (3 credits)**
- Biol 101, 156, 171, 172
- Bot 101, 130
- Zool 101

**Physical Sciences (3 credits)**
- BioC 141
- Chem 100, 151, 161, 162
- Geo 101
- Ocn 201

**Social Sciences (3 credits)**
- Bot 105
- Econ 120
- Geo 102, 122
- PolS 110
- Soc 100, 218
- SSci 111, 150

**Fire Science (FS)**

**Faculty:** J. Minassian

The Fire Science Program prepares individuals with the academic knowledge for entry employment in the Fire Service field as well as meeting the needs of in-service professionals.

Upon completion of this program, students will have the knowledge to prepare for a career with federal, state, and local fire and emergency service agencies, with an emphasis on Structural Fire Fighting, Wildland Fire Suppression, Hazardous Materials Incidents, Fire Prevention and Investigation, Emergency Medical Technician, Fire Management and Administration, and the Incident Command System.

After earning the Associate in Science (A.S.) Degree, students have the opportunity to pursue a bachelor’s degree in Fire Administration from an accredited university through distance learning. See program faculty for a list of courses that will transfer.

Health and physical requirements vary with different employers in the Fire Service field, so prospective students should seek advice before enrolling.

**Program Learning Outcomes**

Upon successful completion, students are prepared to:
- Meet the minimum academic training requirements of the National Fire Protection Association’s (NFPA) Standard 1001, Standard for Fire Fighter Professional Qualifications (Fire Fighter I).
- Perform as fully qualified wildland firefighters (FFT2) in accordance with National Wildfire Coordinating Group PMS 310-1 standards.
- Utilize the Incident Command System to manage a wide variety of planned and un-planned incidents.
- Demonstrate knowledge of modern fire service strategies, tactics, and management for both structural and wildland fire incidents.
- Meet the requirements for National Fire Protection Association’s (NFPA) 472, Standard for Professional Competence of Responders to Hazardous Materials Incidents for the Awareness and Operational Levels.
- Apply the principles of interpersonal communication, cooperative teamwork, supervision, and management for leadership in the fire service.
- Apply theoretical principles of the chemistry of fire and hydraulics to solve water supply problems.

**Fire Science (FS)**

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<th>AS</th>
</tr>
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<tbody>
<tr>
<td>Fire 101</td>
<td>Essentials of Fire Suppression</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fire 101L</td>
<td>Essentials of Fire Suppression Lab</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Fire 151</td>
<td>Introduction to Wildland Fire Control</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fire 156</td>
<td>Incident Command System</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>ICS 100 or ICS 101</td>
<td></td>
<td>3</td>
<td>3</td>
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<tr>
<td>Electives</td>
<td>General Electives</td>
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**Second Semester**

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<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Fire 153</td>
<td>Advanced Wildland Firefighting</td>
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<td>3</td>
</tr>
<tr>
<td>Fire 157</td>
<td>Intermediate Wildland Fire Behavior</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Hlth 125</td>
<td>Survey of Medical Terminology</td>
<td>1</td>
<td></td>
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<td><strong>English</strong></td>
<td>Eng 100 or Eng 100E</td>
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<td><strong>Math</strong></td>
<td>Math 100, 103, 115, 135, 140, or 241</td>
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**Third Semester**

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<tbody>
<tr>
<td>Fire 202</td>
<td>Fire Hydraulics</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fire 212</td>
<td>Firefighting Strategies and Tactics</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Fire 215</td>
<td>Wildland/Urban Interface Operations</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Biol 100 ††</td>
<td>Human Biology (DB)</td>
<td>3</td>
<td></td>
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<tr>
<td>Biol 100L</td>
<td>Human Biology Laboratory</td>
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</tr>
<tr>
<td>Electives ††</td>
<td>Diversifications - Social Sciences (DS)</td>
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<td>3</td>
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<tr>
<td>TOTAL</td>
<td></td>
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</tbody>
</table>
Global Studies Academic Subject Certificate (ASC-LBRT-GLS)

Faculty: P. Scheffler

The interdisciplinary Global Studies Academic Subject Certificate is designed to integrate student learning across disciplines and programs and foster connections between disciplinary learning, world languages, and study abroad experiences. This certificate will provide students with the opportunity to gain awareness of and sensitivity to other cultures’ norms, practices and actions while at the same time recognizing the unique attributes of one’s own culture. It will teach them to speak and write in another language while recognizing and respecting the importance of language diversity (all languages) in global communication. It will also help them to recognize self as a part of global culture by demonstrating awareness of the interdependence of global systems; by understanding how the U.S. may be perceived world-wide; by solving problems with multiple perspectives and variables; and by making globally responsible decisions.

Requirements

1. Credits Required: A total of 16 credits is required to receive the ASC-LBRT-GLS:
   - A minimum of 4 credits World Language study
   - A minimum of 3 credits of Study Abroad
   - A minimum of 3 credits Internationalized Courses
   - Remaining credits from any courses listed in the above categories.

2. Earn a “C” or better in each course.

World Language (4 credits)

- Haw 101, 102, 201, 202
- Jpn 101, 102

Study Abroad (3 credits)

- Art 269C † Study Abroad - Japan
- Geo 292V Special Topics: Study Abroad
- Sci 292V Special Topics: Study Abroad

Internationalized Courses (3 credits)

- AJ 180, 181, 182, 280
- Anth 121, 150, 200, 235
- Art 159, 227, 269C †
- Asan 120, 121, 122
- Biol 124
- Bot 105, 105L
- Econ 120, 130, 131
- Eng 255, 257A, 257E
- Geo 102

(continued on next page)
• Hist 120, 151, 152, 153, 154, 241, 242, 288
• HSer 141
• HwSt 100, 107
• Ling 102
• Phil 102, 213
• Phys 105
• PolS 110
• Rel 150
• SSci 111
• Soc 290
• Sp 233
• Univ 101
• WGSS 151

† These courses appear in multiple areas but count only once for graduation requirements.

**Hawai‘i Life Styles Academic Subject Certificate (ASC-HWST-HLS)**

The Hawai‘i Life Styles ASC provides an engaging foundation for students interested in exploring and experiencing Hawaiian cultural traditions. Learners may specialize in the Subject Certificate while fulfilling the program requirements for any major at Hawai‘i CC.

**General Information**

Students seeking the ASC-HWST-HLS must receive a grade of “C” or better in all courses. The listed requirements are subject to change. For the latest information, please visit the website, www.hawaii.hawaii.edu/hawaii-life-styles or contact the main HLS office at (808) 934-2600. Students may also contact a faculty advisor:

Hilo
- Taupouri Tangaroa taupouri@hawaii.edu 934-2575
- No‘el Tagab-Cruz tagab@hawaii.edu 934-2616
- Pele Kaio pelekaio@hawaii.edu 934-2606
- Ku‘ulei Kanahele tracyk@hawaii.edu 934-2605
- Åkea Kiyuna akiyuna@hawaii.edu 934-2609

Pilamanui
- E. Kalani Flores ekflores@hawaii.edu 969-8875

**Requirements**

1. **Credits Required:** A minimum of 12 credits is required to receive the ASC-HWST-HLS.
2. A minimum of 6 credits must be completed at Hawai‘i CC.
3. **Minimum GPA Required:** A minimum cumulative GPA of 2.0 is required.

**Language Requirements (4 cr)**

Choose 1:
- Haw 101, 102, 201, 202

**Core Requirements (8 credits)**

Required (3 credits)
- HwSt 100

**Electives (5 credits required)**
- Any other Haw and/or HwSt courses not already taken

**Hawaiian Studies (AA-HWST) Associate in Arts Degree**

**Faculty:**
- E. Flores (PAL)
- K. Kanahele
- N. Tagab-Cruz
- M. Burnett

**Staff:**
- P. Kaio
- A. Kiyuna
- T. Tangaroa
- T. Naea

The Associate of Arts in Hawaiian Studies (AA-HWST) is designed to advance indigenous Hawaiian knowledge and experiences for a culturally informed worldview. This is a two-year Associate of Arts degree consisting of 61 credits that is directly transferable to a University of Hawai‘i four-year college or university.

**General Information**

Students interested in transferring to or enrolling in the AA-HWST program are encouraged to meet with a counselor. Please call the Counseling Office at (808) 934-2720.

For the latest information please visit the website www.hawaii.hawaii.edu/hawaiian-studies

**Program Learning Outcomes**

Upon successful completion, students are prepared to:

- Describe aboriginal Hawaiian linguistic, cultural, historical, and political concepts.
- Apply aboriginal Hawaiian concepts, knowledge, and methods to the areas of science, humanities, arts, and social sciences, in academics and in other professional endeavors.
- Engage, articulate, and analyze topics relevant to the aboriginal Hawaiian community using college-level research and writing methods.

To earn the Associate in Arts in Hawaiian Studies Degree from Hawai‘i CC, a student must meet the following requirements:

1. **Credits Required:** A total of 61 credits earned at or transferred to Hawai‘i CC in 100-200 level courses
2. A minimum of 12 credits must be completed at Hawai‘i CC
3. **Minimum GPA Required:** A minimum cumulative GPA of 2.0 is required for graduation
4. CR/NC option may be used to satisfy area and general elective requirements (Policy Haw 5.503)
Foundations (12 credits)

Written Communication (FW) (3 credits):
- Eng 100 (Writing) or Eng 100E (Writing)

Quantitative Reasoning (FQ) (3 credits):
- Math 100, 115, 120, 135, 140, 241, 242

Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
- Group A - Prehistory to 1500: Hist 151, WGSS 175
- Group B - 1500 to Modern Times: Hist 152, Geo 102, WGSS 176
- Group C - Prehistory to Modern Times: (none at this time)

Hawai‘i CC Required Courses (6 credits)

College Reading Skills:
- Eng 102 (Reading)

Communication Skills:
- Sp 151 or Sp 251

Graduation Requirements

Writing Intensive:
- One WI course with a “C” or better grade

Hawaiian Language and Hawaiian Studies Requirements (12 credits)

Hawaiian Language (8 credits):
- Haw 101, 102

Hawaiian Studies (4 credits):
- HwSt 103, 107

Specializations (12 credits)

Choose one group
- Hula (AA-HWST-HULA): HwSt 130, 131, 260; plus 3 additional credits of Haw and/or HwSt courses (at the 200-level)
- Kapuahi Foundations (AA-HWST-KAPU): HwSt 260; plus 9 additional credits of Haw and/or HwSt courses (at least 3 credits must be at the 200-level)

Diversifications (19 credits)

Diversifications - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

- Biol 100, 101, 124, 156, 171, 172
- Bot 101, 130
- Geo 170
- Micr 130
- Phyl 141
- Zool 101

Diversification - Biological Sciences (DB):
- Astr 110
- BioC 141
- Chem 100, 161
- Erth 101
- Geo 101

Diversification - Physical Sciences (DP):
- Biol 100L, 101L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

Diversification - Natural Science Lab (DY):
- Biol 100L, 101L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

Diversification - Natural Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
- Anth 150, 200
- Bot 105
- ECEd 105, 110, 131
- Econ 130, 131
- Geo 122
- HDFS 230
- HSer 110
- Psy 100, 170, 275
- Soc 100
- SSci 111, 150
- WGSS 151

NOTE: Students may not use Independent/Directed Studies courses (marked 199 or 299) to meet area requirements unless prior permission is given by the advisor and the Vice Chancellor for Academic Affairs.

Additionally, courses numbered 99 or below are not applicable toward an Associate in Arts degree.
Hospitality and Tourism (HOST)

The Hospitality and Tourism program is designed to provide job training for entry-level and first line supervisory level positions in the hospitality/visitor industry. Offering educational training in the field of hospitality/visitor industry will ensure a skilled pool of workers is continuously available to meet the industry’s employment demand on the Island of Hawai‘i. Additionally, making a career path possible to local workers strengthens the human assets of our community. The program was established to:

- Meet the growing needs of the hotels and related hospitality/visitor organizations by training existing and future employees in basic skills needed to obtain entry-level and supervisory positions.
- Provide job upgrading skills necessary for career advancement in the hospitality/visitor industry.
- Develop skills in verbal and written communication.
- Develop skills in distance learning that will promote lifelong learning.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Demonstrate essential hospitality operations and management skills, including accounting, marketing, and information technology.
- Communicate effectively with guests and coworkers through writing, speech, listening, and nonverbal expression appropriate for the hospitality workplace.
- Analyze diverse and dynamic hospitality workplace situations to solve problems and achieve goals through leadership and teamwork.
- Assess personal work performance through various lenses, including Hawaiian cultural values, multicultural global perspectives, ethical reasoning, legal principles, and sustainability.

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CO</th>
<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* HosT 100</td>
<td>Career &amp; Customer Service Skills</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>* HosT 101</td>
<td>Intro to Hospitality and Tourism</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td>* HosT 150</td>
<td>Housekeeping Operations</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>* HosT 154</td>
<td>Food and Beverage Operations</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>** English</td>
<td>Eng 100 or Eng 100E</td>
<td>-</td>
<td>3</td>
<td>3</td>
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<td></td>
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Second Semester

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>CA</th>
<th>AAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>* HosT 152</td>
<td>Front Desk Operations</td>
<td>3</td>
<td>3</td>
<td>3</td>
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<tr>
<td></td>
<td>Computer Literacy</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Busn 150 or ICS 101</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>* HwSt 100</td>
<td>Piko Hawai‘i: Connecting to Hawai‘i Island (or any HwSt course except HwSt 270)</td>
<td>-</td>
<td>3</td>
<td>3</td>
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<tr>
<td>** Math</td>
<td>Math 100 or higher</td>
<td>-</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Busn 178</td>
<td>-</td>
<td>-</td>
<td>12</td>
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<tr>
<td></td>
<td>TOTAL</td>
<td>3</td>
<td>12</td>
<td>15</td>
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</tbody>
</table>

Human Services (HSER)

Faculty: C. Wilcox-Boucher

This certificate prepares students for entry- and mid-level employment in such diverse settings as group homes and halfway houses; correctional, developmentally delayed, and community mental health centers; family, child and youth agencies; and programs concerned with special needs such as alcoholism, drug abuse, family violence, homelessness, and aging.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Portray a respectful attitude harmonizing with place, culture, and diverse perspectives, through a reflection of values and self awareness.
- Evaluate employment and educational opportunities through a comprehensive awareness of the function of Human Services in the community.
- Utilize communication skills and implement strategies to assess the multiple causes of social issues and concerns.

Human Services Certificate of Competence

First Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>* HSer 110</td>
<td>Introduction to Human Services</td>
<td>3</td>
</tr>
<tr>
<td>* Eng</td>
<td>Eng 22 or (ESL 22G and ESL 22W) or higher</td>
<td>3</td>
</tr>
<tr>
<td>SSci/PS</td>
<td>Electives (see below)</td>
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Second Semester

<table>
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<th>Course Code</th>
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<th>CO</th>
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<tbody>
<tr>
<td>* HSer 192</td>
<td>Seminar and Fieldwork I</td>
<td>3</td>
</tr>
<tr>
<td>* Psy/Soc</td>
<td>Psy 100 or Psy 170 or Soc 100</td>
<td>3</td>
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</table>

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Meets requirement for Cultural Env., Natural Env. or Social Env.
Information Technology (IT)

Faculty: C. Butler

The Information Technology program is a career-laddered, competency-based program that provides training in the use and support of business-related computer systems, data communication networks (including local area networks), and the development of business computer information systems programs using procedural, event-driven and object-oriented programming techniques.

The program includes a combination of business, computer, and information technology courses. Campus-based computer and networking projects, faculty supervised laboratories, and workplace internships provide hands-on experience designed to prepare students for positions in computer support, programming, network administration, or systems development in a business information technology system. The program focuses on computers and information technology as tools to solve business problems.

Program Learning Outcomes

Upon successful completion, students are prepared to:

• Information Systems - Plan, develop, and implement the hardware, software, and procedural components of a data processing system in a business environment.

• Networking - Plan, develop, and implement the hardware, software, and procedural components of a communications system in a business environment.

• Programming - Plan, develop, implement, and document computer programs that meet the data processing requirements of a business organization.

• Productivity - Work independently and cooperatively to deliver reports, programs, projects, and other deliverables that document a business organization’s information technology requirements.

• Legal/Ethical/Professional - Base decisions and actions on the legal, ethical, and professional guidelines and practices of the information technology field.

• Explore - Demonstrate the ability to search, analyze, and synthesize current information and solutions in the rapidly changing information technology profession.

Social Science/Public Service Electives - The following alphas will be accepted (non-listed alphas must be prior approved by the HSer Coordinator): AJ, Anth, Geo, HDFS, HSer, HwSt, PacS, PoS, Psy, Soc, Subs, WGSS.

A grade of "C" or better is required to earn a certificate.
Fourth Semester
* ICS 281 Ethical Hacking 3
* ICS 282 Computer Forensics 3

TOTAL 24

Software Developer Specialist Certificate of Competence
First Semester
* ICS 101 Digital Tools for the Information World 3
** Math 103 Introduction to College Algebra or higher 3

Second Semester
* ICS 111 Intro to Computer Science I 3
* ICS 200 Web Technology 3

Third Semester
* ICS 141 Discrete Math for Computer Science I 3
* ICS 211 Intro to Computer Science II 3
* ITS 129 Introduction to Databases 3

TOTAL 21

* A grade of ‘C’ or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)

Liberal Arts (AA-LBRT)
Associate in Arts Degree

Faculty:
T. Amana
V. Chin
T. Cravens-Howell (PAL)
T. Dean (PAL)
M. Hu
A. Kalauli
K. Kanahele
A. Kiyuna
K. Landgraf
D. Madrid
C. Naguwa
J. Nissam
T. Qolouvaki
P. Scheffler
M. Skinner
O. Steele
T. Tangarō
B. Watanabe
C. Wilcox-Boucher
L. Baldan-Jenkins
S. Clark
S. Dansereau
E. Flores (PAL)
P. Kaio
R. Kalauli
D. Kapp
K. Kotecki
T. Loveday
C. Mospens
R. Namba (PAL)
A. Oberg Garcia (PAL)
D. Salvador
J. Sims
J. Smith
N. Tagab-Cruz
D. Tsugawa (PAL)
D. Weeks

The Associate in Arts degree Program, also referred to as the Liberal Arts (LBRT) Program, is designed for students who are preparing themselves to transfer to a four-year college or university.

Program Learning Outcomes
Upon successful completion, students are prepared to:
• Communicate Effectively - Speak and write to communicate information and ideas in academic settings.
• Think Critically - Retrieve, read, and utilize information and synthesize, analyze, and evaluate that information to gain understanding and make informed decisions.
• Reason Quantitatively - Use quantitative, logical, and symbolic reasoning to address theoretical and real-world problems.
• Apply Areas of Knowledge - Utilize methods, perspectives, and content of selected disciplines in the natural sciences, social sciences, and humanities.
• Engage as Global Citizens - Demonstrate awareness of the relationship between self, community, and the environment, respecting cultural diversity and an understanding of ethical behavior.

