

ACCJC Annual Report 2023

2. General Information

Confirm college name:

Hawaii Community College

Name of individual preparing report:

E. Kalani Flores

Phone number of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

3,325

2020-2021

3,375

2021-2022

3041

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

3167

2020-2021

3226

2021-2022

2895

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

Administration of Justice (AJ) - 50% decrease
Architecture, Engineering & Construction Technologies (AEC) - 50% decrease
Electronics Technology (ET) - 50% decrease
Tropical Forest Ecosystem and Agroforestry Management (TEAM) - 50% increase.

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

2,220

2020-2021

3,259

2021-2022

2894

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

28%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

N/A

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

<https://hawaii.hawaii.edu/factbook>

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	70%	70%	70%
12b. List your stretch goal (aspirational) for successful student course completion rate:	75%	75%	75%
12c. List the actual successful student course completion rate:	77%	77%	75%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	97	97	97
13b. List your stretch goal (aspirational) for certificates:	123	130	130
13c. List actual number or percentage of certificates:	178	168	162

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	500	500	500
14b. List your stretch goal (aspirational) for degrees:	638	670	670
14c. List actual number or percentage of degrees:	374	362	361

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	398	398	398
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	492	517	517
16c. List actual number or percentage of students who transfer to a 4-year college/university:	432	423	441

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Nursing - AS

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

95%

2019-20 Pass Rate

81

2020-21 Pass Rate

82

2021-22 Pass Rate

88

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

69

2020-21 Job Placement Rate

33

2021-22 Job Placement Rate

76

Program

Electrical Installation & Maintenance Tech

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

83

2020-21 Job Placement Rate

83

2021-22 Job Placement Rate

92

Program

Fire Science

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

62

2020-21 Job Placement Rate

70

2021-22 Job Placement Rate

86

Program

Machine, Welding & Industrial Mech Tech

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

24

2020-21 Job Placement Rate

21

2021-22 Job Placement Rate

42

Program

Nursing: Associate Degree

Institution-Set Standard (%) (Floor)

34%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

59

2020-21 Job Placement Rate

71

2021-22 Job Placement Rate

81

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

Re: Question #6. The data for this question was provided by the UHCC System which applied different script criterion/filters in generating data when compared to past reports. Thus, comparisons from this report to prior year reports for this metric will differ for reporting years 2019-20 and 2020-21.

Re: Question #17. The pass rates are based upon the calendar year totals. As such, data submitted for 2021-22 reflects the 2022 calendar year.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge