<table>
<thead>
<tr>
<th>Program Learning Outcomes (PLOs)</th>
<th>Comm.</th>
<th>Critical Reading</th>
<th>Critical Thinking</th>
<th>Information Competency</th>
<th>Technological Literacy</th>
<th>Quantitative Reasoning</th>
<th>Areas of Knowledge</th>
<th>Self and Community</th>
<th>Cultural Diversity</th>
<th>Ethics</th>
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</thead>
<tbody>
<tr>
<td>1 Function safely in a heavy equipment shop environment.</td>
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<td>2 Demonstrate ability to communicate effectively to gather and convey information.</td>
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<td>3 Apply theory and principles for proper diagnosis, repair, and maintenance in the heavy-duty truck equipment industry.</td>
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<td>4 Practice the minimum essential mental, physical, and behavioral skills necessary to maintain professional proficiency.</td>
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<td>5 Work collaboratively with others as well as independently.</td>
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Proposed by: (All program faculty)

Mitchell Soares

Date

Approved by: (Program DC)

Harold Fujii

Date

Approved by: (CTE Dean)

Print Name

Date

Approved by: (VCAA)

Joni Onishi

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