To earn the Associate in Arts Degree in Liberal Arts (LBRT) from Hawai‘i CC, a student must meet the following requirements:
1. Credits Required: A total of 60 credits earned at or transferred to Hawai‘i CC in 100-200 level courses
2. A minimum of 12 credits must be completed at Hawai‘i CC
3. Minimum GPA Required: A minimum cumulative GPA of 2.0 is required for graduation
4. CR/NC option may be used to satisfy area and general elective requirements (Policy Haw 5.503)

Foundations (12 credits)
Written Communication (FW) (3 credits):
• Eng 100 (Writing) or Eng 100E (Writing)
Quantitative Reasoning (FQ) (3 credits):
• ICS 141
• Math 100‡, 115, 120, 135, 140, 241, 242
Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
• Group A - Prehistory to 1500: Hist 151, WGSS 175
• Group B - 1500 to Modern Times: Geo 102, Hist 152, WGSS 176
• Group C - Prehistory to Modern Times: (none at this time)

‡ Students who intend to transfer may require a course higher than Math 100

Hawai‘i CC Required Courses (6 credits)
College Reading Skills:
• Eng 102 (Reading)
Communication Skills:
• Sp 151‡ or Sp 251‡
Graduation Requirements

Writing Intensive:
• One WI course with a “C” or better grade

Hawaiian, Asian, and Pacific Issues:
• Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)

Diversifications - Arts, Humanities, Literature: Six (6) credits required in 2 different areas:

Diversification - Arts (DA):
• Dnce 153, 185, 190V, 195
• Eng 204
• HwSt 103, 106, 130, 131, 206, 230, 231
• Sp 151†, 251†

Diversification - Humanities (DH):
• Asan 120, 121
• Hist 120, 153, 154
• Haw 101, 102, 201, 202
• Hum 100
• HwSt 100, 101, 102, 105, 107, 201
• Phil 100, 101
• Sp 260

Diversification - Literature (DL):
• Eng 255, 256, 257A, 257E
• HwSt 270

Diversifications - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
• Biol 100, 101, 124, 156, 171, 172
• Bot 101
• Geo 170
• Micr 130
• Phyl 141
• Zool 101

Diversification - Physical Sciences (DP):
• Astr 110
• BioC 141
• Chem 100, 161
• Erth 101
• Geo 101
• Phys 105

Electives (23 credits)

Other 100-level and above courses may be taken at Hawai‘i CC or transferred in to Hawai‘i CC as electives.

NOTE: Students may not use Independent/Directed Studies courses (marked 199 or 299) to meet area requirements unless prior permission is given by the advisor and the Vice Chancellor for Academic Affairs.

Additionally, courses numbered 99 or below are not applicable toward an Associate in Arts degree.

Writing Intensive Classes

A variety of classes are offered which are writing intensive (WI). These classes require students to do a significant amount of writing totaling a minimum of 4,000 words. Writing is emphasized as an essential tool for learning class material and a major element in determining a student’s grade. In WI classes, an opportunity is provided for interaction between the instructor and student as a part of the writing process. WI classes have a minimum prerequisite of completion of Eng 100 or Eng 100E with a grade of “C” or better. Completion of one WI class with a grade of “C” or better is required for the AA-LBRT degree and the AA-HWST degree at Hawai‘i CC. Students who are planning to transfer to a four-year college or university are
advised to check on that institution’s WI requirements and are recommended to take two or three Writing Intensive classes at Hawai’i CC.

For more information about the Writing Intensive Program at Hawai’i CC, visit www.hawaii.hawaii.edu/writing-intensive

**HAP Designated Classes**

Effective Fall 2019, the Hawaiian, Asian, and Pacific Issues (HAP) is a graduation requirement for Associate in Arts (AA) degree majors. Returning students declaring a prior catalog year have the option to use the FHAP (formerly Asian/Pacific Culture) designated courses which were approved for their prior catalog year. (Policy HAW 5.702)

HAP is a University of Hawai‘i system initiative designed to improve teaching and learning at UH regarding Native Hawaiian culture and issues from the Native Hawaiian viewpoint and how they intersect with Asian and Pacific Island cultures. In order to receive the HAP designation, at least 2/3 of a class must meet the following hallmarks:

1. The content should reflect the intersection of Asian and/or Pacific Island cultures with Native Hawaiian culture.
2. A class can use a disciplinary or multi-disciplinary approach provided that a component of the class uses assignments or practices that encourage learning that comes from the cultural perspectives, values, and world views rooted in the experience of peoples indigenous to Hawai‘i, the Pacific, and Asia.
3. A class should include at least one topic that is crucial to an understanding of the histories; cultures; beliefs; the arts; or the societal, political, economic, or technological processes of these regions. For example, the relationships of societal structures to the natural environment.
4. A class should involve an in-depth analysis or understanding of the issues being studied in the hope of fostering multicultural respect and understanding.

For more information about HAP, and to see a current list of HAP designations at Hawai‘i CC, visit www.hawaii.hawaii.edu/hap

**Fulfillment of General Education Requirement**

Effective Fall 1994, students who have earned an articulated Associate in Arts (A.A.) degree from any University of Hawai‘i Community College shall be accepted as having fulfilled the general education core requirements at all other University of Hawai‘i campuses. While an articulated A.A. degree satisfies general education core requirements, students must also complete all specialized lower-division, major, college and degree/graduation requirements. Additional campus-specific requirements, such as competency in a foreign language or writing-intensive courses, may also be required. With planning, most, if not all, of the requirements may be incorporated into the A.A. degree; if not, they are required in addition to the A.A. degree.

**Liberal Arts/Associate in Arts with a Concentration in Administration of Justice (AA-LBRT-AJ)**

This concentration provides students with a background in the scientific and experimental study of the Administration of Justice system. It focuses on the three major components of the AJ system in the United States, including the aspects of law enforcement; the state and federal judicial process; and local, state, and federal correctional systems. It also explores the historical and current economic, political, and societal issues of the AJ systems, and how they affect individuals, families, communities, and the greater society. It prepares students to transfer to a four-year institution that offers a degree in Administration of Justice, Criminal Justice, or related Social Sciences disciplines, and is a specific pathway for those who are interested in transferring to the University of Hawai‘i at Hilo to pursue a degree in Administration of Justice.

**Foundations (12 credits)**

*Written Communication (FW) (3 credits):*
  - Eng 100 (Writing) or Eng 100E (Writing)

*Quantitative Reasoning (FQ) (3 credits):*
  - ICS 141
  - Math 100‡, 115, 120, 135, 140, 241, 242

*Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:*
  - Group A - Prehistory to 1500: Hist 151, WGSS 175
  - Group B - 1500 to Modern Times: Geo 102, Hist 152, WGSS 176
  - Group C - Prehistory to Modern Times: (none at this time)

‡ Students who intend to transfer may require a course higher than Math 100

**Hawai‘i CC Required Courses (6 credits)**

*College Reading Skills:*
  - Eng 102 (Reading)

*Communication Skills:*
  - Sp 151† or Sp 251†

**Graduation Requirements**

*Writing Intensive:*
  - One WI course with a “C” or better grade

*Hawaiian, Asian, and Pacific Issues:*
  - Three credits HAP (from Diversifications or Electives)
Diversifications (19 credits)

**Diversifications - Arts, Humanities, Literature:** Six (6) credits required in 2 different areas:

**Diversification - Arts (DA):**
- Dnce 153, 185, 190V, 195
- Eng 204
- HwSt 103, 106, 130, 131, 206, 230, 231
- Sp 151†, 251†

**Diversification - Humanities (DH):**
- Asan 120, 121
- Hist 120, 153, 154
- Haw 101, 102, 201, 202
- Hum 100
- HwSt 100, 101, 102, 105, 107, 201
- Phil 100, 101
- Sp 260

**Diversification - Literature (DL):**
- Eng 255, 256, 257A, 257E
- HwSt 270

**Diversifications - Natural Sciences:** Seven (7) credits; three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

**Diversification - Biological Sciences (DB):**
- Biol 100, 101, 124, 156, 171, 172
- Bot 101
- Geo 170
- Micr 130
- Phyl 141
- Zool 101

**Diversification - Physical Sciences (DP):**
- Astr 110
- BioC 141
- Chem 100, 161
- Erth 101
- Geo 101
- Phys 105

**Diversification - Natural Science Lab (DY):**
- Biol 100L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

**Diversifications - Social Sciences:** Six (6) credits required in 2 different alphas:

**Diversification - Social Sciences (DS):**
- Psy 100
- Soc 100

**AJ Concentration Electives (23 credits)**
- AJ 101, 103, 130† (see HSer/Subs 130), 131, 150, 180, 208† (see Soc 208), 210, 220, 221, 256† (see HSer/WGSS 256), 280, 285
- HSer 130† (see AJ/Subs 130), 256† (see AJ/WGSS 256)
- Soc 208† (see AJ 208)
- Subs 130† (see AJ/HSer 130), 132, 268
- WGSS 151, 256† (see AJ/HSer 256)

† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.

**Liberal Arts/Associate in Arts with a Concentration in Art (AA-LBRT-ART)**

This concentration provides students with a strong studio art experience and curriculum that integrates conceptual and technical artistic skills with personal and creative exploration. It prepares students to transfer to a four-year institution to further their studies in the various areas of studio art including ceramics, design, drawing, painting, photography, and sculpture, or to continue on their journey of becoming a professional artist. This concentration was also designed to be a specific pathway for those who are interested in transferring to the University of Hawai‘i at Hilo to pursue a degree in Art.

**Foundations (12 credits)**

*Written Communication (FW) (3 credits):*
- Eng 100 (Writing) or Eng 100E (Writing)

*Quantitative Reasoning (FQ) (3 credits):*
- ICS 141
- Math 100‡, 115, 120, 135, 140, 241, 242

*Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:*
- Group A - Prehistory to 1500: Hist 151, WGSS 175
- Group B - 1500 to Modern Times: Geo 102, Hist 152, WGSS 176
- Group C - Prehistory to Modern Times: (none at this time)

‡ Students who intend to transfer may require a course higher than Math 100

**Hawai‘i CC Required Courses (6 credits)**

*College Reading Skills:*
- Eng 102 (Reading)

*Communication Skills:*
- Sp 151 or Sp 251
Graduation Requirements

Writing Intensive:
• One WI course with a "C" or better grade

Hawaiian, Asian, and Pacific Issues:
• Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)

Diversifications - Arts, Humanities, Literature: Six (6) credits required in 2 different areas (DA required):

Diversification - Arts (DA):
• Art 113 (Required)

Diversification - Humanities (DH):
• Asan 120, 121
• Hist 120, 153, 154
• Haw 101, 102, 201, 202
• Hum 100
• HwSt 100, 101, 102, 105, 107, 201
• Phil 100, 101
• Sp 260

Diversification - Literature (DL):
• Eng 255, 256, 257A, 257E
• HwSt 270

Diversification - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
• Biol 100, 101, 124, 156, 171, 172
• Bot 101
• Geo 170
• Micr 130
• Phyl 141
• Zool 101

Diversification - Physical Sciences (DP):
• Astr 110
• BioC 141
• Chem 100, 161
• Erth 101
• Geo 101
• Phys 105

Diversification - Natural Science Lab (DY):
• Biol 100L, 124L, 156L, 171L, 172L
• Bot 101L, 105L
• Chem 100L, 161L
• Erth 101L
• Micr 140L
• Phyl 141L, 142L
• Zool 101L

Diversifications - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
• Anth 150, 200
• Bot 105
• ECEd 105, 110, 131
• Econ 130, 131
• Geo 122
• HDFS 230
• HSer 110
• Psy 100, 170, 275
• Soc 100
• SSci 111, 150
• WGSS 151

Art Concentration Electives (23 credits)
• Art 112*, 115*, 202*, 214*, 293* or 294*
• CM 120*
• Ent 125*

Choose any one course numbered 100 or above of 2 credits of General Electives

* A grade of "C" or better is required to earn a degree

Liberal Arts/Associate in Arts with a Concentration in History (AA-LBRT-HIST)

This concentration provides students with a strong History foundation. It prepares students to transfer to a four-year institution to major in History and is a specific pathway for those who are interested in transferring to the University of Hawai‘i at Hilo to pursue a degree in History.

Foundations (12 credits)

Written Communication (FW) (3 credits):
• Eng 100 (Writing) or Eng 100E (Writing)

Quantitative Reasoning (FQ) (3 credits):
• ICS 141
• Math 100‡, 115, 120, 135, 140, 241, 242

Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
• Group A - Prehistory to 1500: Hist 151*
• Group B - 1500 to Modern Times: Hist 152*
• Group C - Prehistory to Modern Times: (none at this time)

‡ Students who intend to transfer may require a course higher than Math 100

Hawai‘i CC Required Courses (6 credits)

College Reading Skills:
• Eng 102 (Reading)

Communication Skills:
• Sp 151‡ or Sp 251‡
Graduation Requirements

Writing Intensive:
• One WI course with a “C” or better grade

Hawaiian, Asian, and Pacific Issues:
• Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)

Diversifications - Arts, Humanities, Literature: Six (6) credits required in 2 different areas:

Diversification - Arts (DA):
• Dnce 153, 185, 190V, 195
• Eng 204
• HwSt 103, 106, 130, 131, 206, 230, 231
• Sp 151†, 251†

Diversification - Humanities (DH):
• Asan 120, 121
• Hist 120†, 153†, 154†
• Haw 101, 102, 201, 202
• Hum 100
• HwSt 100, 101, 102, 105, 107, 201
• Phil 100, 101
• Sp 260

Diversification - Literature (DL):
• Eng 255, 256, 257A, 257E
• HwSt 270

Diversifications - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
• Biol 100, 101, 124, 156, 171, 172
• Bot 101
• Geo 170
• Micr 130
• Phyl 141
• Zool 101

Diversification - Physical Sciences (DP):
• Astr 110
• BioC 141
• Chem 100, 161
• Erth 101
• Geo 101
• Phys 105

Diversification - Natural Science Lab (DY):
• Biol 100L, 124L, 156L, 171L, 172L
• Bot 101L, 105L
• Chem 100L, 161L
• Erth 101L
• Micr 140L
• Phyl 141L, 142L
• Zool 101L

Diversifications - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
• Anth 150, 200
• Bot 105
• ECEd 105, 110, 131
• Econ 130, 131
• Geo 122
• HDFS 230
• HSer 110
• Psy 100, 170, 275
• Soc 100
• SSci 111, 150
• WGSS 151

History Concentration Electives (23 credits)

Required:
• ICS 101*

Choose five 3-credit courses from the following:
• Hist 120†, 153†, 154†, 241, 242, 274, 284, 288

Choose 5 credits of General Electives numbered 100 or above
• Recommended: Econ 131, Geo 102, HwSt 100

* UH Hilo requires that these courses be passed with a “C” or better grade
† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.
Liberal Arts/Associate in Arts with a Concentration in Psychology (AA-LBRT-PSY)

This concentration provides students with a strong Psychology foundation. It prepares students to transfer to a four-year institution to major in Psychology and is a specific pathway for those who are interested in transferring to the University of Hawai‘i at Hilo to pursue a degree in Psychology.

Foundations (12 credits)
Written Communication (FW) (3 credits):
• Eng 100 (Writing) or Eng 100E (Writing)
Quantitative Reasoning (FQ) (3 credits):
• Math 115 or Math 135
Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
• Group A - Prehistory to 1500: Hist 151, WGSS 175
• Group B - 1500 to Modern Times: Geo 102, Hist 152, WGSS 176
• Group C - Prehistory to Modern Times: (none at this time)

Hawai‘i CC Required Courses (6 credits)
College Reading Skills:
• Eng 102 (Reading)
Communication Skills:
• Sp 151† or Sp 251†

Graduation Requirements
Writing Intensive:
• One WI course with a "C" or better grade
Hawaiian, Asian, and Pacific Issues:
• Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)
Diversification - Arts, Humanities, Literature: Six (6) credits required in 2 different areas:

Diversification - Arts (DA):
• Dnce 153, 185, 190W, 195
• Eng 204
• HwSt 103, 106, 130, 131, 206, 230, 231
• Sp 151†, 251†

Diversification - Humanities (DH):
• Asan 120, 121
• Hist 120, 153, 154
• Haw 101, 102, 201, 202
• Hum 100
• HwSt 100, 101, 102, 105, 107, 201
• Phil 100, 101
• Sp 260

Diversification - Literature (DL):
• Eng 255, 256, 257A, 257E
• HwSt 270

Diversification - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
• Biol 100, 101, 124, 156, 171, 172
• Bot 101
• Geo 170
• Micr 130
• Phy 141
• Zool 101

Diversification - Physical Sciences (DP):
• Astr 110
• BioC 141
• Chem 100, 161
• Erth 101
• Geo 101
• Phys 105

Diversification - Natural Science Lab (DY):
• Biol 100L, 124L, 156L, 171L, 172L
• Bot 101L, 105L
• Chem 100L, 161L
• Erth 101L
• Micr 140L
• Phy 141L, 142L
• Zool 101L

Diversification - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
• HDFS 230
• Psy 100*

Psychology Concentration Electives (23 credits)
• HSer 110*, 192*, 292*
• Psy 213, 214

Choose two 3-credit courses from the following:
• Psy 170, 251, 260, 270
• Soc 100

* A grade of "C" or better is required to earn a degree
† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.
Liberal Arts/Associate in Arts with a Concentration in Sociology (AA-LBRT-SOC)

This concentration provides students with a strong Sociology foundation. It prepares students to transfer to a four-year institution to major in Sociology and is a specific pathway for those who are interested in transferring to the University of Hawai‘i at Hilo to pursue a degree in Sociology.

Foundations (12 credits)

Written Communication (FW) (3 credits):
- Eng 100 (Writing) or Eng 100E (Writing)

Quantitative Reasoning (FQ) (3 credits):
- Math 115 or Math 135

Global & Multicultural Perspectives (FG) (6 credits) in 2 different groups:
- Group A - Prehistory to 1500: Hist 151, WGSS 175†
- Group B - 1500 to Modern Times: Geo 102†, Hist 152, WGSS 176†
- Group C - Prehistory to Modern Times: (none at this time)

Hawai‘i CC Required Courses (6 credits)

College Reading Skills:
- Eng 102 (Reading)

Communication Skills:
- Sp 151† or Sp 251†

Graduation Requirements

Writing Intensive:
- One WI course with a "C" or better grade

Hawaiian, Asian, and Pacific Issues:
- Three credits HAP (from Diversifications or Electives)

Diversifications (19 credits)

Diversification - Arts, Humanities, Literature: Six (6) credits required in 2 different areas:

Diversification - Arts (DA):
- Dnce 153, 185, 190W, 195
- Eng 204
- HwSt 103, 106, 130, 131, 206, 230, 231
- Sp 151†, 251†

Diversification - Humanities (DH):
- Asan 120, 121
- Hist 120, 153, 154
- Haw 101, 102, 201, 202
- Hum 100
- HwSt 100, 101, 102, 105, 107, 201
- Phil 100, 101
- Sp 260

Diversification - Literature (DL):
- Eng 255, 256, 257A, 257E
- HwSt 270

Diversification - Natural Sciences: Seven (7) credits: three (3) credits from Biological Sciences; and (3) credits from Physical Sciences; and one (1) credit any Natural Science Lab:

Diversification - Biological Sciences (DB):
- Biol 100, 101, 124, 156, 171, 172
- Bot 101
- Geo 170
- Micr 130
- Phyl 141
- Zool 101

Diversification - Physical Sciences (DP):
- Astr 110
- BioC 141
- Chem 100, 161
- Erth 101
- Geo 101
- Phys 105

Diversification - Natural Science Lab (DY):
- Biol 100L, 124L, 156L, 171L, 172L
- Bot 101L, 105L
- Chem 100L, 161L
- Erth 101L
- Micr 140L
- Phyl 141L, 142L
- Zool 101L

Diversification - Social Sciences: Six (6) credits required in 2 different alphas:

Diversification - Social Sciences (DS):
- Psy 100
- Soc 100†
Sociology Concentration Electives (23 credits)
- HSer 110*, 192*, 292*
- Psy 213
- Soc 200

Choose three 3-credit courses from the following:
- Anth 200
- Geo 102†
- PacS 108
- PolS 110
- Soc 208, 218, 251, 265, 289, 290
- WGSS 151, 175†, 176†, 256

* A grade of “C” or better is required to earn a degree
† Cross-listed courses (appearing in multiple areas or listed as different alphas) count only once for graduation requirements.

Machine, Welding and Industrial Mechanics Technologies (MWIM)

Faculty: D. Miyashiro
This program prepares the student for employment in the metalworking and mechanical/maintenance trades. Employment may be in construction, food processing, manufacturing, utilities, astronomical observatories, or related industries. The job requires good physical health, above average eye/hand coordination, mechanical reasoning, and good form perception and spatial relationship. Job responsibilities may include fabricating, repairing, or maintaining metal products on equipment, buildings, and systems.

Program Learning Outcomes
Upon successful completion, students are prepared to:
- Demonstrate the attributes of a good employee including good safety practices; good communication skills; positive work ethics; working collaboratively or independently under supervision; being a life-long learner; demonstrating an awareness of hazardous materials; and taking responsibility for the orderliness and cleanliness of the workplace.
- Demonstrate and be able to apply the proper set-up and use of basic machine tools and equipment; metalworking equipment; common welding and cutting processes; industrial mechanics equipment; material handling equipment and related machinery; and entry-level ability to interpret blueprints.
- Demonstrate and be able to apply mechanical reasoning, form perception and spatial relations, and numerical reasoning skills as a part of the basic entry-level skills and knowledge necessary to gain employment in the Machining, Welding, Industrial Mechanics or related fields.

First Semester
- MWIM 142 Intro to Machine and Welding 8 8 8
- MWIM 145 Intro to Arc Welding 4 4 4
- English Eng 100 or Eng 100E or Eng 102 or Eng 106 - - 3
- QM 120T Quantitative Methods for Trans Tech (or Math 100 or higher (not Math 120)) - - 3
TOTAL 12 12 18

Second Semester
- MWIM 155 Interm Welding & Qual Procedures 4 4 4
- MWIM 152 Sheet Metal Machining - 8 8
- Blpr 50 Blpr for Welding & Machine Trades - 4 4
TOTAL 4 16 16

Third Semester
- MWIM 162 Lathe Facing and Knurling - 4 4
- MWIM 165 Advanced Welding - 8 8
- Elective †† Cultural, Natural, Social Env. - - 6
TOTAL - 12 18

Fourth Semester
- MWIM 172 Intro to CNC Milling - 4 4
- MWIM 175 Special Process Welding & Rigging - 8 8
- Elective †† Cultural, Natural, Social Env. - - 3
TOTAL - 12 15

TOTAL 16 52 67

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Marine Option Program Academic Subject Certificate (ASC-LBRT-MOP)

Faculty: J. Sims
The Marine Option Program (MOP) is designed to assist students interested in relating the ocean to their educational and career aspirations. Through MOP, students can obtain a marine orientation to their own degree while earning an Academic Subject Certificate. MOP emphasizes experiential cross-disciplinary education and provides opportunities to apply traditional course work to the real world while students obtain practical marine skills through a hands-on internship, research or employment. MOP sponsors numerous field trips, a newsletter, and many opportunities for networking with other interested students and professionals.

Requirements
1. Credits Required: A minimum of 12 credits is required to receive the ASC-LBRT-MOP.
2. Earn a “C” or better in each course.

Core Requirements (6 credits)
- Ocn 101, 193, 201
Electives (6 credits)
• Bot 105, 130, 130L
• Biol 124, 124L, 156, 156L, 171, 171L, 172, 172L, 265, 265L
• Geo 122
• HwSt 150, 151
• Ocn 201L
• Zool 101, 101L

Marketing (MKT)

Faculty:  D. Kawa‘auhau

This program is designed to directly align students with one of three potential paths upon graduation. Paths include freelance positions in digital design, marketing, or advertising; industry employment; and transfer to a four year institution. With courses focused on graphic arts, branding, economics, management, marketing, international relations, and a working employment portfolio created and available upon program completion, graduates will be able to apply concepts and strategies directly to the benefit and/or advancement of their professional and/or academic careers.

Program Learning Outcomes

Upon successful completion, students are prepared to:
• Develop responsive marketing campaigns that adapt to both foreign and domestic markets.
• Demonstrate an in-depth understanding of the marketing and management environment of Hawai‘i and offer innovative ideas to develop and sustain said environment.
• Develop current technological skills and be able to utilize said skills in a simulated business environment.
• Communicate an in-depth understanding of the diverse needs of the international market through the creation of culturally responsive management plans.
• Demonstrate the ability to effectively communicate with a global audience.
• Design an active portfolio that demonstrates an in-depth understanding of the principles of advertising up to and including the proper use of color, graphic design, and digital audio production.
• Develop solutions that demonstrate the successful navigation of the current financial and legal business environment.

First Semester  CA AAS
* Mkt 120 Principles of Marketing 3 3
* Mgt 124 Human Resource Management 3 3
* Art 112 †† Introduction to Digital Arts 3 3
** Math Math 103, Math 115, Math 135, Math 140, or Math 241 3 3
ICS 101 Digital Tools for the Information World - 3
TOTAL 12 15

Second Semester  CA AAS
* Art 115 Introduction to 2D Design 3 3
* Blaw 200 Legal Environment of Business 3 3
* Econ 130 †† Principles of Microeconomics 3 3
* HwSt 201 ‘Ai Noa: Hawai‘i Culture II 3 3
English Eng 100 or Eng 100E - 3
TOTAL 12 15

Third Semester  CA AAS
* CM 120 Intro to Digital Video 3 3
* Econ 131 Principles of Macroeconomics 3 3
* HwSt 101 ‘Akapu: Hawai‘i Culture I 3 3
** Speech Sp 130 or Sp 151 - 3
TOTAL 9 15

Fourth Semester  CA AAS
* Mkt 233 International & Tech Brand Integration 3 3
* Mgt 234 Cross-Cultural Management 3 3
Acc 202 Introduction to Managerial Accounting - 3
* Bus 120 Principles of Business - 3
Elective †† Natural Environment - 3
TOTAL 6 15

TOTAL 39 60

A cumulative 2.0 GPA in the Major Course Requirements category must be earned for graduation. In addition, an overall cumulative 2.0 GPA is required for graduation.

* A grade of “C” or better is required to earn a certificate and/or degree
** Meets competency requirement in mathematics or communications
†† Earn 9 credits total; 3 credits are required in each of the three areas: Cultural Environment, Natural Environment, Social Environment

Natural Science (NSCI)

Faculty:  R. Namba (PAL)  D. Weeks

This Associate in Science Degree program prepares students to transfer to 4-year institutions in STEM (Science, Technology, Engineering and Mathematics) related fields. Hawai‘i Community College offers two NSCI tracks: Biological Sciences and Physical Sciences.

For more information, contact Ruria Namba by e-mail (namba8@hawaii.edu).

Program Learning Outcomes

Upon successful completion, students are prepared to:
• Analyze data effectively using current technology.
• Communicate scientific ideas and principles clearly and effectively.
• Analyze and apply fundamental mathematical, physical, and chemical concepts and techniques to scientific issues.
• Apply fundamental concepts and techniques in their chosen concentration.
### Biological Sciences (NSCI-BSC)

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biol 171 ††</td>
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<tr>
<td>Biol 171L †</td>
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<tr>
<td>Chem 161</td>
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<td>Chem 161L †</td>
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<tr>
<td>Eng 102</td>
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#### Second Semester

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<tr>
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<td>Biol 172L †</td>
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<tr>
<td>Chem 162</td>
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<td>Science †</td>
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</tr>
<tr>
<td>Electives</td>
<td>3</td>
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<td><strong>TOTAL</strong></td>
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#### Third Semester

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Biology</td>
<td>3</td>
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<tr>
<td>Biol Lab †</td>
<td>1</td>
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<tr>
<td>Math 241</td>
<td>4</td>
</tr>
<tr>
<td>Physics</td>
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<tr>
<td>Phys Lab †</td>
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<td>Electives</td>
<td>3</td>
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<td><strong>TOTAL</strong></td>
<td>15-16</td>
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#### Fourth Semester

<table>
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<tbody>
<tr>
<td>Science †</td>
<td>3-4</td>
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<tr>
<td>(the 4th credit is required if total credits are less than 60)</td>
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<tr>
<td>Electives ††</td>
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<tr>
<td>(Diversifications - Arts, Humanities, Literature) (choose from DA, DH, DL)</td>
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<tr>
<td>Electives ††</td>
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<tr>
<td>(Diversifications - Social Sciences (DS))</td>
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<tr>
<td>Electives †††</td>
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<tr>
<td>(General Electives)</td>
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<td><strong>TOTAL</strong></td>
<td>15-16</td>
</tr>
</tbody>
</table>

**BSC Science Electives:**
- Ag 175, 175L
- Astr 110, 281
- BioC 141
- Biol 100, 100L, 124, 124L, 156, 156L, 265, 265L, 275, 275L
- Bot 101, 101L, 105, 105L, 130, 130L
- Erth 101, 101L
- Geo 101, 101L, 170, 170L, 270, 270L, 292V
- Micr 130, 140L
- Ocn 201
- Phyl 141, 141L, 142, 142L
- Phys 100, 100L, 105
- Sci 190V, 292V
- Zool 101, 101L

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### Physical Sciences (NSCI-PSC)

#### First Semester

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<tbody>
<tr>
<td>Chem 161</td>
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<td>Chem 161L †</td>
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<tr>
<td>Eng 102</td>
<td>3</td>
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<tr>
<td>Math 241</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Sci Lab †</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
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#### Second Semester

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<tbody>
<tr>
<td>Chem 162</td>
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<td>Chem 162L †</td>
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</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>Math 242</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
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#### Third Semester

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<tbody>
<tr>
<td>Phys 170</td>
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</tr>
<tr>
<td>Phys 170L †</td>
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</tr>
<tr>
<td>Science</td>
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</tr>
<tr>
<td>Electives</td>
<td>3</td>
</tr>
<tr>
<td>Electives ††</td>
<td>6</td>
</tr>
<tr>
<td>(Diversifications - Biological Sciences (DB))</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>15</td>
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#### Fourth Semester

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<th>AS</th>
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<tbody>
<tr>
<td>Phys 272</td>
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</tr>
<tr>
<td>Phys 272L †</td>
<td>1</td>
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<tr>
<td>Electives ††</td>
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</tr>
<tr>
<td>(Diversifications - Arts, Humanities, Literature (choose from DA, DH, DL))</td>
<td></td>
</tr>
<tr>
<td>Electives †††</td>
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</tr>
<tr>
<td>(General Electives)</td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**PSC Science Electives:**
- Ag 175, 175L
- Astr 110, 281
- BioC 141
- Biol 100, 100L, 101, 101L, 124, 124L, 156, 156L, 171, 171L, 172, 172L, 265, 265L, 275, 275L

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Additional Requirements

- Two Writing Intensive (WI) courses with a “C” or better grade.
- Once Hawaiian-Asian-Pacific Cultures (HAP) course

† All labs should be taken in-person.
†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)
††† All elective courses must be numbered 100 or above.

(continued on next page)
- Bot 101, 101L, 105, 105L, 130, 130L
- Erth 101, 101L
- Geo 101, 101L, 170, 170L, 270, 270L, 292V
- Micr 130, 140L
- Ocn 201
- Phyl 141, 141L, 142, 142L
- Phys 105
- Sci 190V, 292V
- Zool 101, 101L

Additional Requirements
- Two Writing Intensive (WI) courses with a “C” or better grade.
- Once Hawaiian-Asian-Pacific Cultures (HAP) course

† All labs should be taken in-person.
†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)
††† All elective courses must be numbered 100 or above.

**Nursing and Allied Health Programs**

<table>
<thead>
<tr>
<th>Faculty</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Cremer</td>
<td>T. Garden</td>
</tr>
<tr>
<td>C. Hernandez</td>
<td>L. Miguel</td>
</tr>
<tr>
<td>P. Pieron</td>
<td>R. Sipp</td>
</tr>
<tr>
<td>L. Yamanaka</td>
<td></td>
</tr>
</tbody>
</table>

Hawai’i Community College Nursing and Allied Health currently offers two pathways into the Nursing profession. Students may apply for either the Certificate of Achievement in Practical Nursing (CA-PRCN) program or the Associate in Science Degree in Nursing (AS-NURS) program. Both programs admit a new student cohort each Fall. The AS program has a Hilo and Kona location option.

**Nursing Admissions Information:** The application cycle opens November 1st and closes on January 15th at 11:59 p.m.

**Steps to apply to the Nursing Program:** See website for full details and current information
www.hawaii.hawaii.edu/nursing

**Admission Cycle:** Fall Semester for AS and PRCN programs and Summer Semester (for LPN and AS-NURS Pathway program)

**Residents:** Priority for admission to the Nursing program is given to qualified State of Hawai’i residents over qualified non-residents (i.e., military exempt and WUE exempt students). See UH Board of Regents Policy 5.211 found at
www.hawaii.edu/policy/index.php?action=viewPolicy&policySection=rp&policyChapter=5&policyNumber=211

**Available Seats:**
- AS Nursing Program: 20 Manono/Hilo Campus, 10 Palamanui/Kona Campus
- Practical Nursing (PRCN) Program: This program is offered in Hilo only, and is contingent upon the availability of budget and staff resources. Up to 10 students may be admitted when the program is offered.
- LPN to AS-NURS Pathway Program: This program is offered in Hilo only, and is contingent upon the availability of budget and staff resources. Up to 10 students may be admitted when the program is offered.

**Admission Requirements for AS-NURS, LPN to AS-NURS pathway, and PRCN Programs**

1. Applicants are selected for admission to the AS-NURS, LPN to AS-NURS pathway, and PRCN Programs using a point system based on grades earned in the prerequisite courses; Test of Essential Academic Skills (TEAS) exam scores; and documentation of previously earned degrees, military veteran status, and/or relevant professional health care experience. Refer to the Nursing Programs Admissions Criteria Point Allocation Worksheet found at www.hawaii.hawaii.edu/nursing/apply

2. Complete all prerequisite requirements with a grade of “C” or better (C- is not accepted) by the end of the Spring semester prior to program entry, and earn a minimum cumulative GPA of 2.0 by the end of the Spring semester prior to program entry. All courses for the degree must be taken for a letter grade.

3. Complete the Test of Essential Academic Skills (TEAS) exam and earn a composite, individual adjusted score at the Proficient level (minimum score of 58.7%) or higher.

4. Additional Requirements for the LPN to AS-NURS pathway: Possession of a current Hawai’i Practical Nurse License, and a minimum of 1 year experience working as an LPN.

**Application Procedures**

1. Students not currently enrolled at Hawai’i CC or another University of Hawai’i (UH) system campus must fill out a UH Common Application Form indicating their desire to enroll in the College the next Fall semester. Students who have not been admitted to Hawai’i CC will not be considered for acceptance into the Nursing programs.

2. Submit the Intent to Apply to Nursing Program Form and other required Nursing admissions documents as listed on the Application Checklist by January 15 (or the next business day, if January 15 falls on the weekend or a holiday). The Intent to Apply form and Application Checklist can be found online at www.hawaii.hawaii.edu/nursing/apply

3. Applicants will receive an e-mail acknowledgement that their Intent to Apply form has been received. Intent to
Apply forms and other required documents not received by the Nursing Office or postmarked by January 15 will be considered late and will not be accepted.

4. All courses intended to be used to meet proficiency requirements and prerequisite courses must be approved by Hawai‘i Community College. Hawai‘i CC and other University of Hawai‘i system students should refer to their Academic Pathway via their STAR account to determine whether they have met the proficiency and/or prerequisite requirements.

5. Submit a copy of the STAR Transcript with the Intent to Apply to Nursing Program form.

6. UH System Transfer students are those who were previously enrolled at a college or university other than Hawai‘i CC within the UH system. Hawai‘i CC and students currently attending another UH system institution do not need to submit an official transcript from that UH system school. UH System Transfer students will submit a copy of their STAR Transcript.

7. Transfer students outside the UH System are those who have ever attended a college or university outside the UH system. These students must arrange to have an official transcript, printed in English, be sent to the Admissions and Records Office (ARO) directly from all non-UH system institutions by the January 15 deadline. For all institutions outside of the UH System, students must keep in their possession a course catalog or course description for all courses. Do not send the catalog and/or course descriptions to the ARO. Additionally, applicants should include a student copy of non-UH system institutional transcripts, with the prerequisite courses highlighted, as part of their completed Nursing application.

8. Test of Essential Academic Skills (TEAS). Pre-registration for the TEAS is required. Information regarding registration, cost, and testing dates and times for the TEAS is available on the nursing website at www.hawaii.hawaii.edu/nursing/TEAS

Applicants must submit a copy of one set of TEAS scores as part of a completed application. Only the latest version, ATI TEAS, scores will be accepted. Applicants must earn an individual adjusted score at the Proficient (58.7%) or higher level in order to apply.

9. A Nursing Programs Admission Criteria Point Allocation Worksheet must be submitted with the application materials. The worksheet can be found online at www.hawaii.hawaii.edu/nursing/apply

If applicable, submit requested documentation for criteria #3 as listed on the worksheet.

10. For assistance, contact a Nursing counselor/advisor in: Hilo at (808) 934-2658, or Pālamanui at (808) 969-8816. Or, contact the Nursing and Allied Health Division office at (808) 934-2650.

Program Requirements

- Essential Technical Standards: To be qualified for Hawai‘i Community College Nursing programs, individuals must be able to meet essential technical standards and functional abilities, with or without reasonable accommodations. Individuals interested in applying for admission to the programs should review the essential technical standards to develop a thorough understanding of the skills, abilities, and behavioral characteristics required to successfully progress in, and graduate from the programs. For further information regarding services and resources to students with disabilities and/or to request accommodations please contact Disability Services at (808) 934-2825 [v/t] or email: hawccds@hawaii.edu

- Physical Examination Requirements: A physical examination completed by a Healthcare Provider of the student’s choice is required upon entering the Nursing program. This is to assure that a student is in good physical and mental health and meets the functional abilities necessary to meet the program outcomes. Mandatory immunizations and/or vaccinations are also required for clinical components per the affiliated healthcare facilities used for clinical practice.

- Criminal Background Check and Drug Screening: Students accepted for admission to the Nursing programs will be required to complete a criminal background check and drug screen in accordance with procedures and timelines as directed by the affiliated healthcare facilities used for clinical practice. This is done at the student’s expense. If a clinical facility does not give permission for a Hawai‘i CC student to participate in clinical practice at their facility, the Nursing student will not be able to fulfill the requirements of the program and will be required to withdraw from the program.

Nursing, Associate in Science Degree in Nursing (NURS)

The Associate in Science Degree in Nursing program provides students with a scientific foundation for entry level clinical practice as a Registered Nurse (RN) in hospitals, long-term care facilities, and community based settings. Upon completion of the program, graduates are eligible to take the National Council Licensure Exam for Registered Nursing (NCLEX-RN). RN’s provide and coordinate patient care, educate patients and the public about various health conditions, and provide advice and emotional support to patients and their family members.

The Associate in Science Degree in Nursing program has two pathways:

Generic pathway (AS-NURS): 27 credits of non-nursing prerequisite and general education courses and four semesters of coursework in nursing (46 credits) for a total of 73 credits.

LPN to AS-NURS pathway: (1) Possession of a current HI Practical Nurse License; (2) Minimum 1 year experience work-
ing as LPN; and (3) Completion of all non-nursing prerequisite and general education courses for the AS-NURS program. Includes 27 credits of non-nursing prerequisite and general education courses, credit given for advanced placement (21) and one summer session and two semesters of coursework in nursing (25 credits) for a total of 73 credits.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Implement critical thinking effectively when applying the nursing process in providing compassionate and coordinated care to individuals and their support systems.
- Integrate knowledge gained from biological, social, and nursing sciences with clinical practice in meeting the complex needs of diverse individuals in multiple settings.
- Create an environment that promotes caring and professionalism with consideration for cultural/societal beliefs and practices.
- Utilize information and technology to communicate, manage knowledge, mitigate error, and support decision-making.
- Use data to assess outcomes of care processes and determine ways to improve the delivery of quality care.
- Practice safely and ethically within the scope of practice while providing nursing care and working with the health care team.
- Demonstrate effective communication and collaborative dialogue within nursing and the interprofessional team to achieve quality patient care.

Entry Requirements

The nursing and support courses for the Associate in Science Degree are:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>AS</td>
</tr>
<tr>
<td>English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>MDFS 230 Human Development</td>
<td>3</td>
</tr>
<tr>
<td>Math 100 Survey of Mathematics or higher Math 120</td>
<td>3</td>
</tr>
<tr>
<td>Mics 130†† General Microbiology (DB)</td>
<td>3</td>
</tr>
<tr>
<td>Mics 140L General Microbiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Phys 141 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>Phys 141L Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>Phys 142 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>Phys 142L Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>Elective† †† Diversification - Arts (DA), Humanities (DH), Literature (DL), (recommended: HwSt 100, 102, or 107)</td>
<td>3</td>
</tr>
<tr>
<td>Elective† †† Diversification - Social Sciences (DS), (choose one: Psy 100, Anth 200, Soc 100)</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>27</td>
</tr>
</tbody>
</table>

† May be taken either prior to admission or during the Nursing program.
†† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)

Generic pathway (AS-NURS)

<table>
<thead>
<tr>
<th>Year 2</th>
<th>AS</th>
<th>Year 3</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>AS</td>
<td>Fall Semester</td>
<td>AS</td>
</tr>
<tr>
<td>Nurs 153</td>
<td>Nursing Concepts and Skills</td>
<td>8</td>
<td>Nurs 254</td>
</tr>
<tr>
<td>Nurs 203</td>
<td>General Pharmacology</td>
<td>3</td>
<td>Nurs 255</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>TOTAL</td>
<td>12</td>
</tr>
<tr>
<td>Spring Semester</td>
<td>AS</td>
<td>Spring Semester</td>
<td>AS</td>
</tr>
<tr>
<td>Nurs 151</td>
<td>Psychiatric-Mental Health Nursing</td>
<td>4</td>
<td>Nurs 257</td>
</tr>
<tr>
<td>Nurs 157</td>
<td>Adult Health Nursing I</td>
<td>8</td>
<td>Nurs 260</td>
</tr>
<tr>
<td>TOTAL</td>
<td>12</td>
<td>TOTAL</td>
<td>11</td>
</tr>
<tr>
<td>Summer Session</td>
<td>AS</td>
<td>Summer Session</td>
<td>AS</td>
</tr>
<tr>
<td>Nurs 250</td>
<td>LPN to RN Transition</td>
<td>3</td>
<td>Nurs 250</td>
</tr>
<tr>
<td>TOTAL</td>
<td>73</td>
<td>TOTAL</td>
<td>73</td>
</tr>
</tbody>
</table>

All courses required for the degree must be taken for a letter grade. A grade of “C” or better is considered passing for all nursing and support courses. A cumulative grade point average of 2.0 or better must be maintained to remain in the Nursing program.

The Associate in Science Degree program is approved by the Hawai‘i Board of Nursing and accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN); formerly
The Certificate of Achievement in Practical Nursing program prepares students for entry-level practice as a Licensed Practical Nurse (LPN) in a variety of healthcare settings. Upon completion of the program, graduates are eligible to take the National Council Licensure Exam for Practical Nursing (NCLEX-PN). LPN’s provide care within their scope of practice under the supervision of a health care provider or Registered Nurse.

The Certificate of Achievement in Practical Nursing program requires 2 semesters and a summer session of coursework in practical nursing (29 credits) and 17 credits of non-nursing prerequisite courses for a total of 46 credits.

Program Learning Outcomes
Upon successful completion, students are prepared to:
• Retrieve, integrate, and apply relevant and reliable information, concepts from multiple disciplines, and standards of nursing as the basis for evidenced based nursing care.
• Use the nursing process as a framework for critical thinking to assess, plan, prioritize, implement, and evaluate safe and effective nursing care for those who have predictable nursing needs.
• Demonstrate compassion and caring by developing and maintaining therapeutic relationships based upon mutuality and respect for the health and healing practices, beliefs, and values of the individual and community.
• Communicate and function as a member of a multi-disciplinary health care team.
• Demonstrate the ability to plan and deliver effective health teaching as an integral part of promotion, maintenance, and restoration of health, management of chronic conditions, and end of life care in structural settings.
• Demonstrate professional behaviors and practice within the legal and ethical framework of licensed practical nursing.

Entry Requirements
The prerequisite courses for the Certificate of Achievement in Practical Nursing are:

<table>
<thead>
<tr>
<th>Prerequisite Courses</th>
<th>CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>Math 100 Survey of Mathematics or higher (not Math 120)</td>
<td>3</td>
</tr>
<tr>
<td>Phyl 141 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>Phyl 141L Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>Phyl 142 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>Phyl 142L Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
</tr>
</tbody>
</table>

Fall Semester

<table>
<thead>
<tr>
<th>CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 120 Practical Nursing I</td>
</tr>
<tr>
<td>Nurs 203 General Pharmacology</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

Spring Semester

<table>
<thead>
<tr>
<th>CA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurs 122 Practical Nursing II</td>
</tr>
<tr>
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</tbody>
</table>

Summer

<table>
<thead>
<tr>
<th>CA</th>
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</thead>
<tbody>
<tr>
<td>Nurs 126 Child Health</td>
</tr>
<tr>
<td>Nurs 128 Maternity Nursing</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

All required courses must be taken for a letter grade. A grade of “C” or better is considered passing in the nursing and support courses. Students must maintain a cumulative grade point average of 2.0 or better to remain in the Nursing program.

Nurses’ Aide
This course is currently not offered through Hawai’i Community College’s Nursing Program.

Substance Abuse Counseling (SUNS)
A 20-credit Certificate of Competence in Substance Abuse Counseling is offered for students interested in a career in substance abuse counseling. Credit and non-credit courses are offered for in-service substance abuse, human service, and criminal justice professionals seeking to develop and/or upgrade their skills in working with individuals and families who suffer as a result of chemical abuse or dependency. Students who successfully complete these courses are eligible to receive additional studies and/or fieldwork hours that can apply towards obtaining a State Substance Abuse Counseling Certificate as required by the State of Hawai’i Department of Health Alcohol and Drug Abuse Division (ADAD), the National Alcoholism and Drug Abuse Counselor Credentialing Board, and the International...
Certification and Reciprocity Consortium. Students completing the CC in Substance Abuse Counseling along with an associate’s degree are eligible to receive 2,000 hours toward the ADAD Substance Abuse Certification.

Program Learning Outcomes

Upon successful completion, students are prepared to:

- Satisfy the addiction studies educational requirements for Hawaii State Department of Health Alcohol and Drug Abuse Division’s (ADAD) Certified Substance Abuse Counselor (CSAC) and/or Certified Drug Prevention Specialist (CDPS).
- Identify and articulate medical, social, and/or psychological aspects of addiction.
- Apply the Twelve Core Functions of the Alcohol and Drug Abuse Counselor, and practice within the legal and ethical parameters of the substance abuse counseling profession.
- Perform basic individual or group counseling and interviewing/facilitation skills, and reflect on personal values and issues that may enhance or interfere with effectiveness as a counselor.
- Develop career plans for entry-level positions in substance abuse, criminal justice, and human services organizations that service substance abusing populations, or transfer to a 4-year college to continue education in SUBS related fields.

Entry Requirements

- Proficiency levels in reading, writing and/or mathematics are required to register for some or all of the Program courses:
  
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Minimum placement into course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Eng 102</td>
</tr>
<tr>
<td>Writing</td>
<td>Eng 100 or Eng 100E</td>
</tr>
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</table>

Substance Abuse Counseling Certificate of Competence

<table>
<thead>
<tr>
<th>First Semester</th>
<th>CO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subs 130</td>
<td>Introduction to Youth Practitioner</td>
</tr>
<tr>
<td>Subs 131</td>
<td>Ethics in Public Services</td>
</tr>
<tr>
<td>Subs 268</td>
<td>Survey of Substance Use Disorders</td>
</tr>
<tr>
<td>Subs 294</td>
<td>Seminar and Fieldwork I</td>
</tr>
<tr>
<td>TOTAL</td>
<td>10</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Subs 132</td>
<td>STDs and Confidentiality</td>
</tr>
<tr>
<td>Subs 245</td>
<td>Group Counseling</td>
</tr>
<tr>
<td>Subs 270</td>
<td>12 Core Functions of Subs Abuse Counseling</td>
</tr>
<tr>
<td>Subs 295</td>
<td>Seminar &amp; Fieldwork II</td>
</tr>
<tr>
<td>TOTAL</td>
<td>10</td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
</tr>
</tbody>
</table>

Credits in ( ) are optional

Sustainability Academic Subject Certificate (ASC-LBRT-SUSI)

Faculty: D. Kapp

The Sustainability Academic Subject Certificate supports efforts to improve environmental stewardship and sustainability. It is interdisciplinary and integrates sustainability themes and practices across the Hawai‘i Community College curriculum, drawing from Hawaiian Studies, Natural Science, Social Science and other disciplines.

Requirements

1. Credits Required: A total of 12 credits of SF (sustainability focused) designated classes is required to receive the ASC-LBRT-SUSI.
2. Earn a “C” or better in each course.
3. Designated classes must be from the following areas:
   - A minimum of 3 credits Hawaiian Studies
   - A minimum of 3 credits Natural Science
   - A minimum of 3 credits Social Science
   - Remaining credits from any other S-designated class.
4. Up to 6 credits of SF (sustainability focused) designated classes may be taken from other UH campuses, provided the credits fit into the areas listed above. SR (sustainability related) designated classes from other UH institutions may be accepted towards the certificate after review by the Academic Sustainability Committee Chair.

Sustainability and S-designated Classes

Hawai‘i CC offers a designation of “SF” for courses and classes which expose students to sustainability across a variety of academic disciplines. These are designed to meet the UH system-wide goals to develop and strengthen ecological literacy in students and address local and global environmental challenges. S-designated courses and classes allow students from all majors and programs to deepen their knowledge of core concepts of sustainability utilizing a cross-disciplinary approach. The designation can steer students towards classes that address issues of sustainability and encourage students to learn about social justice, cultural, economic, political, scientific, green building, and artistic approaches to sustainability, recognizing the valuable contributions from each academic discipline.

The S-designation of a course indicates that sustainability is a major theme, and S-designation of a class (a particular section of a course) indicates that the instructor has chosen to integrate
sustainability themes into the class content and promotes active student engagement with global and local environmental issues. For more information about Sustainability at Hawai‘i CC, and for a list of currently designated courses and classes, visit [www.hawaii.hawaii.edu/sustainability](http://www.hawaii.hawaii.edu/sustainability).

**Tropical Forest Ecosystem and Agroforestry Management (TEAM)**

**Faculty:** P. Scheffler O. Steele

Students learn to actively manage Hawai‘i’s native forest ecosystems, grow native plants, establish agroforestry operations, use Global Positioning Systems (GPS), and Geographic Information Systems (GIS). Internships give students on-the-job training with potential employers.

For more information call (808) 934-2623, or check the website at [www.hawaii.hawaii.edu/forestteam](http://www.hawaii.hawaii.edu/forestteam)

**Program Learning Outcomes**

Upon successful completion, students are prepared to:

- Apply basic ecosystem concepts to natural resource management.
- Use an understanding of general scientific concepts in design of forestry systems.
- Use knowledge of applicable laws and regulations to make decisions about managing ecosystems.
- Apply effective interpersonal and communication skills.
- Recognize, collect, and interpret field data.
- Apply effective management practices to commercial or conservation efforts.

<table>
<thead>
<tr>
<th><strong>First Semester</strong></th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 175 Agroforestry</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Ag 175L Agroforestry Lab</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td><strong>Busn 150 or ICS 101</strong></td>
<td>3</td>
</tr>
<tr>
<td>EngT 107 Unmanned Aerial Systems Flight</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Math 103, 115, 135, 140, or 241</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>14</td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Second Semester</strong></th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biol 156 †† Natural History of the Hawaiian Islands (DB)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Biol 156L Natural History of Hawaiian Islands Lab</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chem 100 or higher</td>
<td>3</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>Eng 100 or Eng 100E</td>
<td>3</td>
</tr>
<tr>
<td>Geo 170 Forest Ecosystem Surveying, Inventorying, and Monitoring</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Geo 170L Forest Ecosystem Surveying, Inventorying, and Monitoring Lab</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Bot 105 †† Ethnobotany (DS)</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Third Semester</strong></th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 190V† Internship</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Biol 124 Environment and Ecology</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Biol 124L Environment and Ecology Lab</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
<td>Ag 130 or Ag 230 or Ent 125</td>
<td>-</td>
</tr>
<tr>
<td>Geographic Information Systems</td>
<td>EngT 270 or Geo 270</td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>Biol 101 or Biol 171 or Bot 101 or Zool 101</td>
<td>-</td>
</tr>
<tr>
<td>Science Lab</td>
<td>Biol 101L or Biol 171L or Bot 101L or Zool 101L</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL</td>
<td>-</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Fourth Semester</strong></th>
<th>CA</th>
<th>AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag 192† Selected Topics Forest Ecosystem Mgmt</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Ag 245 Tropical Silviculture and Forest Plant Propagation</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Ag 245L Tropical Silviculture and Forest Plant Propagation Lab</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Ag 275 Forest Pest Management</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Ag 275L Forest Pest Management Lab</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Remote Sensing</td>
<td>Ag 291 or EngT 291</td>
<td>-</td>
</tr>
<tr>
<td>Speech †† Sp 151 (DA) or Sp 251 (DA)</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td>-</td>
<td>16</td>
</tr>
</tbody>
</table>

**TOTAL** | 31 | 64

**Notes:**
- **Meets competency requirement in mathematics or communications**
- † Students may choose to take 3 credits of Ag 190V instead of 2 credits Ag 190V and 1 credit Ag 192
- †† Earn 9 credits total; 3 credits are required in each of the three Diversifications categories: Arts, Humanities, Literature (DA, DH, DL); Natural Sciences (DB, DP, DY); and Social Sciences (DS)
The Career and Technical Education (CTE) programs at Hawai‘i CC are an integral part of the local community and reflect its day-to-day life. Close cooperation among the faculty, employers, and employees in the community is maintained. One of the most effective formal means of providing for this type of cooperation is the Program Advisory Council. These groups advise their respective programs of training needs and new developments in the field. Councils include employers, alumni, and others knowledgeable about the field.

**Accounting**
John Arbles, Audit Services, Taketa, Iwata, Hara, & Associates
Allison De Guzman, Associate Member, Taketa, Iwata, Hara, & Associates
Jocelyn Dickinson, Just Accounting, Inc.
Sherri-Ann Ha-Ahu, Director of Finance, HPM Building Supply
Le Pomaski, Controller, Heartwood Pacific
Amy Yanagihara, Staff Accountant, Taketa, Iwata, Hara, & Associates

**Business Technology**
Corey Aguiar, Administrator, KIAA
Kevin Aki, Jr., Workforce QUEST, Research and Development, County of Hawaii
Sherie Cacho, Economic Development Specialist, Workforce Program
Tiffany Ichimasa, Agent, Noguchi & Associates
Sherie Kojima, Business Pathway Teacher
Denise Pacheco, Office Manager, Department of Labor and Industrial Relations
Raymond Saludares, Director of Career Services, Goodwill Hawaii
Michelle Simmons, Human Resources Manager II, Recruitment and Examination
Marcia Yoshiyama, Economic Development Technician

**Creative Media**
Ninamarie Jeffrey, Owner, Content Ally
Jared Kushi, CEO, Hawaiviwerse
Jensen Nihei, Five by Five LLC
Alan Obara, Graphic Designer, Akolea Visual LLC
Shawn Pila, Graphics/Video Artist, Ena Media
David Souza, Senior Engineer, Best Buy

**Early Childhood Education**
Michelle Flemming, Director, Developmental Preschool, Hawai‘i Island YWCA
Tamia McKeague, Senior Project Manager, Kamehameha Schools - Hi‘ialo Group
Napua Rosehill, Strategy Consultant, Kamehameha Schools
Paula Seguerre-Yanagi, Executive Director, Ka Hale O Na Keiki Preschool
Shana Young, Direct Services Specialist, Queen Lili‘uokalani Trust

**Fire Science**
Nani Barretto, President, Hawai‘i Wildfire Management Organization
Greg Funderburk, Pacific Island Fire Management Officer, National Park Service
Talmadge Magno, Director, Hawai‘i County Civil Defense
Max R. Matias, Jr., Fire Chief, KOA ARFF Commander
Darwin Okinaka, Assistant Fire Chief, Hawai‘i Fire Department
Elizabeth Pickett, President, Hawai‘i Wildfire Management Organization
Kazuo Todd, Fire Chief, Hawai‘i Fire Department
Clay Traunernicht, UH Mānoa
Don Yokoyama, Protection Forester, Division of Forestry and Wildlife, DLNR

**Hospitality and Tourism**
Freicia Cevallos, Deputy Director of Research and Development, County of Hawai‘i
Jake Franquez, Director of Operations, King Kamehameha Kona Resort
Nakiah Hemmings, Operations Supervisor, Alaska Airlines
Wendy Laros, President and CEO
Todd M. Oldham, Director of Food & Beverage, Mauna Kea Resort
Scott Pauli, Executive Director, Island of Hawai‘i Visitors Bureau
Matt Pickett, General Manager, Hilo Hawaiian Hotel
Windy Simmons, Station Operations Manager, Hilo Hawaiian Hotel

**Human Services**
Christian “Kimo” Alameda, Mental Health and Education Consultant
Allen B. Bartolome, Executive Aide, Office of the Prosecuting Attorney, County of Hawai‘i
Wendy Bothelo-Cortez, Executive Director, Island of Hawai‘i YMCA
Elena Cabatu, Director of Marketing, Legislative & Public Affairs
Melissa Eisgruber, Housing First Case Manager, Hope Services Hawaii, INC
Carla Kurokawa, Employment and Training Manager, Alu Like Hawaii Island Center
Denby Toci, Program Director II, FSS.IFSATS/DVSF
Information Technology
Jeremy Chong, Vice President IT, KTA Super Stores
Robert Ewbank, Director, Department of IT, County of Hawai‘i
Kathy Kawasaki, KTA Super Stores
Tim Minick, Director of Cybersecurity Risk Management, Pacific Guardian Life Insurance Co., Ltd.
Scott Uehara, Radio System Manager, Civil Defense

Marketing
Alia Chochol, Property Manager, Private Homes Hawaii
Chelson DeJesus, Owner/CEO, Messiah Mindset
Keri Kimura, Social Worker IV, Hawaii State Judiciary

Nursing and Allied Health
John Blake, Director of Nursing, Fresenius Medical Care Hilo
Sarah Chase, Admin, Kona Lifecare
Tara Colburn, Director of Nursing, Yukio Okutzo Veteran’s Home
Diane Hale, West Hawaii Regional Chief Nurse Executive, Kona Community Hospital
Stephanie Irwin, Director of Education, Kona Community Hospital
Lori Martines, Director of Nursing, Life Care Center of Hilo
Regina Moreno, Director of Critical Care Services, Kona Community Hospital
Joyce Murata, Nursing Administration, Hilo Medical Center
Michela Passos, Nurse Manager and Chief Operations, West Hawaii Community Health Center
Arthur Sampaga, East Hawaii Region’s Chief Nursing Officer, Hilo Medical Center
Renee Shove, Director of Patient Services, Kona Community Hospital
Dennis Tognoli, Director of Surgery Center, Ali‘i Health Center
Ashley Watanabe, Director of Nursing, Hale Anuenue Rehab Hilo